

<b>S2 TERM (Core)</b>	<b>UNIT OF WORK: Block 1</b>	<b>UNIT OF WORK: Block 2</b>	<b>UNIT OF WORK: Block 3</b>
<b>TIMEFRAME</b>	<b>Mid August - Mid October</b>	<b>Start November - Mid January</b>	<b>Start February - Start May</b>
<b>LEARNING ACTIVITIES</b>	<ul style="list-style-type: none"> <li>• SDT</li> <li>• The Circle</li> <li>• Money</li> <li>• Patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions</li> <li>• Algebra</li> <li>• Pythagoras</li> <li>• RAT (SOHCAHTOA)</li> </ul>	<ul style="list-style-type: none"> <li>• Number Work &amp; Percentages</li> <li>• Areas</li> <li>• Scale</li> <li>• Statistics</li> </ul>
<b>EXPERIENCES &amp; OUTCOMES</b>	<ul style="list-style-type: none"> <li>• MNU 2-10c</li> <li>• MNU 3-10a</li> <li>• MNU 4-10a</li> <li>• MNU 4-10b</li> <li>• MTH 3-15b</li> <li>• MTH 4-16b</li> <li>• MNU 3-09a</li> <li>• MNU 3-09b</li> <li>• MNU 4-09b</li> </ul>	<ul style="list-style-type: none"> <li>• MTH 3-07b</li> <li>• MTH 3-07c</li> <li>• MTH 4-07b</li> <li>• MTH 3-14a</li> <li>• MTH 4-14a</li> <li>• MTH 3-15a</li> <li>• MTH 3-15b</li> <li>• MTH 4-15a</li> <li>• MNU 4-06a</li> <li>• MTH 4-16a</li> </ul>	<ul style="list-style-type: none"> <li>• MNU 3-01a</li> <li>• MNU 3-03a</li> <li>• MNU 4-03a</li> <li>• MNU 3-03b</li> <li>• MNU 3-07a</li> <li>• MNU 4-07a</li> <li>• MTH 3-11a</li> <li>• MTH 3-11b</li> <li>• MTH 3-17b</li> <li>• MTH 3-17c</li> <li>• MTH 4-17b</li> <li>• MNU 3-20a</li> <li>• MNU 4-20a</li> <li>• MTH 3-20b</li> <li>• MTH 4-20b</li> <li>• MTH 3-21a</li> <li>• MTH 4-21a</li> <li>• MNU 4-22a</li> </ul>
<b>4 CAPACITIES</b>	<b>ALL</b>	<b>ALL</b>	<b>ALL</b>
<b>MATERIALS/ RESOURCES</b>	TJ Textbooks, Worksheets, Practical Activities & Projects	TJ Textbooks, Worksheets, Practical Activities & Projects	TJ Textbooks, Worksheets, Practical Activities & Projects
<b>HOMEWORK</b>	Daily from textbooks & Ink Exercise at end of each topic	Daily from textbooks & Ink Exercise at end of each topic	Daily from textbooks & Ink Exercise at end of each topic
<b>CROSS CURRICULAR LINKS</b>	Home Economics, Technical, Science, Social Subjects, Art	Music, Science, Technical	Technical, Science, Social Subjects, Business Studies
<b>EVIDENCE/ASSESSMENT</b>	Assessment 1, Formative Assessment & Profiles	Assessment 2, Formative Assessment & Profiles	Assessment 3, Formative Assessment & Profiles

**DALZIEL HIGH S2 CURRICULUM FOR EXCELLENCE DEPARTMENT: Maths TERM: All**

<b>S2 TERM (Upper)</b>	<b>UNIT OF WORK: Block 1</b>	<b>UNIT OF WORK: Block 2</b>	<b>UNIT OF WORK: Block 3</b>
<b>TIMEFRAME</b>	<b>Mid August - Mid October</b>	<b>Start November - Start February</b>	<b>Start February - End May</b>
<b>LEARNING ACTIVITIES</b>	<ul style="list-style-type: none"> <li>Integers</li> <li>Scientific Notation</li> <li>SDT</li> <li>The Circle 1</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Algebra</li> <li>Pythagoras</li> <li>RAT (SOHCAHTOA)</li> </ul>	<ul style="list-style-type: none"> <li>Number Work &amp; Percentages</li> <li>Angle Properties</li> <li>Statistics</li> <li>The Circle 2</li> </ul>
<b>EXPERIENCES &amp; OUTCOMES</b>	<ul style="list-style-type: none"> <li>MNU 3-04a</li> <li>MNU 3-03b</li> <li>MTH 4-06b</li> <li>MNU 3-01a</li> <li>MNU 4-01a</li> <li>MNU 4-10a</li> <li>MNU 4-10b</li> <li>MTH 4-16b</li> </ul>	<ul style="list-style-type: none"> <li>MTH 3-07b</li> <li>MTH 3-07c</li> <li>MTH 4-07b</li> <li>MTH 3-14a</li> <li>MTH 3-15a</li> <li>MTH 4-14a</li> <li>MTH 4-14b</li> <li>MTH 4-15a</li> <li>MNU 4-06a</li> <li>MTH 4-16a</li> </ul>	<ul style="list-style-type: none"> <li>MNU 3-01a</li> <li>MNU 4-01a</li> <li>MNU 3-03a</li> <li>MNU 4-03a</li> <li>MNU 3-03b</li> <li>MNU 3-07a</li> <li>MNU 4-07a</li> <li>MNU 4-11a</li> <li>MTH 3-17a</li> <li>MTH 3-20b</li> <li>MTH 3-21a</li> <li>MNU 4-20a</li> <li>MNU 4-20b</li> <li>MTH 4-21a</li> <li>MNU 4-22a</li> <li>MTH 4-16b</li> <li>MTH 4-17a</li> </ul>
<b>4 CAPACITIES</b>	<b>ALL</b>	<b>ALL</b>	<b>ALL</b>
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<b>HOMEWORK</b>	Daily from textbooks & Ink Exercise at end of each topic	Daily from textbooks & Ink Exercise at end of each topic	Daily from textbooks & Ink Exercise at end of each topic
<b>CROSS CURRICULAR LINKS</b>	Home Economics, Technical, Science, Social Subjects	Music, H & W, Science	Technical, Science, Social Subjects
<b>EVIDENCE/ASSESSMENT</b>	Assessment 1, Formative Assessment & Profiles	Assessment 2, Formative Assessment & Profiles	Assessment 3, Formative Assessment & Profiles

