

**Dalziel High School
School Survey
2017**

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Rationale

As part of the school's continuing commitment to maintain and improve Standards & Quality, this survey has been commissioned to elicit the views of stakeholders in Dalziel High School – pupils, parents and staff.

The survey relates to the quality indicators within *How Good is Our School? (4th edition)* issued by Education Scotland and reflects the developing context within which schools now operate. Self-evaluation is a key process to determining how a school aims to improve and the quality indicators are a guide in that process. The results of the survey will assist Dalziel High School in improving its performance and raising achievement for all of our learners.

The aspects surveyed this Session are:

- **School Leadership**
- **Teacher Professionalism**
- **Parental Engagement**
- **School Improvement**
- **Customer Service**

These are closely linked with the aims of the school, which are:

- To make the best possible educational provision for the whole range of ability of the pupils entrusted to our care and to provide the means, through a wide range of educational experiences, by which pupils will be able to realise their maximum potential - personally, academically, culturally and physically.
- To promote knowledge and understanding and the development of a wide range of skills.
- To provide a curriculum which is in accord with national, regional and divisional guidelines, and which at all times, ensures that the needs and aspirations of the pupils are met.
- To instil a sense of responsibility and respect and to encourage the development of good habits such as honesty, punctuality and genuine effort.
- To provide a well-ordered environment in which effective teaching and learning can take place.
- To make the best use of staff and resources.

- To provide an effective communication and reporting system.
- To provide courses, formal and informal (where resources allow) for adults.
- To ensure equality of opportunity for all.
- To have a high expectation of pupil performance and to identify, and correct, reasons for under-achievement.

The results shown in the report record percentage responses rounded to the nearest whole number. The survey was conducted electronically and was made available to pupils, parents and staff. All parents were informed of the survey via the school newsletter and the school website, and were able to access it via the website. The following numbers within each group completed the survey:

- 749 pupils from across all year groups
- 110 parents
- 49 staff

Please note that due to this survey being completely re-worked, there are no comparisons to previous year's responses.

Pupil Survey Results 2017

Section 1: School Leadership

Q1. The school helps me improve how and what I learn.

Strongly Agree	36%
Agree	55%
Don't Know	4%
Disagree	1%
Strongly Disagree	3%

Q2. The school has helped me become more confident in finding ways to improve my learning, for example asking for help to develop something I want to do.

Strongly Agree	24%
Agree	58%
Don't Know	10%
Disagree	2%
Strongly Disagree	6%

Q3. Sample comments with regards to School Leadership?

- I think the school is always developing my confidence
- There's not enough opportunities for some children who crave more experiences in going outside their comfort zone and gaining confidence
- I've become a more confident group leader and can comfortably share my thoughts and ideas with other members of my class.
- More opportunities for captains and vice captains so all the boys don't just vote for their friends (maybe a teacher can make the final decision) also someone that has already run once can't run again so that there are more opportunities for other students
- there should be more activities put on in the school in order to enhance pupil's leadership skills as well as their confidence and ability to work with others
- they should try and offer time for personal study so pupils can learn in a way that suits them instead of giving a generalized task for the class.

Section 2: Teacher Professionalism

Q4. My teachers help motivate me to get involved in everything the school offers, in class and in clubs etc.

Strongly Agree	21%
Agree	54%
Don't Know	15%
Disagree	3%
Strongly Disagree	8%

Q5 In class I am able to take part in many different activities, for example group work and role play.

Strongly Agree	30%
Agree	48%
Don't Know	13%
Disagree	3%
Strongly Disagree	6%

Q6. My teachers explain things well in class and I understand why I am learning these things.

Strongly Agree	22%
Agree	59%
Don't Know	11%
Disagree	2%
Strongly Disagree	5%

Q7. To help me improve my learning I am encouraged to assess my own work and other pupils' work.

Strongly Agree	19%
Agree	56%
Don't Know	14%
Disagree	3%
Strongly Disagree	8%

Q8. Sample comments with regards to Teacher Professionalism?

- All of the teachers that I have got are all really nice, kind, sweet, caring and always give you help you when you need it and thank you to all the teachers that do that especially all of the teachers that I have got.
- some teachers are not as encouraging as others
- I feel teachers don't consider the fact that nat 5 and higher pupils have other subjects to maintain and do well in that are just as important as their subject, and may sometimes expect too much for you in terms of extra work that you are able to do, and motivation to be able to put all your effort in every single day.
- teachers should be more lenient with homework as pupils have to do homework for 7 other subjects. They should also ensure that they are marking our work and giving us constructive criticism
- I don't think assessing my own work and others' improves anything.
- i would like it if the teachers could ask at the end of a period if anyone didn't understand for them to see her at a different time during lunch , break etc

Section 3 - Parental Engagement

Q9. The school encourages us to treat everyone with fairness and as our equals.

Strongly Agree	37%
Agree	48%
Don't Know	7%
Disagree	4%
Strongly Disagree	4%

Q10. The school regularly communicates with my home about my progress, attainment and achievements through reports, parents' nights etc.

Strongly Agree	23%
Agree	54%
Don't Know	12%
Disagree	4%
Strongly Disagree	7%

Q11. Sample comments with regards to Parental Engagement?

- The school encourage us to do well in tests and things in classes, when pupils do well in tests we get a "well done" and nothing more is said about it but when pupils do really bad they get a phone call home, why do we not get a phone call home to inform our parents of how well we are doing?
- The school should have more parents nights for pupils to ensure that they are staying focused in classes. And tracking reports should come out more regularly perhaps one every 2 months.
- not enough resources for students to work with parents at home
- I think reports should be given out more and or monthly.

Section 4 - Assessment of Children's Progress

Q12. The school uses its outdoor spaces to offer us high quality outdoor learning, for example going to Dalziel Park or working on surveys or investigations in the local area.

Strongly Agree	24%
Agree	41%
Don't Know	18%
Disagree	10%
Strongly Disagree	6%

Q13. I feel I can ask questions about my learning and my progress.

Strongly Agree	25%
Agree	53%
Don't Know	14%
Disagree	2%
Strongly Disagree	6%

Q14. Sample comments with regards to Assessment of Children's Progress?

- I enjoy learning but I don't always get to talk with a teacher about my progress
- i feel like course notes should be handed out at the end of every unit in each subject to ensure that pupils are completely aware of what they have learned. Also some teachers only teach in certain ways, to ensure they are meeting everyone's needs i suggest that they use a wide variety of methods of learning.
- Teachers don't always go over your reports and make it clear what it is you need to improve on.

Section 5 - School Improvement

Q15. I believe the staff at my school understand the links between subjects and how these links can develop my learning.

Strongly Agree	25%
Agree	52%
Don't Know	10%
Disagree	4%
Strongly Disagree	8%

Q16. I believe the school helps pupils understand and develop skills for learning, life and work.

Strongly Agree	27%
Agree	52%
Don't Know	11%
Disagree	5%
Strongly Disagree	5%

Q17. I believe the school is helping us become: (a) More independent in our studies

Strongly Agree	26%
Agree	57%
Don't Know	9%
Disagree	2%
Strongly Disagree	5%

Q18. I believe the school is helping us become: (b) Successful in our learning.

Strongly Agree	32%
Agree	57%
Don't Know	5%
Disagree	2%
Strongly Disagree	4%

Q19. I believe the school is helping us become: (c) Responsible citizens thinking beyond ourselves for the good of other people.

Strongly Agree	23%
Agree	54%
Don't Know	11%
Disagree	3%
Strongly Disagree	9%

Q20. I believe the school is helping us become: (d) Effective contributors, being able to add something worthwhile to all we are involved in.

Strongly Agree	22%
Agree	59%
Don't Know	9%
Disagree	1%
Strongly Disagree	9%

Q21. I believe the school is helping us become: (e) Confident individuals.

Strongly Agree	29%
Agree	46%
Don't Know	14%
Disagree	3%
Strongly Disagree	8%

Q22. I believe the school involves pupils and parents in planning and evaluating learning.

Strongly Agree	17%
Agree	46%
Don't Know	21%
Disagree	6%
Strongly Disagree	10%

Q23. I believe the staff know the pupils well.

Strongly Agree	16%
Agree	45%
Don't Know	21%
Disagree	9%
Strongly Disagree	9%

Q24. I believe the school is good at identifying the needs of pupils.

Strongly Agree	18%
Agree	41%
Don't Know	26%
Disagree	6%
Strongly Disagree	9%

Q25. I feel I have personal support available to me on a regular basis to help me improve my learning or in other matters.

Strongly Agree	23%
Agree	51%
Don't Know	14%
Disagree	5%
Strongly Disagree	7%

Q26. Moving from one stage to another – transition. This can be when you moved from primary to secondary, year to year, when you make subject choices or when you are about to leave school to go to college, university or into a job. Which stage of the School are you in

S1-S3	61%
S4-S6	39%

Q27. I am able to discuss my learning and next steps with pupil support on a regular basis.

Strongly Agree	19%
Agree	46%
Don't Know	20%
Disagree	8%
Strongly Disagree	7%

Q28. The school has supported me and given me opportunities to become involved in making decisions as I move from one stage of my learning to the next.

Strongly Agree	21%
Agree	58%
Don't Know	10%
Disagree	3%
Strongly Disagree	9%

Q29. The school has involved my parents, carers and family in any decisions relating to my move from one stage to the next in my learning. (P7–S1, S2-S3, S4-S5/6, School to University/College/Apprenticeship/Work)

Strongly Agree	22%
Agree	48%
Don't Know	14%
Disagree	4%
Strongly Disagree	12%

Q30. The school recognises and values the personal achievements of all pupils.

Strongly Agree	20%
Agree	47%
Don't Know	16%
Disagree	7%
Strongly Disagree	10%

Q31. I believe the school treats pupils equally finding ways to help pupils learn, for example giving extra support or equipment to pupils who will benefit from it.

Strongly Agree	26%
Agree	50%
Don't Know	12%
Disagree	6%
Strongly Disagree	6%

Q32. My teachers discuss ideas with pupils about how to develop creative skills like drawing, role playing etc.

Strongly Agree	22%
Agree	45%
Don't Know	17%
Disagree	6%
Strongly Disagree	10%

Q33. We are given opportunities to develop our creative skills in subjects.

Strongly Agree	24%
Agree	47%
Don't Know	17%
Disagree	4%
Strongly Disagree	8%

Q34. ICT such as PCs, smart boards and GLOW are used to help us understand more and to communicate with each other and our teachers.

Strongly Agree	28%
Agree	48%
Don't Know	12%
Disagree	5%
Strongly Disagree	7%

Q35. S4-S6 Only The school used an effective approach to careers education to support me, my parents or carers, in making good decisions about my future.

Strongly Agree	17%
Agree	47%
Don't Know	17%
Disagree	5%
Strongly Disagree	14%

Q36. S4-S6 Only I am given opportunities to use digital and online resources to help me make informed choices about my future pathway.

Strongly Agree	19%
Agree	56%
Don't Know	10%
Disagree	3%
Strongly Disagree	12%

Q37. Sample comments with regards to School Improvement?

- For each subject to understand what is going on in other subjects and coordinate what is going on in each class for example tests, assignments etc.
- the school doesn't advertise opportunity's and make them aware to pupils such as the latest science competition, the pupil council, etc.
- Edmodo is a very good way to allow teachers and pupils to communicate in a purely professional manner and allows additional guidance and should be used more widely throughout the school
- The school has replaced some smart boards with new promethium boards which i feel are not useful and too small to see, the smart boards should not have been replaced.

Section 6 - Customer Service

Q38. Information sent to your parents is clear.

Strongly Agree	28%
Agree	52%
Don't Know	9%
Disagree	2%
Strongly Disagree	8%

Q39. Information sent out to your parents is sent in good time for them to read and reply if needed.

Strongly Agree	24%
Agree	53%
Don't Know	10%
Disagree	3%
Strongly Disagree	10%

Q40. School staff are always polite.

Strongly Agree	18%
Agree	38%
Don't Know	22%
Disagree	14%
Strongly Disagree	8%

Q41. I find parents' evenings useful.

Strongly Agree	27%
Agree	50%
Don't Know	11%
Disagree	6%
Strongly Disagree	7%

Q42. This question is for S1 only I found the programme put in place for me coming up from primary was helpful; this means things like the P7 Games evening, the Intake Days etc.

Strongly Agree	37%
Agree	45%
Don't Know	4%
Disagree	4%
Strongly Disagree	10%

Q43. I believe the target setting programme in the school is helpful.

Strongly Agree	19%
Agree	46%
Don't Know	15%
Disagree	4%
Strongly Disagree	14%

Q44. I am aware of the Parent Council.

Strongly Agree	20%
Agree	46%
Don't Know	17%
Disagree	7%
Strongly Disagree	10%

Q45. I am aware of the Parents Association.

Strongly Agree	15%
Agree	37%
Don't Know	23%
Disagree	13%
Strongly Disagree	12%

Q46. I am aware of the Pupil Council.

Strongly Agree	27%
Agree	56%
Don't Know	6%
Disagree	5%
Strongly Disagree	6%

Q47. I am satisfied with my school.

Strongly Agree	28%
Agree	49%
Don't Know	9%
Disagree	5%
Strongly Disagree	10%

Q48. Sample comments with regards to Customer Service?

- I would like to know a bit more about things like the pupil council and other things.
- Dalziel has enhanced my learning and has allowed me to explore different subjects and learning methods.
- if parents are ever getting emails or texts sent , that should be sent a few days before the event or whatever is happening so it gives them more time to reply or be aware about it .

Parental Survey Results 2017

Section 1: School Leadership

Q1. The school is successful in improving learning for pupils.

Strongly Agree	42%
Agree	51%
Don't Know	4%
Disagree	2%
Strongly Disagree	2%

Q2. The School allows my child to develop confidence to lead their own and others learning.

Strongly Agree	36%
Agree	53%
Don't Know	5%
Disagree	5%
Strongly Disagree	1%

Q3. Sample comments with regards to School Leadership?

- Maybe do a bit more to prevent bullying, particularly homophobic bullying
- I think bullying should be looked more into and the pupils should be made more aware of it and to look out for other pupils if they see it taking place and not walk away from it
- Relations between pupils and leadership in 6th year is fantastic, great support given to pupils with ucas, college and career advice...
- My daughter is an S1 pupil and I already see a more confident person so early in her secondary school years

Section 2: Teacher Professionalism

Q4. Pupils are motivated and engaged in aspects of school life.

Strongly Agree	35%
Agree	55%
Don't Know	4%
Disagree	5%
Strongly Disagree	1%

Q5. Sample comments with regards to Teacher Professionalism?

- In my experiences teachers are very friendly and professional
- Most teachers are very professional and encourage pupils to aim high
- Appreciate the time my child's teachers take to ensure full understanding of certain subjects is achieved.

Section 3 - Parental Engagement

Q6. The school actively promotes equality, fairness and diversity.

Strongly Agree	35%
Agree	49%
Don't Know	5%
Disagree	7%
Strongly Disagree	3%

Q7. The school fosters relationships with parents, carers and families that are characterised by trust and respect.

Strongly Agree	42%
Agree	49%
Don't Know	4%
Disagree	5%
Strongly Disagree	1%

Q8. The school enables parents, carers and families to contribute to the life of the school.

Strongly Agree	35%
Agree	55%
Don't Know	6%
Disagree	5%
Strongly Disagree	0%

Q9. Sample comments with regards to Parental Engagement?

- Have been good in keeping me up to date with any issues
- The school communicates well with parents.
- The school's parent teacher association is a great forum for both and works well.
- When you email the school about subjects with regards to your child's performance they do communicate quickly.
- Would be good to be invited to more school events

Section 4 - Assessment of Children's Progress

Q10. My child is able to make use of high-quality teaching resources and equipment including digital technologies.

Strongly Agree	31%
Agree	59%
Don't Know	5%
Disagree	3%
Strongly Disagree	0%

Q11. The school supports pupils to ask questions about their own learning and progress.

Strongly Agree	26%
Agree	57%
Don't Know	9%
Disagree	5%
Strongly Disagree	2%

Q12. The school gathers evidence of the pupils' learning.

Strongly Agree	30%
Agree	59%
Don't Know	5%
Disagree	4%
Strongly Disagree	1%

Q13. Sample comments with regards to Assessment of Children's Progress?

- Parents night great success very well organised
- Always kept up to date with my child's progress
- I would like to see an increase in exams for pupils in order to prepare them for Nat 5 & Higher exams.

Section 5 - School Improvement

Q14. I believe the school curriculum promotes equity and raises attainment for pupils.

Strongly Agree	35%
Agree	52%
Don't Know	5%
Disagree	5%
Strongly Disagree	1%

Q15. My child experiences Inter Disciplinary Learning. (Making learning links across subjects)

Strongly Agree	29%
Agree	54%
Don't Know	14%
Disagree	3%
Strongly Disagree	0%

Q16. The school develops skills for life learning and work.

Strongly Agree	38%
Agree	52%
Don't Know	4%
Disagree	4%
Strongly Disagree	2%

Q17. I believe the school makes the best use of its partners to provide pupils opportunities to develop skills and achieve.

Strongly Agree	34%
Agree	53%
Don't Know	9%
Disagree	4%
Strongly Disagree	0%

Q18. I believe the school is helping pupils to become more independent in their studies. (Successful learners, responsible citizens, effective contributors and confident individuals)

Strongly Agree	38%
Agree	55%
Don't Know	2%
Disagree	4%
Strongly Disagree	1%

Q19. I believe the school is knowledgeable and up-to-date about career and employability prospects.

Strongly Agree	35%
Agree	49%
Don't Know	11%
Disagree	4%
Strongly Disagree	1%

Section 5 - School Improvement

Q20. I believe the school keeps records of progress and reports it to parents and guardians.

Strongly Agree	33%
Agree	59%
Don't Know	5%
Disagree	2%
Strongly Disagree	1%

Q21. I believe staff know pupils well as individuals.

Strongly Agree	33%
Agree	51%
Don't Know	7%
Disagree	5%
Strongly Disagree	3%

Q22. I believe my child has regular communication and discussions with pupil support to review their learning and plan next steps.

Strongly Agree	22%
Agree	42%
Don't Know	20%
Disagree	11%
Strongly Disagree	4%

Q23. I believe the school effectively involve parents and partner agencies to ensure learners benefit from the right support at points of transition. (P7-S1, S2-S3, S4-S5/6, School to University/College/Apprenticeship/Work)

Strongly Agree	35%
Agree	53%
Don't Know	8%
Disagree	3%
Strongly Disagree	1%

Q24. Pupils have sufficient personalised support so that their learning, social and emotional needs are addressed.

Strongly Agree	22%
Agree	51%
Don't Know	17%
Disagree	6%
Strongly Disagree	3%

Q25. The school recognises and tracks the personal achievements of pupils.

Strongly Agree	31%
Agree	50%
Don't Know	14%
Disagree	3%
Strongly Disagree	1%

Q26. The school are removing barriers to learning for all.

Strongly Agree	20%
Agree	49%
Don't Know	25%
Disagree	3%
Strongly Disagree	2%

Q27. The school successfully works with learners, parents and carers, employers, colleges and other partners to develop an effective approach to careers education which supports pupils into sustained positive destinations.

Strongly Agree	32%
Agree	51%
Don't Know	14%
Disagree	2%
Strongly Disagree	1%

Q28. Sample comments with regards to School Improvement?

- More homework for pupils from beginning of s1 right through as learns them to do more from home
- Would prefer at least 2 parent's evenings & 2 report cards per school year.

Section 6 - Customer Service

Q29. When you communicate with the school, we respond in a prompt manner.

Strongly Agree	45%
Agree	45%
Don't Know	0%
Disagree	7%
Strongly Disagree	1%

Q30. The school staff are polite.

Strongly Agree	57%
Agree	37%
Don't Know	0%
Disagree	4%
Strongly Disagree	1%

Q31. The school disseminates information to parents clearly and promptly.

Strongly Agree	41%
Agree	54%
Don't Know	1%
Disagree	4%
Strongly Disagree	0%

Q32. The school is easy to get in touch with.

Strongly Agree	50%
Agree	45%
Don't Know	1%
Disagree	3%
Strongly Disagree	0%

Q33. The school staff are polite.

Strongly Agree	57%
Agree	37%
Don't Know	1%
Disagree	2%
Strongly Disagree	1%

Q34. I find parents' evenings useful.

Strongly Agree	49%
Agree	45%
Don't Know	1%
Disagree	1%
Strongly Disagree	3%

Q35. The primary transition programme is helpful.

Strongly Agree	39%
Agree	46%
Don't Know	10%
Disagree	2%
Strongly Disagree	1%

Q36. The target setting programme for S1-S6 is helpful.

Strongly Agree	30%
Agree	46%
Don't Know	21%
Disagree	2%
Strongly Disagree	0%

Q37. I am aware of the Parent Council.

Strongly Agree	38%
Agree	58%
Don't Know	1%
Disagree	2%
Strongly Disagree	0%

Q38. I am aware of the Parents Association.

Strongly Agree	36%
Agree	54%
Don't Know	4%
Disagree	5%
Strongly Disagree	0%

Q39. I am aware of the Pupil Council.

Strongly Agree	30%
Agree	59%
Don't Know	6%
Disagree	3%
Strongly Disagree	1%

Q40. Pupils and parents are treated fairly by the school.

Strongly Agree	38%
Agree	52%
Don't Know	4%
Disagree	3%
Strongly Disagree	3%

Q41. Sample comments with regards to Customer Service?

- I feel that all parents should be seen on parents night I understand that this is difficult so maybe look at doing parents night over 2 nights so all parents get to speak to their child's teachers especially in first year
- As my son was not in a feeder school, I feel he missed out on certain information such as the meal card, school merchandise etc.
- As a member of the PTA I feel I am kept well informed with information relating to my child and other events and activities at the school.
- From the office staff to the head the staff at Dalziel are exemplary
- I find parents evenings very useful to monitor my child's progress, but unfortunately the overrunning of times is very annoying. Having to wait over 20 minutes after allocated time slot is not good enough.

Staff Survey Results 2017

Section 1: School Leadership

Q1. The staff in the school are successful in leading learning across and beyond the school.

Strongly Agree	35%
Agree	59%
Don't Know	4%
Disagree	0%
Strongly Disagree	2%

Q2. The school is successful in quality improvement and this has led to an improvement in learning and teaching.

Strongly Agree	29%
Agree	59%
Don't Know	10%
Disagree	0%
Strongly Disagree	2%

Q3. The school is successful in our approach to collegiate learning and uses appropriate approaches to help staff learn from each other.

Strongly Agree	22%
Agree	63%
Don't Know	6%
Disagree	4%
Strongly Disagree	4%

Q4. The school is successful at building on individual skills and talents, allowing individuals to lead improvements.

Strongly Agree	31%
Agree	57%
Don't Know	4%
Disagree	6%
Strongly Disagree	2%

Q5. Sample comments with regards to School Leadership?

- Not all staff are given the opportunity to go on leadership courses.
- I feel the school excels in its ability to react to change and make the necessary adjustments to the syllabus to accommodate all pupils and ensure the optimum levels of success for all pupils.

Section 2: Teacher Professionalism

Q6. Pupils are motivated and engaged in aspects of school life.

Strongly Agree	27%
Agree	67%
Don't Know	4%
Disagree	0%
Strongly Disagree	2%

Q7. Pupils experience activities that which are varied and provide effective support and challenge.

Strongly Agree	43%
Agree	47%
Don't Know	2%
Disagree	2%
Strongly Disagree	6%

Q8. We communicate the purpose of learning and give effective explanations for pupils.

Strongly Agree	35%
Agree	54%
Don't Know	2%
Disagree	0%
Strongly Disagree	8%

Q9. Sample comments with regards to Teacher Professionalism?

- Need to maintain standards regarding school rules. This is not always the case. For example: time keeping, mobile phone use.
- more effective communication is needed at times about individuals pupils and their needs across the curriculum
- I feel the whole school community in Dalziel work in partnership to ensure the best learning outcomes for our pupils. There is appropriate support structures in place i.e. homework club and supported study.

Section 3 - Parental Engagement

Q10. The school actively promotes equality, fairness and diversity.

Strongly Agree	37%
Agree	51%
Don't Know	6%
Disagree	2%
Strongly Disagree	4%

Q11. The school regularly communicates about pupils' progress, attainment and achievement.

Strongly Agree	59%
Agree	39%
Don't Know	0%
Disagree	0%
Strongly Disagree	2%

Q12. Sample comments with regards to Parental Engagement?

- I think there need to be better procedures for dealing with parental queries or calls, this is time-consuming and not always possible

Section 4 - Assessment of Children's Progress

Q13. I apply the principles of planning, observation, assessment, recording and reporting as an integral feature of learning and teaching.

Strongly Agree	67%
Agree	31%
Don't Know	0%
Disagree	0%
Strongly Disagree	2%

Q14. Sample comments with regards to Assessment of Children's Progress?

- Perhaps having parents evenings in a central location would mean we could fit in more appointments
- A variety of assessment is required. Not all pupils perform well in a formal written assessment.
- I think written reports are a very valuable part of each pupil's school year. I would like more space to be able to write a more personal report, particularly in the upper school.

Section 5 - School Improvement

Q15. I believe we know and understand the key tools used in self-evaluation activities, including the GTCS' Standards and other QI frameworks.

Strongly Agree	24%
Agree	67%
Don't Know	6%
Disagree	0%
Strongly Disagree	2%

Q16. I believe we have sufficiently high aspirations and expectations for pupils.

Strongly Agree	35%
Agree	55%
Don't Know	4%
Disagree	0%
Strongly Disagree	6%

Q17. I believe staff take action to remove barriers to success.

Strongly Agree	37%
Agree	53%
Don't Know	6%
Disagree	0%
Strongly Disagree	4%

Q18. I believe we identify our whole-school, departmental and individual strengths and areas through self-evaluation.

Strongly Agree	37%
Agree	53%
Don't Know	6%
Disagree	0%
Strongly Disagree	4%

Q19. I believe the curriculum promotes equity and raises attainment for pupils.

Strongly Agree	22%
Agree	55%
Don't Know	14%
Disagree	0%
Strongly Disagree	8%

Q20. I believe the leadership of curriculum development is effective.

Strongly Agree	27%
Agree	55%
Don't Know	8%
Disagree	2%
Strongly Disagree	8%

Q21. I believe our school team has a shared understanding of interdisciplinary learning and how to develop learning through it.

Strongly Agree	20%
Agree	53%
Don't Know	12%
Disagree	4%
Strongly Disagree	10%

Q22. I believe we have a shared understanding of what progression looks like in a pupils' learning.

Strongly Agree	31%
Agree	55%
Don't Know	12%
Disagree	0%
Strongly Disagree	2%

Q23. I believe we make the best of our partners to allow pupils to develop skills and achieve.

Strongly Agree	35%
Agree	57%
Don't Know	4%
Disagree	0%
Strongly Disagree	4%

Q24. I believe the school is knowledgeable an up-to-date about career and employability prospects.

Strongly Agree	29%
Agree	60%
Don't Know	6%
Disagree	0%
Strongly Disagree	4%

Q25. I believe the school is helping pupils to become more independent in their studies, successful learners, responsible citizens, effective contributors and confident individuals.

Strongly Agree	16%
Agree	63%
Don't Know	12%
Disagree	2%
Strongly Disagree	6%

Q26. I believe the school successfully uses innovative and creative resources and ways of teaching.

Strongly Agree	19%
Agree	60%
Don't Know	8%
Disagree	2%
Strongly Disagree	10%

Q27. I believe our school effectively involves pupils in planning and evaluating learning.

Strongly Agree	22%
Agree	53%
Don't Know	12%
Disagree	0%
Strongly Disagree	12%

Q28. I consider whether learning and teaching and assessment approaches meet the needs of diverse learners.

Strongly Agree	35%
Agree	63%
Don't Know	0%
Disagree	0%
Strongly Disagree	2%

Q29. I believe staff are able to access effective levels of support and training to build on their capacity to engage with the needs of diverse learners.

Strongly Agree	16%
Agree	57%
Don't Know	18%
Disagree	4%
Strongly Disagree	4%

Q30. I believe we effectively involve parents and partner agencies to ensure pupils benefit from the right support at the right time including next steps in learning.

Strongly Agree	29%
Agree	57%
Don't Know	10%
Disagree	0%
Strongly Disagree	4%

Q31. Pupils are sufficiently supported so that their learning, social and emotional needs are addressed.

Strongly Agree	33%
Agree	63%
Don't Know	2%
Disagree	0%
Strongly Disagree	0%

Q32. We effectively use information to plan progressive learning pathways for pupils.

Strongly Agree	31%
Agree	59%
Don't Know	4%
Disagree	0%
Strongly Disagree	6%

Q33. We effectively ensure pupils achieve sustained positive destinations when they leave school.

Strongly Agree	39%
Agree	51%
Don't Know	0%
Disagree	0%
Strongly Disagree	10%

Q34. Our approaches to raising attainment improve outcomes for pupils.

Strongly Agree	31%
Agree	59%
Don't Know	4%
Disagree	0%
Strongly Disagree	6%

Q35. We effectively use evidence from tracking meetings, professional dialogue and assessments to measure progress over time.

Strongly Agree	43%
Agree	51%
Don't Know	2%
Disagree	0%
Strongly Disagree	4%

Q36. We successfully recognise and value the personal achievements of pupils.

Strongly Agree	41%
Agree	53%
Don't Know	4%
Disagree	0%
Strongly Disagree	2%

Q37. We successfully use digital technologies to enhance learning.

Strongly Agree	24%
Agree	53%
Don't Know	14%
Disagree	4%
Strongly Disagree	4%

Q38. We successfully support pupils with additional support needs and those leaving care to access sustained positive destinations.

Strongly Agree	27%
Agree	59%
Don't Know	6%
Disagree	0%
Strongly Disagree	8%

Q39. Pupils are given the opportunity to make effective use of relevant digital and online resources to help them make informed decisions about future pathways.

Strongly Agree	27%
Agree	57%
Don't Know	4%
Disagree	2%
Strongly Disagree	10%

Q40. Sample comments with regards to School Improvement?

- There is not enough digital resources to be effective.
- I believe we support some pupils with ASN, however, cuts in support and teaching staff mean this cannot be carried out as effectively as it could be.
- IT is still not nearly as effective as it could be, this largely to do with internet access/availability.
- S5/6 course choice is not varied enough for all pupils - especially S6
- I think the link between SMT and Pupil Support Tutors could be improved.

Section 6 - Customer Service

Q41. The school staff are polite.

Strongly Agree	54%
Agree	44%
Don't Know	0%
Disagree	0%
Strongly Disagree	2%

Q42. The primary transition programme is helpful.

Strongly Agree	24%
Agree	53%
Don't Know	10%
Disagree	2%
Strongly Disagree	10%

Q43. The target setting programme for S1-S6 is helpful.

Strongly Agree	31%
Agree	51%
Don't Know	10%
Disagree	0%
Strongly Disagree	8%

Q44. I am aware of the Parent Council.

Strongly Agree	43%
Agree	51%
Don't Know	4%
Disagree	0%
Strongly Disagree	2%

Q45. I am aware of the Parents Association.

Strongly Agree	43%
Agree	49%
Don't Know	6%
Disagree	0%
Strongly Disagree	2%

Q46. I am aware of the Pupil Council.

Strongly Agree	47%
Agree	49%
Don't Know	2%
Disagree	0%
Strongly Disagree	2%

Q47. Pupils and parents are treated fairly by the school.

Strongly Agree	49%
Agree	47%
Don't Know	2%
Disagree	0%
Strongly Disagree	2%

Q48. Sample comments with regards to Customer Service?

- In terms of ASN, I believe more information is needed during PS visits to help staff understand better the needs of the pupils who will be coming Dalziel.

Action Points

Following the collation and evaluation of responses from the survey, the following areas are recommended for inclusion in the School Improvement Plan for session 2017/18:

- Dalziel have launched their own Stand Up to Bullying Campaign. Recently pupils enjoyed 'Kindness Week'. The purpose of this is to raise awareness of bullying in schools and we plan to continue to promote the good work carried out by the Anti-Bullying Ambassadors
- Continue to promote standards in terms of uniform, school rules, etc....
- Continue to roll out use of ICT, iPad, Edmodo, etc.....
- Increase frequency of reporting to parents and utilise the school 'praise cards' more regularly
- Raise awareness and explore support strategies for mental health issues
- Increase the nurture provision within the school