

TIMEFRAME	Throughout the year in accordance with individual teacher's planning	Throughout the year in accordance with individual teacher's planning	Throughout the year in accordance with individual teacher's planning	Throughout the year in accordance with individual teacher's planning
CONTENT	<p>Reading, using the Active Literacy strategies of:</p> <ul style="list-style-type: none"> • Prior Knowledge • Paraphrasing and Summarising • Metalinguistics Main Ideas • Inference • Visualisation 	<p>Writing, in the following genres:</p> <ul style="list-style-type: none"> • Recount • Informative • Narrative • Persuasive • Discursive • Instructional • Procedural 	Listening and Talking	Reading for Understanding, Analysis and Evaluation
RESOURCES	<ul style="list-style-type: none"> • Active Literacy strategies • Teacher selected texts – prose, poetry, drama, film and non-fiction • Library book • Literacy booklet • Independent Reading Project materials 	<ul style="list-style-type: none"> • Active Literacy strategies • Literacy booklet • Writing support materials 	<ul style="list-style-type: none"> • Active Literacy strategies • Listening and Talk support materials • Literacy booklet 	<ul style="list-style-type: none"> • Active Literacy strategies • RUAE support materials • RUAE exercises Literacy booklet

ASSESSMENT	<ul style="list-style-type: none"> • Critical essay • Creative response to a text • Talk exercises 	<ul style="list-style-type: none"> • Personal writing • Imaginative writing • Discursive writing • Functional writing 	<ul style="list-style-type: none"> • Solo Talk • Group Talk • Co-op Learning projects • Group Discussion 	<ul style="list-style-type: none"> • RUAE assessment in class
HOMEWORK	<ul style="list-style-type: none"> • Private reading • RUAE exercises 	<ul style="list-style-type: none"> • Core skill work • Research 	<ul style="list-style-type: none"> • Planning Talks • Researching Talks • Writing Talks 	<ul style="list-style-type: none"> • RUAE exercises
WORLD OF WORK	<ul style="list-style-type: none"> • Lawyer • Marketing • Nurse 	<ul style="list-style-type: none"> • Writer • Journalist • Editor 	<ul style="list-style-type: none"> • Teacher • Interpreter • Local government • Actor 	<ul style="list-style-type: none"> • Paralegal • Copy-editor • Lecturer
WHAT CAN PARENTS/CARERS DO TO HELP?	<ul style="list-style-type: none"> • Encourage pupils to read more independently, especially fiction • Encourage pupils to discuss texts they encounter outside of school: summarising their understanding of the text, analysing its key aspects and evaluating its effectiveness 	<ul style="list-style-type: none"> • Encourage pupils to read the above genres of writing more independently • Review homework before it is submitted, discussing basic skills such as spelling, punctuation and grammar, as well as key ideas 	<ul style="list-style-type: none"> • Encourage pupils to practice talks at home • Encourage debate on current issues within the household 	<ul style="list-style-type: none"> • Encourage pupils to read more non-fiction independently • Encourage pupils to discuss texts they encounter outside of school: summarising their understanding of texts, analysing its key aspects and evaluating its effectiveness