

**DALZIEL HIGH**

**S1 CURRICULUM FOR EXCELLENCE**

**DEPARTMENT: MUSIC**

**TERM: 1**

<b>S1 TERM 1</b>	<b>UNIT OF WORK: PERFORMING SKILLS</b>	<b>UNIT OF WORK: UNDERSTANDING MUSIC</b>	<b>UNIT OF WORK: COMPOSING SKILLS</b>
<b>TIMEFRAME</b>	AUGUST-DECEMBER	AUGUST- DECEMBER	OCTOBER
<b>LEARNING ACTIVITIES</b>	CORE SKILLS materials on KEYBOARD and TUNED PERCUSSION Ascertain ability levels Disciplines of solo practice Responsibilities of group practice Rehearsal etiquette Solo performance before an audience Peer assessment as an audience member Instrument specific techniques *PROJECT 1- GROUP PERFORMANCE (1) *PROJECT 3- CHRISTMAS CAROL SUITE	Introduction to Musical Notation Classroom discussions Use of Daydream software Use of whiteboards and technology to support learning Listening to musical styles Realisation of combining musical elements by linking theory to Composing skills, Performing skills and Understanding Music.	*PROJECT 2- Halloween music Creating atmospheric music to graphics or movie clips. Creating collaboratively using ICT
<b>EXPERIENCES &amp; OUTCOMES</b>	EXA 3-01a EXA 3-01b EXA 3-16a EXA 3-19a MNU 3-03a MNU 3-08a LIT 3-21a LIT 3-02a HWB 3-23a HWB 3-24a	EXA 3-19a MNU 3-03a MNU 3-08a LIT 3-02a LIT 3-05a LIT 3-21a HWB 3-23a HWB 3-24a	EXA 3-17a EXA 3-01a EXA 3-01b MNU 2-10b LIT 3-06a HWB 3-23a HWB 3-24a
<b>4 CAPACITIES</b>	<b>SUCCESSFUL LEARNERS CONFIDENT INDIVIDUALS EFFECTIVE CONTRIBUTORS</b>	<b>SUCCESSFUL LEARNERS</b>	<b>SUCCESSFUL LEARNERS EFFECTIVE CONTRIBUTORS</b>
<b>MATERIALS/ RESOURCES</b>	Keyboards, electric piano, upright pianos, glockenspiels, orchestral xylophones. “Fantastic Tunes” KB introductory booklet, KB and TP CORE SKILLS materials GROUP PERFORMANCE 1 (INTERCHANGEABLE)	Musical Notation workbook Daydream software Whiteboard PCs	Keyboards, MacBooks, GarageBand software, whiteboard.
<b>HOMEWORK</b>	Homework exercises 1-5 (can also be accessed from GLOW)	Homework exercises 1-5 (can also be accessed from GLOW)	Homework exercises 1-5 (can also be accessed from GLOW)
<b>CROSS CURRICULAR LINKS</b>	*****	*****	*****

<b>EVIDENCE/ASSESSMENT</b>	<p>Classroom performance  Video recording for assessment bank- teacher  Recorded in Pupil Diary (Self/peer evaluation)  Successes celebrated and recorded on class progress chart  Exposure recorded on S1 individual pupil profile  Recorded on class overview Excel table</p>	<p>Progress through Musical Notation exercises  Knowledge applied to Performing and Composing tasks to improve pupil performance.</p>	<p>Group presentation of original composition  Video recording for assessment bank- teacher  Recorded in Pupil Diary (Self/peer evaluation)  Successes celebrated and recorded on class progress chart  Exposure recorded on S1 individual pupil profile  Recorded on class overview Excel table</p>
----------------------------	---	---	--