

S1 TERM 1 – Spanish	UNIT OF WORK: <u>INTRODUCTION TO MOD LANGS</u> Greetings, classroom language, alphabet birthday	UNIT OF WORK: <u>SCHOOL</u> Subjects, opinions and school life in Spain Halloween	UNIT OF WORK: <u>FESTIVALS</u> Food and festivals
S1 TERM 1 – French	UNIT OF WORK: <u>INTRODUCTION TO MOD LANGS</u> Greetings, classroom language, alphabet birthday	UNIT OF WORK: <u>SELF AND FAMILY</u> Brothers and sisters, pets, physical and personality descriptions Halloween	UNIT OF WORK: <u>FESTIVALS</u> Festivals
TIMEFRAME	August - October	November	December
LEARNING ACTIVITIES	Across the three areas the activities are similar throughout: Group Work Paired Work Talking to the teacher/visitor Working on their own	Skills are similar across the 3 areas: Talking and Listening Reading and Writing	Listening for Information Talking/Listening with others Finding/Organising/Using Info Using knowledge about language Reading about other cultures Reading for enjoyment Expressing opinions/giving info in written form
EXPERIENCES & OUTCOMES	Listening and Talking: MLAN 3-01 - MLAN 3 –07 Reading: MLAN 3-08 - MLAN 3-011 Writing: MLAN 3 – 12 MLAN 3-14	Listening and Talking: MLAN 3 –01 - MLAN 3 –07 Reading: MLAN 3-08 - MLAN 3 –011 Writing MLAN 3-12 - MLAN 3 -14	Listening and Talking: MLAN 3 -01 - MLAN 3-07 Reading: MLAN 3-08 – MLAN 3-011 Writing: MLAN 3- 12 MLAN 3-14
4 CAPACITIES	Successful learner Confident individual	Effective contributor Successful learner	Confident individual Responsible school citizen
MATERIALS/ RESOURCES	Linguascope	Metro + Mira	Magazine Articles and On line activities
HOMEWORK	Learning new vocabulary Preparing written and oral language Completing worksheets	Learning new vocabulary Preparing written and oral language Completing worksheets	Learning new vocabulary Preparing written and oral language Research on internet Completing worksheets
CROSS CURRICULAR LINKS	Throughout the course, links with English in terms of structure of Mother Tongue helping to decipher grammar and vice versa	Throughout the course, links with English in terms of structure of Mother Tongue helping to decipher grammar and vice versa	Throughout the course, links with English in terms of structure of Mother Tongue helping to decipher grammar and vice versa

EVIDENCE/ASSESSMENT	Jotter Work Worksheets Self/Peer evaluation on-going	Blog page Description/presentation in group or solo – Talking and	Close Reading Song
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DALZIEL HIGH	S2 CURRICULUM FOR EXCELLENCE	DEPARTMENT:Modern Languages	TERM: 2/3 SESSION: 2013-14
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S2 TERM 2/3 – Spanish	UNIT OF WORK: <u>SELF AND FAMILY</u> Family member, pets, hair, eyes and character description Valentine’s day in Spain	UNIT OF WORK: <u>WHERE YOU LIVE</u> Home area, describing your house and rooms	UNIT OF WORK: <u>FREE TIME</u> free time activities, telling the time
S2 TERM 2/3 – French	UNIT OF WORK: <u>SCHOOL</u> Subjects, time, opinions about school, School life in France	UNIT OF WORK: <u>SPORTS</u> Likes and dislikes, what sports you do and weather	UNIT OF WORK: <u>WHERE YOU LIVE</u> Countries, nationalities, where you live and description of your house
TIMEFRAME	January - March	April-May	June
LEARNING ACTIVITIES	Across the 3 areas the activities are similar throughout: Group Work Paired work Talking to the teacher/visitor Working on their own	Skills are similar across the 3 areas: Talking and Listening	Listening for Information Talking / Listening with others Finding/Organising/Using Info Using knowledge about language Reading about other cultures Reading for enjoyment Expressing opinions/giving info in written form
EXPERIENCES & OUTCOMES	Listening and Talking: MLAN 3-01 - MLAN3 - 07 Reading: MLAN 3-08 - MLAN 3 – 011 Writing: MLAN 3 -12 -MLAN 3 - 14	Listening and Talking: MLAN 3-01 - MLAN3 - 07 Reading: MLAN 3-08 - MLAN 3 – 011 Writing: MLAN 3 -12 -MLAN 3 - 14	Listening and Talking: MLAN 3-01 - MLAN3 - 07 Reading: MLAN 3-08 - MLAN 3 – 011 Writing: MLAN 3 -12 -MLAN 3 - 14
4 CAPACITIES	Successful learner Coincident individual	Effective contributor Successful learner	Coincident individual Responsible school citizen
MATERIALS/ RESOURCES	Linguascope - IWB MGB Magazines Text Book	Linguascope Dictionary work MGB Magazines Text Book	Linguascope Text Book Translation MGB Magazines

HOMEWORK	Learning Vocabulary Preparing written language	Learning Vocabulary Preparing written language	Learning Vocabulary Preparing written language
CROSS CURRICULAR LINKS	Throughout the course, links with English in Terms of structure of Mother Tongue helping to decipher grammar and vice versa		Business Studies / ICT
EVIDENCE/ASSESSMENT	Jotter Work - Talking and Listening + Reading and Writing (not UCC)	Jotter Work - group presentation + wall displays and Charts.	Close Reading / Listening Assessment Talking + Listening / Reading / Writing