

TIMEFRAME	Aug-Nov	Nov-Feb	Feb-May	May-June
CONTENT	<p><u>History</u></p> <p>Understanding time and historical evidence. Introduction to early Scotland: Skara Brae, Picts, Celts, Vikings, Scottish timeline.</p>	<p><u>Modern Studies</u></p> <p>Democracy: Law making, Westminster and Holyrood, Conflict, Dictatorship, and Children in Need.</p>	<p><u>Geography</u></p> <p>Scotland's Environment. Climate and Weather.</p>	<p><u>Religious and Moral Education</u></p> <p>Beliefs. Religion in Scotland through the ages: paganism, the Celts, Christianity in Scotland, Religious diversity in Scotland.</p>
RESOURCES	<p>The focus is very much on active learning. Pupils will follow the courses through a comprehensive set of PowerPoints with a wide variety of active tasks. There will be a range of differentiated resources. Tasks include the use of priority pyramids, card sorts, pictures, maps, library research visits, short video clips and written answers. Pupils are given a Skills and Homework booklets, outlining how to structure answers and possible homework questions for teachers to set as appropriate. Pupils are also given Learning Logs which outlines success criteria for specific assessed pieces and gives pupils a chance to evaluate their learning and set targets for the future.</p>			
ASSESSMENT	Describe and explain questions. Source handling skills. Pupils choose one form of Celtic settlement and prepare a short presentation. Pupils will prepare and present a Viking interview. Pupils will create Scottish history timeline.	Describe and explain questions. Pupils will write a persuasive letter about Trident. Pupils will research a dictatorship. Pupils will prepare and present a debate on the issue of bombing Syria.	Describe and explain questions. Map work. Evaluating climate impacts. Extreme weather group task.	Describe and explain questions. Investigating belief research task. Celtic Gods fact file. Religious diversity research task.
HOMEWORK			Features of World and Scotland map. Midge control. Stack formation. Explorer diary. Climate change action	
WORLD OF WORK	<p>Pupils will learn how to prioritise information and present logical arguments. They will be encouraged to think critically and question evidence. Pupils will learn literacy and numeracy skills. Skills for Life, Learning and Work are incorporated in tasks.</p>			
	Jobs where History would be useful include: archaeologist, journalist, civil servant, solicitor, teacher, and historian.	Jobs where Modern Studies would be useful include: MP, MSP, Parliamentary advisor, journalism, public sector, NGOs, social work, charities, and advocacy.	Jobs where Geography would be useful include: tourism, geologist, renewable energy, coastal management, meteorology, town planning, conservation.	Jobs where RMPS would be useful include: MP, MSP, local government officer, volunteer organiser, police, diversity advisor.
WHAT CAN PARENTS/CARERS DO TO HELP?	<p>Read over materials issued, such as the Learning Logs, and the Skills and homework booklets. Parents/ carers can help by encouraging pupils to complete homework with use of capital letters, full sentences, and as much accurate detail as possible. As the focus of S1 Social Subjects is Scotland, a family trip to any significant Scottish landmark would be an interesting way to consolidate learning.</p>			