

S2 TERM 1 – Spanish	UNIT OF WORK: <u>FREETIME</u> Daily routine, say what you do in your freetime, telling the time	UNIT OF WORK: <u>DESCRIBING YOUR TOWN</u> Places in the town, weather, what you do in your town	UNIT OF WORK: <u>FESTIVALS</u> Festivals
S2 TERM 1 – French	UNIT OF WORK: <u>TALKING ABOUT LIKES AND DISLIKES</u> Describing yourself and others	UNIT OF WORK: <u>SCHOOL</u> School subjects, school routine, comparison of schools in France and Scotland	UNIT OF WORK: <u>FESTIVALS</u> Festivals
TIMEFRAME	August - October	November	December
LEARNING ACTIVITIES	Across the three areas the activities are similar throughout: Group Work Paired Work Talking to the teacher/visitor Working on their own	Skills are similar across the 3 areas: Talking and Listening Reading and Writing	Listening for Information Talking/Listening with others Finding/Organising/Using Info Using knowledge about language Reading about other cultures Reading for enjoyment Expressing opinions/giving info in written form
EXPERIENCES & OUTCOMES	Listening and Talking: MLAN 3- 01 - MLAN 3 – 07 Reading: MLAN 3-08 - MLAN 3-011 Writing: MLAN 3 – 12 MLAN 3-14	Listening and Talking: MLAN 3 – 01 - MLAN 3 – 07 Reading: MLAN 3-08 - MLAN 3 – 011 Writing MLAN 3-12 - MLAN 3 -14	Listening and Talking: MLAN 3 -01 - MLAN 3-07 Reading: MLAN 3-08 – MLAN 3-011 Writing: MLAN 3- 12 MLAN 3-14
4 CAPACITIES	Successful learner Confident individual	Effective contributor Successful learner	Confident individual Responsible school citizen
MATERIALS/ RESOURCES	Linguascope	Studio + Mira	Magazine Articles and On line activities
HOMEWORK	Learning new vocabulary Preparing written and oral language Completing worksheets	Learning new vocabulary Preparing written and oral language Completing worksheets	Learning new vocabulary Preparing written and oral language Research on internet Completing worksheets
CROSS CURRICULAR LINKS	Throughout the course, links with English in terms of structure of Mother Tongue helping to decipher grammar and vice versa	Throughout the course, links with English in terms of structure of Mother Tongue helping to decipher grammar and vice versa	Throughout the course, links with English in terms of structure of Mother Tongue helping to decipher grammar and vice versa

EVIDENCE/ASSESSMENT	Jotter Work Worksheets Self/Peer evaluation on-going	Blog page Description/presentation in group or solo – Talking and	Close Reading Song
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DALZIEL HIGH S2 CURRICULUM FOR EXCELLENCE DEPARTMENT: Modern Languages TERM: 2/3

S2 TERM 2/3 – Spanish	UNIT OF WORK: <u>FILM AND TV</u> Talking about films and tv	UNIT OF WORK: <u>HOLIDAYS</u> Describing past and present holidays, learning about Spanish speaking countries	UNIT OF WORK: <u>HEALTHY LIVING</u> Diet, food and going to the doctor
S2 TERM 2/3 – French	UNIT OF WORK: <u>FREETIME</u> Sports and technology	UNIT OF WORK: <u>DESCRIBING YOUR TOWN</u> Places in the town, what you do in your town	UNIT OF WORK: <u>HOLIDAYS</u> Describing past and present holidays, learning about French speaking countries
TIMEFRAME	January - February	March – April	May - June
LEARNING ACTIVITIES	Across the 3 areas the activities are similar throughout: Group Work Paired work Talking to the teacher/visitor Working on their own	Skills are similar across the 3 areas: Talking and Listening	Listening for Information Talking / Listening with others Finding/Organising/Using Info Using knowledge about language Reading about other cultures Reading for enjoyment Expressing opinions/giving info in written form
EXPERIENCES & OUTCOMES	Listening and Talking: MLAN 3-01 - MLAN3 - 07 Reading: MLAN 3-08 - MLAN 3 – 011 Writing: MLAN 3 -12 -MLAN 3 - 14	Listening and Talking: MLAN 3-01 - MLAN3 - 07 Reading: MLAN 3-08 - MLAN 3 – 011 Writing: MLAN 3 -12 -MLAN 3 - 14	Listening and Talking: MLAN 3-01 - MLAN3 - 07 Reading: MLAN 3-08 - MLAN 3 – 011 Writing: MLAN 3 -12 -MLAN 3 - 14
4 CAPACITIES	Successful learner Coincident individual	Effective contributor Successful learner	Coincident individual Responsible school citizen
MATERIALS/ RESOURCES	Linguascope - IWB MGB Magazines Text Book	Linguascope Dictionary work MGB Magazines Text Book	Linguascope Text Book Translation MGB Magazines

HOMEWORK	Learning Vocabulary Preparing written language	Learning Vocabulary Preparing written language	Learning Vocabulary Preparing written language
CROSS CURRICULAR LINKS	Throughout the course, links with English in Terms of structure of Mother Tongue helping to decipher grammar and vice versa		
EVIDENCE/ASSESSMENT	Jotter Work - Talking and Listening + Reading and Writing (not UCC)	Jotter Work - group presentation + wall displays and Charts.	Close Reading / Listening Assessment Talking + Listening / Reading / Writing