

S3 Learning Group

October 2015

Points Discussed

1 Transition from S2-S3

- Pupils feel that moving from S2 to S3 has been smooth and they are happy with progression so far. It has taken some time to get used to being in new classes and they have more to balance in terms of work load. As a group they feel that S3 is more intense in terms of assessment and formal pieces of work. In S3 they all feel that they want to apply extra effort because they know that they will sit their National Qualifications next year. Due to this they feel a pressure to get everything right in terms of quality of work and assessment. Although teachers are supportive, pupils feel pressure when they know certain pieces of work will be banked towards national courses next year.

2 BGE/National

- Pupils discussed their exposure to skills throughout various subjects. They have a full understanding of the fact that they are still working within the BGE although they are unsure at the moment of their levels within most subjects.
- They commented on the fact that several subjects have not mentioned national qualification work as the focus is all around BGE E's & O's whereas other subjects focus mainly on building towards national qualification work with little mention of BGE levels.

3 Assessment

- Assessment now is predominantly in individual test format although some peer assessment still occurs. They are kept up to date with test scores.

4 Expectations

- Pupils feel it would help to know their BGE levels so that they can be aware of their progress in terms of being on track to do National 4 or 5 next year at an earlier stage.

Points for Action

- Share BGE levels at next tracking period
- Revisit breadth of assessment techniques