

TIMEFRAME	Aug - Nov	Nov - Dec	Jan- Feb	Feb - March	Apr - June
<b>CONTENT</b>	'Next to Me' - Introduction to classroom instruments.  Introduction to notation.	'Jingle Bells' - Performance on chosen instrument	<b>Ukulele</b> – Introduction to basic chords and strumming patterns	'Sway' - Performance on chosen instrument.  Notation revisited.	'Budapest' - Performance on chosen instrument.  Notation revision.
<b>RESOURCES</b>	Keyboards, tuned percussion, guitars, bass guitars, drum kits	Keyboards, tuned percussion, guitars, bass guitars, drum kits, sheet music	Ukuleles, strum-along videos	Keyboards, tuned percussion, guitars, bass guitars, drum kits, ukuleles, sheet music	Keyboards, tuned percussion, guitars, bass guitars, drum kits, ukuleles, sheet music
<b>ASSESSMENT</b>	Teacher observation	Recording of class performance and self-assessment.	Teacher observation	Teacher observation, class recording and self-assessment	Teacher observation, class recording and self-assessment
<b>HOMEWORK</b>	No formal homework is given to S1 pupils however, if there is access to an instrument at home, pupils are encouraged to take music home to practise.  Pupils who attend instrumental tuition are expected to practise daily at home.				
<b>WORLD OF WORK</b>	Pupils will develop creative skills for life and work including reflecting, evaluating and applying, as well as motivation for learning, collaborative working and respect for others. Learning a musical instrument can improve literacy and numeracy skills, benefit pupils' health and wellbeing, and develop fine motor skills.				
<b>WHAT CAN PARENTS/CARERS DO TO HELP?</b>	Encourage your child to join an extra-curricular club within the music department. Listen to different styles of music with your child and discuss why they like / dislike certain music. If you have access to a musical instrument at home, encourage your child to practise regularly.				