

S1 Learning Group

Here's what we talked about in October.

We could tell the rest of S1 what we have talked about in these ways:

- Speak to SE classes
- Page on school website
- Pupil newsletter
- Posters
- Noticeboard

We were unsure of what is meant by 'Broad General Education' - this was then explained as the wide range of things we study until the end of S3.

We felt that links were made between subjects and skills learned in one subject are used in others. We said that this gives us confidence in other subjects (e.g. performing in Drama and Music). We would like more of this.

- We said that we had settled in easily to S1.
- When asked about the differences in work in S1 compared with P7, we said that there had been a mixture of revision and new work at first. We talked about how we have been speaking more in French and Spanish and learning more about grammar.
- Assessment has been a mixture of peer marking, self-assessment, Teacher marking and setting targets. We liked using different types.

- CfE is discussed in classes. E's and O's are discussed and recorded.
- We are told of learning intentions and success criteria in lessons - we all like this and find it helpful.
- We sometimes worry when they don't meet the success criteria.
- We like having notes to look over for revision or in at home. This helps us when we have found something hard in class