

<b>TIME FRAME</b>	<b>LEARNING ACTIVITIES</b>	<b>EXPERIENCES &amp; OUTCOMES</b>	<b>CAPACITIES</b>	<b>RESOURCES</b>	<b>HOMEWORK</b>	<b>EVIDENCE/ ASSESSMENT</b>	<b>CURRICULAR LINKS</b>
August	Fitness testing : speed, endurance, agility	Physical Well-being, Co-operation and Competition HWB2 27a/HWB3 -27a MNU2-10a, MNU2-10c MNU3-10a, MNU2-10c, MNU2-20b	Responsible Citizens, Confident Individuals	Track, tape measure, stopwatches, pencils, Pupil Profiles	Questions within Pupil Fitness Profiles	Pupil Profiles, test results and results comparisons. Peer evaluations	Biology, Numeracy.
Sept- March	Invasion Games and Skills (through Rugby, Football and Hockey). Movement skills, tracking, receiving, sending, tackling, balance, co-ordination, timing, strength, speed, agility, co-operation, resilience etc	Movement Skills, Competencies and Concepts, Co-operation and Competition. HWB2-21a/HWB3-21a, HWB2-22a/HWB3-22a	Successful Learners, Effective Contributors	Pitches/indoor area, balls, sticks, cones, bibs Report pro forma	Report on Games Lesson.	Subjectively based on performance grades, Reports, as outlined in 'Homework'.	Literacy
Dec	Scottish Country Dance	Physical Well-being, Movement Skills, Co-operation HWB2 27a/HWB3 -27a	Responsible Citizens, Confident Individuals	CD/Speaker syatem	N/A	Successful School Dances	SE, RE, Social Subjects
April- June	Athletics : sprint, middle distance, throw, jump.	Movement Skills, Competencies and Concepts, Co-operation and Competition, Evaluating and Appreciating HWB2-23a, HWB2-24a MNU2-11a, MNU2-11b LIT2-15a/LIT3-15a	Responsible Citizens, Confident Individuals, Successful Learners	Athletics track and facilities, javelin, shot, long jump/high jump pits.	Pupil Athletic Profiles	Pupil Profiles, Peer/self evaluation. Class records in athletic events.	Numeracy, Literacy, Physics.

I have used the above time periods as the S1 classes rotate through the main activities (invasion games) from September through until March. Only then will they have completed the 3 activities as listed above. Many of the Experiences and Outcomes are shared through these activities but I believe this is a better way of completing this form (as opposed to a term by term approach when groups will experience different activities at varying times).

The classes will also be given a Dalziel High based taster session at some point during the session, this on a rotational basis and largely dependant on the timetable and teacher/facility availability.