

Survey 2011

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Survey 2011

Rationale

As part of the school's continuing commitment to maintain and improve Standards & Quality, this survey has been commissioned to elicit the views of stakeholders in Dalziel High School – pupils, parents and staff.

The survey relates to the quality indicators within ***How Good is Our School? The Journey to Excellence*** issued by HMIE and reflects the developing context within which schools now operate. Self-evaluation is a key process to determining how a school aims to improve and the quality indicators are a guide in that process. The results of the survey will assist Dalziel High School in improving its performance and raising achievement for all of our learners.

This survey is part of our triennial process, and revisits the areas examined in the 2005 and 2008 surveys, comparisons from which are laid down in this document.

The 2 aspects surveyed this Session are:

- **Curriculum;**
- **Attainment.**

These are closely linked with the aims of the school, which are:

- To make the best possible educational provision for the whole range of ability of the pupils entrusted to our care and to provide the means, through a wide range of educational experiences, by

which pupils will be able to realise their maximum potential - personally, academically, culturally and physically.

- To promote knowledge and understanding and the development of a wide range of skills.
- To provide a curriculum which is in accord with national, regional and divisional guidelines, and which at all times, ensures that the needs and aspirations of the pupils are met.
- To instil a sense of responsibility and respect and to encourage the development of good habits such as honesty, punctuality and genuine effort.
- To provide a well-ordered environment in which effective teaching and learning can take place.
- To make the best use of staff and resources.
- To provide an effective communication and reporting system.
- To provide courses, formal and informal (where resources allow) for adults.
- To ensure equality of opportunity for all.
- To have a high expectation of pupil performance and to identify, and correct, reasons for under-achievement.

The results shown in the report record percentage responses rounded to the nearest whole number. Questionnaires were issued to:

- Pupils in each year group, around 600;
- Parents of pupils in each year group, not completing a pupil questionnaire, 345 in total.
- All members of the teaching staff and admin staff.

The Percentage returns of questionnaires completed were:

Group	Survey 2005	Survey 2008	Survey 2011
S1	99%	99%	99%
S2/S3	97%	97%	98%
S4/5/6	90%	95%	94%
Parents	42%	44%	39%
Staff	55%	53%	51%

This session's survey contained some new questions pertaining to new initiatives being undertaken by the school, and have generated only one set of figures. Section A relates to Pupil Responses and Section B details responses made by Staff and Parents.

S1 Pupil Survey 2011

Please read each of the following questions very carefully. Select one answer for each question by ticking (✓) the appropriate box at the end of the sentence.

If you wish to make a comment of your own please write it clearly beside answer E

% Responses		
'05	'08	'11

- 1** What did you think of the information given to you before starting in S1 about the subjects you would be studying ?

A	The information was clear and covered all subjects	44	44	49
B	The information was clear but only for certain subjects	33	37	40
C	The information could have been clearer	15	15	6
D	There was not enough information	11	5	5
E				

- 2** What do you think of the range of courses offered in S1?

A	A good range of different courses are offered	53	62	65
B	A reasonable range of courses are offered	35	31	31
C	There should be more, different courses offered	10	5	1
D	There are too many different courses offered	2	2	3
E				

- 3** What do you think of the number of different teachers S1 pupils have?

A	There are a lot of different teachers, but this is not a problem	64	73	77
B	There are a lot of different teachers and this can sometimes be a problem	32	23	19
C	There are too many teachers and this can be a problem	2	1	3
D	There should be fewer teachers and fewer subjects	2	3	1
E				

- 4** What do you think of the level of the courses you are studying ?

A	The level of all my courses is appropriate to my ability level	19	15	71
B	The level of most of my courses is appropriate to my ability level	51	73	26
C	The level of some of my courses is appropriate to my ability level	16	1	3
D	The level of most of my courses is too difficult for me	15	3	
E				

5 How enjoyable do you find your classes ?

A	All classes are very enjoyable	53	62	24
B	Most of the classes are enjoyable	30	35	55
C	Some of the classes are enjoyable	14	3	16
D	None of the classes are very enjoyable	3		5
E				

6 Do you regularly ask yourself how well you are doing in your classes by doing self-evaluation exercises?

A	Yes, in all of my subjects	10	23	15
B	Yes, in most of my subjects	44	51	58
C	No, not in any of my subjects	41	26	16
D	No, I do not assess myself at all	2		10
E		3		

7 How difficult do you find the work in your classes overall ?

A	The work is quite difficult but I can cope with it	4	24	53
B	The work is quite difficult, but I can cope with it most of the time	40	58	30
C	The work is quite difficult and I sometimes struggle to cope with it	34	13	8
D	The work is not difficult and I can easily cope with it	20	5	10
E		2		

8 Are you given interesting books and materials to work with in all your classes ?

A	Yes, in all my classes	35	51	31
B	Yes, in most of my classes	45	24	55
C	No, in only a few of my classes	9	8	13
D	No, the materials used in classes are boring	11	17	1
E				

9 Classes can be taught in different ways eg group work, individual programmes etc.

What kinds of teaching have you experienced to date?

A	A wide range of different teaching styles	15	32	58
B	A mixture of class teaching and groupwork	45	43	43
C	All classwork	34	19	
D	All groupwork	6	6	
E				

10 How would you rate your overall performance levels in your classes ?

A	I am performing to the best of my ability in my classes	42	53	54
B	I am performing well in my classes	47	41	42
C	I am performing adequately in my classes	10	3	3
D	I am not performing as well as I could in my classes	1	3	1
E				

11 Do you think you are achieving success in your subject test / assessment programmes?

A	Yes, in all my subjects.	39	54	49
B	Yes, in most of my subjects.	47	44	44
C	Yes, but only in some of my subjects.	10	1	4
D	Not in many of my subjects	4	1	4
E				

12 How do you feel about choosing your Standard Grade options in S1?

A	Yes, I'm really excited about choosing my options.	30	44	52
B	Yes, I like the idea but not 100% sure about it.	53	48	36
C	Yes, but I don't have enough information at present.	14	5	3
D	No, I don't like this idea	3	3	9
E				

S2/3 Pupil Survey 2011

The responses indicated for 2005 and 2008 were from S2, 3 & 4

% Responses		
'05	'08	'11

- 1 What did you think of the information given to you before starting in S2 about the subjects you would be studying ?

A	The information was clear and covered all subjects	34	30	35
B	The information was clear, but only for some subjects	35	43	42
C	The information could have been clearer	21	19	19
D	There was not enough information	10	8	5
E				

- 2 Did you make use of the opportunities available to consult with the Careers Advisor before making your final choices ?

A	Made arrangements and spoke with them	24	25	14
B	I tried but was unable to speak with them	33	18	11
C	I did not make any arrangements to speak with them	30	34	43
D	I did not need any advice from the Careers Advisor	9	23	32
E		4		

- 3 Were you informed by subject teachers which level of study would be most suited to your needs before you selected your course ?

A	Yes by staff in all subjects	24	25	19
B	Yes by staff in most subjects	33	38	33
C	Not in all subjects	30	24	34
D	Not in any subjects	9	13	15
E		4		

- 4 Did you follow the advice given by staff with respect to the level of study most suited to your needs?

A	Yes in all subjects	33	36	41
B	Yes in most subjects	52	44	45
C	Not in all subjects	10	15	10
D	Not in any subjects	3	5	4
E		3		

- 5 What did you think of the written information in the options course booklet ?

A	It was very clear and gave adequate details of all courses and the differences in courses at each level	27	33	24
---	---------------------------------------------------------------------------------------------------------	----	----	----

B	It was good and gave details of courses and the differences in courses at each level	48	50	57
C	It was adequate but did not provide enough course information	18	14	17
D	It was difficult to follow and did not contain enough information about any courses	7	3	2
E				

- 6 What did you think of the variety of different courses on offer on your option sheet ?

A	A very good variety of courses offered	23	35	34
B	A reasonable range is offered in each subject	37	40	41
C	A reasonable variety of courses offered	26	19	20
D	Not enough range of levels are offered in most subjects	14	6	5
E				

- 7 What do you think of the level of the courses offered in each subject ?

A	A good range of levels are offered in each subject	46	41	41
B	A reasonable range is offered in each subject	41	44	45
C	Not enough range of levels are offered in most subjects	13	12	10
D	Not enough range of levels are offered in any subjects	4	3	3
E				

- 8 What did you think of the way in which the columns in your option sheet were structured?

A	A good range of courses available in all columns	23	32	23
B	A reasonable range of courses available in most columns	35	35	31
C	A good range of courses but only in some columns	28	25	33
D	A poor range of courses in all columns	14	8	13
E				

- 9 How difficult / easy was it for you to select your courses?

A	No difficulty in selecting the courses I wanted	29	35	30
B	Some difficulty in selecting the courses I wanted	45	43	47
C	Some difficulty in selecting any of the courses I wanted	16	17	13
D	I could not select all the courses I wanted	9	5	9
E				

10 What do you think of the level of courses you are studying?

A	The level of all my courses is appropriate to my ability level	45	46	53
B	The level of most of my courses is appropriate to my ability level	41	39	37
C	The level of some of my courses is appropriate to my ability level	10	10	9
D	The level of most of my courses is too difficult for me	4	5	1
E				

11 How enjoyable do you find your courses?

A	Very enjoyable	14	22	13
B	Enjoyable	28	30	36
C	Some are enjoyable	44	43	47
D	Not very enjoyable	14	5	4
E				

12 Do you regularly ask yourself how well you are doing in your classes by doing self-evaluation exercises at the end of units?

A	Yes, in all of my subjects	12	17	12
B	Yes, in most of my subjects	31	37	37
C	No, only in a few subjects	34	32	31
D	No, I do not assess myself at all	23	14	19
E				

13 How difficult do you find the work in your classes overall?

A	The work is quite difficult but I can cope with it	30	35	32
B	The work is quite difficult, but I can cope with it most of the time	50	41	40
C	The work is quite difficult and I sometimes struggle to cope with it	15	16	19
D	The work is not difficult and I can easily cope with it	5	8	9
E				

14 Are you provided with interesting books and materials to work with in all your classes?

A	Yes, in all my classes	15	22	19
B	Yes, in most of my classes	32	40	42
C	No, in only a few of my classes	39	25	33
D	No, the materials used in classes are boring	14	13	6
E				

- 15 Classes can be taught in different ways eg group work, working in pairs or on your own and individual programmes etc. What types of teaching have you experienced to date?

A	A wide range of different teaching styles	38	42	36
B	A mixture of class teaching and group work	47	44	45
C	All class work	13	10	14
D	All group work	2	4	4
E				

- 16 How would you rate your overall performance levels in your classes?

A	I am performing to the best of my ability in my classes	36	39	26
B	I am performing well in my classes	45	47	58
C	I am performing adequately in my classes	10	10	12
D	I am not performing as well as I could in my classes	8	4	4
E				

- 17 Do you think you are achieving success in your subject tests/ assessments?

A	Yes, in all my subjects.	23	30	22
B	Yes, in most of my subjects	52	52	53
C	Yes, but only in some of my subjects.	17	14	21
D	Not in many of my subjects.	8	3	5
E				

- 18 How successful do you think you will be if you do the best you can in your subjects?

A	Very successful in all my subjects	43	45	37
B	Successful in most of my subjects	43	45	49
C	Successful in some of my subjects	10	10	8
D	Unlikely to be successful in my subjects	4		6
E				

- 19 How often does your teacher use IT when teaching?

A	Frequently used along with other teaching styles		17	26
B	A good mixture along with other teaching styles		40	36
C	Occasionally although other teaching styles used more often		33	31
D	Never		10	7
E				

- 20 How often do you use IT in the classroom
(Do NOT count Computing, Administration, Economics, Graphic Communication & Craft & Design)

A	With all my subjects and IT helps improve my grades		11	10
B	With some my subjects and IT helps improve my grades		34	31
C	Occasionally at specific times in the year		38	43
D	I do not use IT at all in any subject		16	16
E				

S2 ONLY

- 21 Now that you have started your Standard Grade/Intermediate courses in S2, do you prefer what you are doing now compared to what you were doing in S1?

A	Yes I prefer what I am studying now in all my classes		35	50
B	Yes I prefer what I a doing now in the majority of classes		31	32
C	Yes I prefer what I am doing now only in a few of my classes		14	9
D	No I prefer the type of work done in S1		20	9
E				

S4/5/6 Pupil Survey 2011

The responses shown for 2005 and 2008 were from S5 and S6 pupils

If you wish to make a comment of your own please write it clearly beside answer E

% Responses		
'05	'08	'11

- 1 What did you think of the information given to when you were selecting your courses for S4/5/6 in the Senior Option process?

A	Advice very good – clear and detailed	22	47	22
B	Suitable advice given about courses	46	30	46
C	Some advice given but could have been better	28	19	28
D	Little or no advice given	2	4	5
E		2		

- 2 Did you make use of the opportunities available to consult with the Careers Advisor before making your final choices ?

A	I made arrangements and spoke with them	21	25	36
B	I tried but was unable to speak with them	31	6	7
C	I did not make any arrangements to speak with them	36	33	32
D	I did not need any advice from the Careers Advisor	11	36	26
E				

- 3 Were you informed by subject teachers which level of study would be most suited to your needs before you selected your course ?

A	Yes by staff in all subjects	22	38	28
B	Yes by staff in most subjects	31	33	31
C	Yes but only by some staff	36	17	24
D	No, not by any staff	11	12	17
E				

- 4 Did you follow the advice given by staff with respect to the level of study most suited to your needs ?

A	Yes in all subjects	47	46	38
B	Yes in most subjects	41	47	42
C	Not in all subjects	6	4	14
D	Not in any subjects	3	3	7
E		3		

- 5 What did you think of the written information in the senior options course booklet

A	It was very clear and gave adequate details of all courses	27	33	30
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	and the differences in courses at each level			
B	It was good and gave details of courses and the differences in courses at each level	58	47	50
C	It was adequate but did not provide enough course information	15	16	15
D	It was difficult to follow and did not contain enough information about any courses		4	6
E				

- 6 What did you think of the variety of different courses on offer on your option sheet ?

A	A very good variety of courses offered	21	28	16
B	A good variety of courses offered	40	38	22
C	A reasonable variety of courses offered	35	27	30
D	Not enough variety of courses on offer	3	7	33
E		1		

- 7 What do you think of the level of the courses offered in each subject ?

A	A good range of levels are offered in each subject	42	40	26
B	A reasonable range is offered in each subject	44	48	44
C	Not enough range of levels are offered in most subjects	9	10	17
D	Not enough range of levels are offered in any subjects		2	3
E				

- 8 What did you think of the way in which the columns in your option sheet were structured ?

A	A good range of courses available in all columns	16	25	15
B	A reasonable range of courses available in most columns	22	27	25
C	A good range of courses but only in some columns	52	30	35
D	A poor range of courses in all columns	10	18	25
E				

- 9 How difficult / easy was it for you to select your courses ?

A	No difficulty in selecting the courses I wanted	26	25	24
B	Some difficulty in selecting the courses I wanted	52	41	39
C	Some difficulty in selecting any of the courses I wanted	9	17	18
D	I could not select all the courses I wanted	14	17	19
E				

- 10 What do you think of the level of courses you are studying?

A	The level of all my courses is appropriate to my ability	55	50	49
---	----------------------------------------------------------	----	----	----

	level			
B	The level of most of my courses is appropriate to my ability level	38	36	34
C	The level of some of my courses is appropriate to my ability level	6	12	13
D	The level of most of my courses is too difficult for me		2	4
E				

11 How enjoyable do you find your courses?

A	Very enjoyable	11	12	13
B	Enjoyable	29	50	39
C	Some are enjoyable	54	29	37
D	Not very Enjoyable	6	9	12
E				

12 Do you regularly ask yourself how well you are doing in your classes by doing self-evaluation exercises

A	Yes, in all of my subjects	3	12	20
B	Yes, in most of my subjects	38	47	31
C	No, not in any of my subjects	33	24	26
D	No, I do not assess myself at all	26	17	23
E				

13 How difficult do you find the work in your classes overall ?

A	The work is quite difficult but I can cope with it	40	31	31
B	The work is quite difficult, but I can cope with it most of the time	42	49	50
C	The work is quite difficult and I sometimes struggle to cope with it	6	14	12
D	The work is not difficult and I can easily cope with it	12	6	7
E				

14 Are you given interesting books and materials to work with all your classes ?

A	Yes, in all my classes	14	21	16
B	Yes, in most of my classes	46	48	39
C	No, in only a few of my classes	30	22	30
D	No, the materials used in classes are boring	10	8	16
E				

15 Classes can be taught in different ways eg group work, individual programmes etc.

What kinds of teaching have you experienced to date ?

A	A wide range of different teaching styles	28	34	28
B	A mixture of class teaching and group work	49	46	49
C	All classwork	20	18	17
D	All group work	3	2	6
E				

16 How would you rate your overall performance levels in your classes

A	I am performing to the best of my ability in my classes	32	30	28
B	I am performing well in my classes	45	47	46
C	I am performing adequately in my classes	17	16	18
D	I am not performing as well as I could in my classes	6	7	9
E				

17 Do you think you are achieving success in your subject test / assessment programmes ?

A	Yes, in all my subjects.	38	29	27
B	Yes, in most of my subjects.	30	56	49
C	Yes, but only in some of my subjects.	32	11	16
D	Not in many of my subjects.		4	8
E				

18 How successful do you think you will be in completing your internal course assessments for your Intermediate & Higher courses?

A	Very successful in all my subjects	31	34	25
B	Successful in most of my subjects	50	49	54
C	Successful in some of my subjects	17	14	16
D	Unlikely to be successful in my subjects	1	3	5
E		1		

19 How successful do you think you will be in achieving an overall course award in your subjects ?

A	Very successful in all my subjects	40	30	25
B	Successful in most of my subjects	38	49	55
C	Successful in some of my subjects	22	16	14
D	Unlikely to be successful in my subjects		4	6
E				

Summary of Pupil Responses 2011

Below is a brief comparison drawn from the data in the previous section.

Pupil Surveys S1-S6

- As in 2005 and 2008, the majority of pupils stated that the information issued to pupils about courses is clear and concise for most subjects, however, a significant number in each year group felt that more information could have been given.
- The majority of pupils in S2 – S6 are not making use of the careers service before completing option choices. Only 14% of S2/3 made arrangements and spoke to them.
- In S2/3, pupils were happy with the overall range of courses offered but less happy with the choice in individual columns. In S4/5/6 there was a slight increase in the number of pupils who felt that there was not enough variety of courses on offer.
- In S1, 71% of pupils felt that all of the subjects they were studying were appropriate to their ability level, an increase of 56% from 2008. A further 26% felt that most of the subjects they were studying were appropriate to their ability level.
- In S2/3, 90% of pupils stated that most or all of their courses were appropriate to their ability level, an increase of 5% from 2008.
- In S1, 18% less pupils stated that their lessons are enjoyable from the results obtained in 2008.
- The number of pupils stating that they regularly undertake self-evaluation exercises in all of their subjects remains high.
- As in 2008, the vast majority of pupils have experienced a range of teaching styles in their classes incorporating group-work and individual

programmes. 100% of S1 pupils responded that they receive a mixture of group-work and classwork, an increase of 25% from 2008.

- As in 2008, over 75% of pupils in each year group believe that they are working to the best of their ability in classes
- 93% of S1 stated that they felt that they were achieving success in their subject test/assessment programmes. Slightly less S2/3 and S4/5/6 thought that they were achieving success in their assessment programmes compared with 2008.
- 77% of S1 thought that they have many different teachers, however this was not a problem to them.
- 6% more of S1 pupils were excited about choosing their options than in 2008, with less stating that they liked the idea but were not 100% sure about it.
- There was a very slight drop (4%) in the number of S2/3 pupils who thought they would be successful in their subjects. 80% of S4/5/6 thought they would be successful in their subjects, compared with 79% in 2008 and 78% in 2005.
- 82% of S2 pupils prefer Standard Grade/Intermediate courses to S1 courses, compared with 66% in 2008.

Pupil Comments:

Below is a selection of the comments made by pupils who responded in section E of the survey or who chose to provide additional information. Few pupils took this opportunity to give additional information.

S1

- Only in a couple of subjects (self-evaluation)

S2/3

- Only given information if you wanted to take the subject (in course choice process);
- Can't pick who's in your class, should put you with a friend;
- Sadly no group-work in maths
- Only in Physics (Use of ICT in the classroom);
- I would really like to (use if ICT in the classroom);
- No there is more work (Do you prefer s Grade/Intermediate to S1?);
- I didn't know there was a careers officer;

S4/5/S6

- Not enough option choices in S6;
- Can't do 2 certain subjects e.g. 'H' Human and French;
- I have made an appointment with the careers advisor.

PARENT QUESTIONNAIRE

Leftmost
Box

Rightmost
Box

N

not at all	hardly	in part	mostly	definitely
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 Y

N	Survey 2008				Y

1. Do you think that the school offers adequate information on the courses on offer in:

S1
S2/3
S4/5/6

N	Survey 2011				Y
	8	19	38	35	
	4	13	43	39	
		11	58	32	

N Y 2. Do you think that P7 / S1 pupils should be given a choice as to which Modern Language to study?

		15	5	80
--	--	----	---	----

3		13	19	65
---	--	----	----	----

N Y 3. Do you think that there should be some choice with respect to subjects studied by S1 pupils?

30	20	20		30
----	----	----	--	----

16	6	39	23	16
----	---	----	----	----

N Y 4. Do you think that the number of teacher contacts of S1 pupils should be reduced?

50	28	17	5	
----	----	----	---	--

58	16	16	6	3
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N Y 5. Do you think that pupils were adequately supported in making subject choices at key course stages in

N	Survey				Y

S1
S3
S4
S5/6

N	Survey				Y
	11	22	48	19	
	17	29	38	17	
	12	24	53	12	
	14	29	50	7	

Survey

Survey

2008				
N				Y
	6	33	33	28

N				Y

N				Y
		21	49	29
	4	23	47	30
	8	10	42	38

N				Y
	11	26	26	37

N				Y

N				Y
		10	50	40

N				Y
		6	47	47

6. Do you think that the option structures offer adequate opportunities for choice for pupils?

7. Do you think that there should be more flexibility in the option sheet structures for
S2/3
S4
S5/6

8. Do you think that in general the courses on offer at Dalziel offer?

- (A) breadth and balance
- (B) integration, continuity and progression
- (C) are well supported

9. Are you well informed about how well your child is attaining in his/ her coursework?

10. Do you know how well pupils at Dalziel are attaining with respect to
(A) National examinations at Standard Grade
(B) National examinations at Higher Grade

11. Do you feel that your child is well motivated in school?

12. Do you think that your child is making appropriate progress in his/her learning overall?

2011				
N				Y
	3	6	39	18

N				Y
	7	7	30	22
		5	14	38
		7	21	36

N				Y
		22	47	31
		13	53	34
	3	18	34	45

N				Y
	13	13	32	42

N				Y
	10	10	19	23
	10	10	19	23

N				Y
	3		13	68

N				Y
		3	10	48

**Survey
2008**

N	Y
16	42
42	

13. Do you think that your child is being given the opportunity to take responsibility for his/her own learning?

N	Y
5	57
38	

14. Do you think that the courses on offer at Dalziel meet the needs of your child?

N	Y
5	5
23	48
19	

15. Do you think that the pace of the courses at Dalziel is appropriate?

N	Y
5	15
60	20

16. Do you think that the purpose and structure of the courses at Dalziel are relevant to your child's needs/experiences?

N	Y
24	30
46	

17. In cases where your child receives learning support how effective do you see this support in contributing to meeting your child's needs?

N	Y
7	
29	35
29	

18. How happy are you that your child now understands their Standard Grade/NQs in S2?

**Survey
2011**

N	Y
9	36
55	

N	Y
21	38
41	

N	Y
13	17
43	27

N	Y
3	10
53	33

N	Y
7	
14	64
14	

N	Y
7	10
21	34
28	

19. Do the school policies, in your opinion, meet learners' needs?

N		Y		
	3	14	48	34

20. Do the school policies, in your opinion, reduce barriers to learning?

N		Y		
19	4	26	37	15

21. When you communicate with the school, do we respond in a prompt manner?

N		Y		
	3	10	32	55

22. When you visit the school, are you dealt with promptly at reception?

N		Y		
	3	6	13	77

23. Does the school disseminate information to parents clearly and promptly?

N		Y		
		3	45	52

24. Is the school is easy to get in touch with?

N		Y		
		3	27	70

25. Are the school staff always polite?

N		Y		
		6	26	68

26. Do you find parent's evenings useful?

N		Y		
		10	28	62

27. Do you feel the Primary transition programme is helpful?

N		Y		
		7	21	72

28. Are you aware of the following school organisations?

Please tick any that you are aware of.

Parent Council	85
Pupil Council	73
PTA	91

29. In your opinion, are pupils and parents treated fairly by the school?

N		Y	
<input type="checkbox"/>	<input type="checkbox"/>	15	39
<input type="checkbox"/>	<input type="checkbox"/>	45	

30. Overall are you satisfied with the school?

N		Y	
<input type="checkbox"/>	<input type="checkbox"/>	44	56

Summary of Parental Responses 2008

Below is a brief comparison drawn from the data in the previous section. One or two areas have been highlighted for further discussion and are included in the section at the end of the Survey.

- More parents felt that adequate information was offered on course in upper school than in lower school;
- 74% of parents in 2005 strongly believe that S1 pupils should have a choice of Modern Language on entry to the school. This has fallen slightly from 97% in 2005 and 85% in 2008;
- 39% of parents strongly support an element of subject choice being brought into the S1 curriculum whilst 16% felt that they should have no choice;
- As in 2005 and 2008, parents stated strong objections to S1 pupils having fewer teachers;
- A significant number of parents were satisfied that their children were adequately supported through the options process, but between 11% and 20% felt that children were hardly supported;
- The vast majority of Parents felt that the option structure offers adequate choice for their child, with only 9% responding negatively to this question;
- As with the Survey for 2008 the vast majority of Parents felt that there should be more flexibility in the options structures;

- All parents who responded felt that the courses on offer at Dalziel offer Breadth and Balance as in 2008. Similarly, they felt that courses offered integration, continuity and progression. 79% of parents felt that the courses on offer were well supported by staff.
- 13% of parents felt that they were not kept well informed of their child's progress throughout the session, compared with 11% In 2008. However, 42% felt strongly that they were kept well informed, compared with 37% in 2008;
- 80% of parents know how well their child is doing in respect to Standard Grade, Intermediate and Higher courses;
- 84% of parents who responded felt that their child was well motivated, a slight decrease from 90% in 2008;
- 97% of parents who responded feel that their child is making appropriate progress in their learning, compared with 100% in 2008;
- As in 2008, all parents thought that their child is given the opportunity to take responsibility for their own learning;
- 79% thought that Dalziel offers their child courses that meet the needs of their child. This figure has decreased by 16% from the 2005 survey;
- 87% of parents feel that the pace of courses at Dalziel is appropriate;
- 88% of parents feel that the pace and structure of courses offered at the school are relevant to their child's needs/experiences;
- 78% of parents, where their child receives support for learning felt that the support given contributed to meeting their needs.

- 62% of parents were very happy that their child now understands their Standard Grade/NQ's on S2 with only 7% of parents responding negatively to this question.
- 97% responded positively that the school policies meet learners' needs and 77% stated that the policies reduce barriers to learning;
- 23% of parents stated that they were not dealt with promptly when communicating with the school.
- 97% of parents responded positively that they are dealt with promptly when arriving at reception;
- 100% of parents felt that the school were easy to get in touch with, that staff were always polite and that parents' evenings were useful;
- 100% of parents were overall satisfied with the school, with 56% agreeing strongly with this.

Selection of Parental Comments

- Not much time to pay for school trips;
- Pupils don't get any advice on linking subjects to careers choices. Parents should be invited into school to see the careers advisor.
- Some teachers full of excuses why they don't phone back, "overworked, too busy". My only interest is my child, their wellbeing.
- I feel at parents' evenings parents should be able to meet with all the child's teachers.
- Overall delighted with the school and my child's progress.

STAFF QUESTIONNAIRE

Leftmost
Box

Rightmost
Box

N	not at all	hardly	in part	mostly	definitely	Y
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N	Survey 2008				Y

1. Do you think that the school offers adequate information on the courses on offer in:
S1
S2/3
S4/5/6

N	Survey 2011			Y
		9	13	78
			9	91
			13	87

N Y

2. Do you think that there should be some choice with respect to subjects studied by S1 pupils?

N Y

62	3	11	17	7
----	---	----	----	---

46	8	25	4	17
----	---	----	---	----

N Y

3. Do you think the number of teacher contacts of S1 pupils should be reduced with more staff teaching more than one subject?

N Y

51	13	18	12	6
----	----	----	----	---

75	17	8		
----	----	---	--	--

N Y

4. Do you think that pupils are adequately supported in making subject choices at key course stages in:

N Y

N					Y

S1
S3
S4
S5/6

	4	8	17	71
			18	82
9		4	13	74
		5	18	77

N		Y		
		8	27	65

5. Do you think that your subject's courses are well designed?

N		Y		
		4	39	57

Survey 2008

N		Y		
3		7	38	52

6. Is the balance between your subject's course elements appropriate?

Survey 2011

N		Y		
5		5	14	77

N		Y		
		4	14	82

7. Do your courses take account of National & Local guidelines?

N		Y		
		4	4	91

N		Y		
		5	50	45

8. Do you offer appropriate opportunities for pupil choices in your subject?

N		Y		
9		9	35	48

N		Y		
			24	76

9. Are your subjects various elements planned and taught in a logical sequence so as to promote progression and continuity in learning?

N		Y		
			4	96

N		Y		
6	23	23	19	29

10. Do you make an effort to make productive links with other subjects?
Can you give an example?

N		Y		
	8	13	17	63

N		Y		
3	3	3	13	78

11. Do all staff in your Department have guidelines for all courses offered?

N		Y		
		4		96

N		Y		
	3	4	19	74

12. Are these guidelines clear and regularly reviewed and updated?

N		Y		
	9	9	13	70

N		Y		
		6	47	47

13. Are the pupils attaining the appropriate standard in coursework in your subject?

N		Y		
		8	21	71

Survey 2008

N		Y		
			40	60
			63	37

14. Are your pupils attaining the levels expected by your department in:

(a) National Examinations Standard Grade

(b) National Examinations Higher Grade

Survey 2011

N		Y		
		8	28	64
			42	58

N		Y		
		5	41	54

15. Are your pupils well motivated by their learning experiences in your subject?

N		Y		
		8	25	67

N		Y		
		7	48	45

16. Are Pupils offered the opportunity to take some responsibility for their own Learning in your subject?

Can you give an example?

N		Y		
		8	17	75

N		Y		
	4	7	36	53

17. Are pupils good at taking some responsibility for their own learning in your subject?

N		Y		
4	8	33	33	21

N		Y		
	7	3	55	35

18. Do the tasks, activities and resources in your subject meet the needs of pupils?

N		Y		
			58	42

N		Y		
			42	58

19. Is the purpose and content of teaching in your subject relevant to pupils' needs and experiences?

N		Y		
			33	67

N		Y		
---	--	---	--	--

20. Following the experience of English and Maths, can you see advantages for the pupils in an early start to Standard Grade?

N		Y		
---	--	---	--	--

6		40	20	34
---	--	----	----	----

N

Y

21. Are you comfortable with the change to your curriculum, bringing Standard Grade into S2?

6	3	34	31	26
---	---	----	----	----

	4	21	17	58
--	---	----	----	----

N

Y

5	5	14	23	55
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Summary of Staff Responses 2011

Below is a brief comparison drawn from the data in the previous section. One or two areas have been highlighted as areas for further discussion and are included in the section at the end of this Survey.

Staff Surveys

- The vast majority of staff stated that the school provided adequate information about courses to all year groups;
- 46% felt strongly that there should not be a choice with respect to subjects studies by pupils in S1. This figure had fallen from 62% in 2008;
- 75% of staff stated that the number of teacher contacts of S1 pupils should not be reduced. This is an increase of 24% from 2008;
- The vast majority of staff feel that all pupils are supported adequately in making their subject choices.
- 96% of staff firmly agree that their courses are well designed, an increase of 4% on the 2008 Survey;
- As in 2008, 90% of staff feel that the balance between their courses and elements is appropriate;
- As in 2008 100% of staff felt that their courses took into account National and Local guidelines;
- The majority of staff stated that their subject offered reasonable choices in their subject for pupils, with 9% stating that theirs offered no choice;
- As in 2008, all staff stated that various elements of their courses are planned and taught in a logical sequence as to promote progression and continuity in learning;
- 80% of staff stated that they made an effort to create productive links with other departments. This is a substantial increase from 48% in 2008;

- 100% of staff stated that their departments have guidelines for their courses, compared with 91% in 2008;
- As in 2008 the vast majority of staff responded, saying that their guidelines were clear and regularly reviewed and updated. 9% of staff however, responded negatively to this statement;
- All staff stated that pupils are attaining their expected levels across the year-groups;
- All staff felt that pupils were motivated by the learning experiences within their subject, with a larger proportion of staff responding more favourably to this question;
- Less staff felt that children are offered the opportunity to take some responsibility for their own learning, than in 2008;
- 100% of staff felt that tasks, activities and resources in their subject met the needs of their pupils, an increase of 10% from 2008;
- All staff, as in 2008 felt that the purpose and content of teaching in their subject was relevant to the needs and experiences of their pupils;
- Only 21% of staff stated that in part, they could see the advantages for pupils in undertaking an early start to standard grade whilst 75% responded more positively and only 4% of staff responding negatively. This compares very favourably with the 2008 survey;
- 78% of staff are very comfortable with the change to their curriculum as a result of bringing Standard Grade/NQ's into S2, compared with 57% in 2008. Only 10% of staff said that they were definitely not comfortable with the change to their curriculum.

Staff Comments

Question 10

Do you make an effort to make productive links with other subjects?

- There definitely could be more links but no time is given;
- Depts have met to discuss common areas;
- Cross-curricular projects with S1 pupils;
- Cross-curricular projects in S1 well under way.

Question 16

Are pupils offered the opportunity to take responsibility for their own learning in your subject?

- Target-setting;
- Group work, peer marking, presentations, self-evaluation of written work;
- Extensive work/extra texts are always available;
- Unit evaluations, identifying targets;
- Producing own notes in certain topics;
- Peer evaluations;
- Project work;

Question 21

Are you comfortable with the change to your curriculum, bringing Standard Grade into S2?

- Most definitely – more pupils have a chance of a pass at Higher Grade;

Recommendations

The following recommendations for inclusion in next session's School Improvement Plan, are based on the results of the survey:

- To increase awareness of the careers service among pupils and to engage them further with this service;
- To review the information given to pupils and parents regarding option choices;
- To further develop CfE across the school;
- Further promote the use of existing ICT to enhance teaching & learning;
- To improve communication between parents and the school.