

TIMEFRAME	Aug- Oct April-May	Oct-Nov Feb	Dec-Jan March	May-June
CONTENT	<u>Geography</u> Natural Disasters Local Studies/ Field Work	<u>Modern Studies</u> World Power- The USA World Issue- Terrorism	<u>History</u> An Introduction to Medieval Europe USA: The Wild West	<u>Religious and Moral Education</u> Islam: Beliefs and Issues
RESOURCES	The focus is very much on active learning. Pupils will follow the courses through a comprehensive set of PowerPoints with a wide variety of active tasks. There will be a range of differentiated resources. Tasks include the use of priority pyramids, card sorts, pictures, maps, library research visits, short video clips and written answers. Pupils are given a Skills and Homework booklets, outlining how to structure answers and possible homework questions for teachers to set as appropriate. Pupils are also given Learning Logs which outlines success criteria for specific assessed pieces and gives pupils a chance to evaluate their learning and set targets for the future.			
ASSESSMENT	Complete describe and explain questions. Create a structure of the earth. Discuss the effects of a disaster on people and the environment. Produce a field work poster.	Research a State of pupils choice Take part in debate about gun laws	Complete describe, explain and evaluate questions. Complete a short assessed piece on castles and a chivalry.	Complete describe, explain and evaluation questions. Assessed Tasks - Life of Muhammad timeline and Muslim festivals presentation. Research and preparation homework.
HOMEWORK				
WORLD OF WORK	Pupils will learn how to prioritise information and present logical arguments. They will be encouraged to think critically and question evidence. Pupils will learn literacy and numeracy skills. Skills for Life, Learning and Work are incorporated in tasks.			
	Jobs where Geography would be useful include: tourism, geologist, renewable energy, coastal management, meterology, weather forecasting, explorer.	Jobs where Modern Studies would be useful include: MP, MSP, Parliamentary advisor, journalism, public sector, NGOs, social work, charities, and advocacy.	Jobs where History would be useful include: archaeologist, journalist, civil servant, solicitor, teacher, and historian.	Jobs where RMPS would be useful include: MP, MSP, local government officer, volunteer organiser, police, diversity advisor.
WHAT CAN PARENTS/CARERS DO TO HELP?	Read over materials issued, such as the Learning Logs, and the Skills and homework booklets. Parents/ carers can help by encouraging pupils to complete homework with use of as much accurate relevant detail as possible. Encouraging young people to develop their vocabulary and general knowledge through news papers, websites, books, current affairs programmes and documentaries would be helpful.			