

<b>S1 Music Course 2015/16</b>	<b>UNIT OF WORK: S1 Notation and Performance Unit</b>	
<b>TIMEFRAME</b>	<b>August -December 2015</b>	
<b>LEARNING ACTIVITIES</b>	<b><u>UNDERSTANDING MUSIC</u></b>  <ul style="list-style-type: none"> <li>➤ Music Notation Unit, introducing the stave, treble clef and note names &amp; values</li> <li>➤ Classroom discussions &amp; questioning.</li> <li>➤ Use of Smartboard</li> <li>➤ Realisation of linking musical elements by linking theory to Performing</li> </ul>	<b><u>PERFORMING</u></b>  <ul style="list-style-type: none"> <li>➤ Introduction to classroom instruments: Keyboard, Guitar, Bass Guitar and Drumkit.</li> <li>➤ Rotation of Instruments every 2-3 weeks</li> <li>➤ Group Performance of 'Next to Me'</li> <li>➤ Christmas Group Performing</li> <li>➤ Recording and evaluation of performing using Music department iPads.</li> <li>➤ Pupils will have individual responsibility for setting and packing up performance area for each group.</li> </ul>
<b>EXPERIENCES &amp; OUTCOMES</b>	EXA 3-16a, LIT 3-02a, LIT 3-21a, LIT 3-05a, MNU 4-03a , HWB 3-23a HWB 3-24a	
<b>4 CAPACITIES</b>	<b>RESPONSIBLE CITIZENS, EFFECTIVE CONTRIBUTORS, SUCCESSFUL LEARNERS, CONFIDENT INDIVIDUALS</b>	
<b>MATERIALS/ RESOURCES</b>	<ul style="list-style-type: none"> <li>➤ S1 Music Jotters/ Manuscript paper.</li> <li>➤ Smartboard</li> <li>➤ Music department iPads.</li> <li>➤ Music department PCs and MacBook pros.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Classroom Instruments- Keyboards, Guitars, Drumkit, Bass Guitar</li> <li>➤ Leads &amp; Amplifiers.</li> <li>➤ Music department iPads</li> </ul>
<b>HOMEWORK</b>	<ul style="list-style-type: none"> <li>➤ Music Notation Homework Exercises- individual sheets.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Additional practise- Music Department open to pupils every interval &amp; lunchtime Mon-Fri.</li> </ul>
<b>CROSS CURRICULAR LINKS</b>	*****	



<b>EVIDENCE/ASSESSMENT</b>	<ul style="list-style-type: none"><li>➤ Completion of Musical Theory unit</li><li>➤ Peer assessment, working in pairs</li><li>➤ Pupil evaluation- two stars and a wish</li><li>➤ Knowledge applied to Performing tasks to improve pupil performance.</li></ul>	<ul style="list-style-type: none"><li>➤ Audio and Video recordings of Group Performing tasks</li><li>➤ Pupil evaluation- two stars and a wish (group &amp; individual).</li></ul>
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# MUSIC DEPARTMENT

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