

2014

# WEVE



'Aim for the Highest'

# POLICY DOCUMENT



# Work, Enterprise and Vocational Education Policy

*“Every child and young person is entitled to develop skills for learning, skills for life and skills for work, with a continuous focus on literacy and numeracy and health and wellbeing.”*

## Rationale

Our school motto is “Summa Petenda” which means “aim for the highest”. This is reflected in our school ethos and the pupils are supported in achieving this through the vast opportunities Dalziel High School provides for them. The experiences provided throughout work, enterprise and vocational opportunities encourage and support pupils in developing skills for learning, skills for life and skills for work. These skills and opportunities encourage pupils to contribute effectively to the life of the school and the community.

## Enterprise in Education

It is stated on the Education Scotland website that enterprise in education should;

- Provide opportunities for learners to think and act in enterprising ways.
- Provide a clear focus on core and employability skills, and the ability to transfer these to different contexts, in particular the world of work.
- Provide opportunities for work-related experiences, both in and outwith the classroom.
- Adopt an enterprising approach to learning and teaching.
- Promote positive attitude.
- Provide opportunities for learners to develop skills such as problem solving, decision making and evaluating risks.
- Provide entrepreneurial experiences.

## Aim

Dalziel aims to achieve work, enterprise and vocational experiences in education throughout the following aims;

- To ensure pupils have the opportunity to participate in enterprise events regularly throughout their school life at Dalziel High School.
- To provide an extensive work experience programme to all S4 pupils and further opportunities for the senior school.
- To ensure pupils core skills for work are developed through enterprise in the curriculum and wider education.
- To reinforce existing links with local organisations and businesses and to establish new links.
- To provide vocational opportunities for pupils and offer as many experiences to support them in making the right choices in their future.

## **Implementation – Work, Enterprise and Vocational Activities**

Dalziel High School provides numerous opportunities in work, enterprise and vocational education for all pupils to embark on. These are;

- S1, S2 and S3 enterprise afternoons.
- Charity events.
- Wednesday afternoon work experience programme.
- S4 Mock interviews.
- Qualifications – Saltire Award, Working with Others, The Princes Trust Personal Development Course, Personal Development Award.
- Subject buddying programme.
- Careers events – for pupils and parents.
- College/apprenticeship placements – Independent Link.
- Duke of Edinburgh and John Muir programmes – leading to qualification.
- Work It – specialized work experiences.
- STAR programme – positive destinations.
- Careers Advisor.

## **Monitoring and Assessing**

Dalziel High School is continuously striving to improve its practice and experiences in the fields of work, enterprise and vocational education and uses monitoring and assessing methods to gain feedback for future adaptations. This is achieved through annual, auditing procedures and regular evaluations. We gain feedback from all involved, including pupils, staff, parents and outside agencies. This feedback is used for monitoring purposes, to assess the success of the programmes and initiatives organised within the school, and to make suggested improvements to ensure the experiences provided are the best possible. All this allows Dalziel to continue to support the personal growth of the pupils and enhance their life chances and choices.

## **Summary**

Dalziel High School's Work, Enterprise and Vocational Education policy sets out the school's aim, current position and evidence of the work, initiatives and programmes run within the school which encompass Work, Enterprise and Vocational Education. Dalziel High School provides its learners with opportunities and experiences which develop skills for learning, skills for life and skills for work.

## **Reference**

Education Scotland - <http://www.educationscotland.gov.uk/>  
Curriculum for Excellence  
Building the Curriculum 3; A framework for learning and teaching