

# Survey 2016

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# Survey 2016

## Rationale

As part of the school's continuing commitment to maintain and improve Standards & Quality, this survey has been commissioned to elicit the views of stakeholders in Dalziel High School – pupils, parents and staff.

The survey relates to the quality indicators within **How Good is Our School? The Journey to Excellence** issued by HMIE and reflects the developing context within which schools now operate. Self-evaluation is a key process to determining how a school aims to improve and the quality indicators are a guide in that process. The results of the survey will assist Dalziel High School in improving its performance and raising achievement for all of our learners.

This survey is part of our triennial process, and revisits the areas examined in the 2010, and 2013, comparisons from which are laid down in this document.

The 2 aspects surveyed this Session are:

- **Ethos**
- **Management**

In order to deliver the best quality service, it is also relevant to survey:

- **Health and Wellbeing**
- **Customer Service Excellence**

These are closely linked with the aims of the school, which are:

- To make the best possible educational provision for the whole range of ability of the pupils entrusted to our care and to provide the means, through a wide range of educational experiences, by which pupils will be able to realise their maximum potential - personally, academically, culturally and physically.

- To promote knowledge and understanding and the development of a wide range of skills.
- To provide a curriculum which is in accord with national, regional and divisional guidelines, and which at all times, ensures that the needs and aspirations of the pupils are met.
- To instil a sense of responsibility and respect and to encourage the development of good habits such as honesty, punctuality and genuine effort.
- To provide a well-ordered environment in which effective teaching and learning can take place.
- To make the best use of staff and resources.
- To provide an effective communication and reporting system.
- To provide courses, formal and informal (where resources allow) for adults.
- To ensure equality of opportunity for all.
- To have a high expectation of pupil performance and to identify, and correct, reasons for under-achievement.

The results shown in the report record percentage responses rounded to the nearest whole number. The survey was conducted electronically and was made available to pupils, parents and staff. All parents were informed of the survey via the school newsletter and the school website, and were able to access it via the website. The following numbers within each group completed the survey:

- 724 pupils from across all year groups
- 193 parents
- 63 staff.

Please note that due to an error in the survey, space was omitted for Parents and staff to make comment on any questions. This will be rectified for the 2016 / 2017 survey.

## Pupil Responses S1/2

1. What do you think of Dalziel High School?		2010	2013	2016
A	I really enjoy school		21	26
B	I enjoy school		50	38
C	I usually enjoy school		21	27
D	I do not enjoy school		4	8
E	Other		5	0

2. How do you find our school environment?		2010	2013	2016
A	Open and very welcoming		30	26
B	Open and welcoming		64	63
C	Open, but not very welcome		5	9
D	Neither open nor welcoming		0	3
E	Other		2	0

3. Do you think the school offers equality of opportunity for all pupils?		2010	2013	2016
A	Yes, for all pupils		59	44
B	Yes, for most of the pupils		31	39
C	Yes, for some of the pupils		9	16
D	Not at all		1	1
E	Other		1	0

4. Do you think the school treat all pupils fairly?		2010	2013	2016
A	All of the time		37	37
B	Most of the time		49	46
C	Only some of the time		11	13
D	Not at all		2	5
E	Other		1	0

5. How do you think the schools deal with visitors?		2010	2013	2016
A	They are very well received and made to feel welcome		57	57
B	They are well received and made welcome		36	39
C	They are fairly well received		5	3
D	Not well received and not welcome		0	1
E	Other		1	0

6. What do you think best describes the morale of the pupils in the school-		2010	2013	2016

A	Pupils' morale is very high and positive		26	24
B	Pupils morale is high and positive		62	63
C	Pupils' morale is not very positive		8	10
D	Pupils' morale is poor		2	4
E	Other		2	0

7. What do you think best describes the majority of staff in the school?		2010	2013	2016
A	The staff are very good and expect the pupils to do well		39	41
B	The staff are good and most expect pupils to do well		42	42
C	Only some of the staff are good and expect pupils to do well		16	16
D	The staff are not very good and don't expect pupils to do well		0	1
E	Other		2	0

8. What do you think staff with respect to attendance, behaviour and discipline?		2010	2013	2016
A	Very high standards		55	51
B	High standards		37	38
C	Reasonable standards		6	11
D	Unreasonable standards		1	1
E	Other		1	0

9. How good are staff at telling you when you do well?		2010	2013	2016
A	Very good		30	25
B	Good		38	41
C	Sometimes say you are doing well		28	30
D	Neve say you are doing well		2	5
E	Other		2	0

10. What do you think of the behaviour and discipline in the school?		2010	2013	2016
A	Very well behaved and very well disciplined		13	13
B	Well behaved and disciplined		51	48
C	Reasonably well behaved and fairly well disciplined		27	34
D	Poorly behaved and not very disciplined		3	4
E	Other		6	0

11. What do you think of the relationship between staff and pupils?		2010	2013	2016
A	Staff and pupils get on very well		14	17
B	Staff and pupils get on well		56	55
C	Staff and pupils could get on better		22	24
D	Staff and pupils do not get on well		2	4
E	Other		6	0

12. How well does the school encourage you to take on extra responsibilities (e.g. class captains etc)?		2010	2013	2016
A	It provides lots of opportunities for pupils		52	44
B	It provides some opportunities		36	43
C	It provides few opportunities		9	11
D	It provides no opportunities to take on extra responsibilities		1	3
E	Other		2	0

13. Does the school encourage your parents to be involved in that you do at school?		2010	2013	2016
A	Yes, all the time		24	25
B	Yes, some of the time		40	39
C	Only occasionally		30	28
D	Not all the time		2	8
E	Other		3	0

14. How well do you think the school responds to enquiries by your parents?		2010	2013	2016
A	Very well		39	34
B	Quite well		42	41
C	Reasonably well		14	17
D	Could be better		2	5
E	Other		2	0

15. Do you think the school contributes in the life of the local community?		2010	2013	2016
A	Yes – very involved		38	27
B	Yes – fairly involved		47	55
C	Yes – but only minimal involvement		11	12
D	No – not involved with the community		2	6
E	Other		2	0

16. Do you think the school has effective links and other agencies i.e. Primary Schools, FE colleges, employers etc?		2010	2013	2016
A	Yes		45	51
B	Probably		36	32
C	No		2	3
D	Don't know		16	14
E	Other		1	0

17. Do you feel there are staff in the school you can talk to about any matter?	2010	2013	2016
A Yes, a number of different members of staff		34	32
B Yes, but only a few members of staff		49	52
C Yes, but only one member of staff		9	10
D No. I have no one to talk to		2	5
E Other		7	0

18. Do you feel the school has clear aims for all of its pupils?	2010	2013	2016
A Yes, aims are made clear to all pupils		51	47
B Yes, aims are fairly clear		39	40
C Yes, some aims are clear		7	12
D No, the aims are not made clear to pupils		1	3
E Other		2	0

19. In my classes and through contact with my Pupil Support tutor, I have the opportunity to express opinions and feeling and to listen and to listen to the opinion of others.	2010	2013	2016
A Definitely		26	28
B Mostly		42	36
C In part		16	18
D Hardly		9	13
E Not at all		8	7

20. In class I have the opportunity to work with others in groups and contribute my strengths as a group member.	2010	2013	2016
A Definitely		33	34
B Mostly		44	43
C In part		13	16
D Hardly		6	6
E Other		4	2

21. I have the opportunity to participate in clubs, events and competitions that build my confidence with regard to my abilities, personal talents and interests.	2010	2013	2016
A Definitely		58	50
B Mostly		27	29
C In part		8	13
D Hardly		3	5
E Not at all		4	4

22. In my classes I am getting skills that will help me later in life.		2010	2013	2016
A	Definitely		51	38
B	Mostly		32	42
C	In part		11	14
D	Hardly		3	4
E	Not at all		3	4

23. Through work in different classes I am aware of how sport, food, physical and mental health can affect my quality of life		2010	2013	2016
A	Definitely		57	48
B	Mostly		29	33
C	In part		7	14
D	Hardly		4	4
E	Not at all		3	3

24. I have the opportunity to make a contribution to the school community and also to be valued as an individual.		2010	2013	2016
A	Definitely		27	33
B	Mostly		43	39
C	In part		18	17
D	Hardly		6	8
E	Not at all		6	4

25. The school policies, in your opinion meet learners' needs.		2010	2013	2016
A	Definitely		30	25
B	Mostly		46	52
C	In part		18	16
D	Hardly		4	4
	Not at all		2	4

26. The school policies, in your opinion, reduces barriers to learning.		2010	2013	2016
A	Definitely		24	20
B	Mostly		42	35
C	In part		18	27
D	Hardly		10	9
E	Not at all		6	10

27. When you communicate with the school, we respond in a prompt manner.		2010	2013	2016
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A	Definitely		40	35
B	Mostly		39	40
C	In part		15	19
D	Hardly		2	6
E	Not at all		3	2

28. The school disseminates information to parents clearly and promptly.		2010	2013	2016
A	Definitely		40	40
B	Mostly		42	36
C	In part		13	19
D	Hardly		2	2
E	Not at all		3	3

29. The school is easy to get in touch with.		2010	2013	2016
A	Definitely		56	46
B	Mostly		31	39
C	In part		9	10
D	Hardly		2	3
E	Not at all		2	3

30. The school staff are always polite.		2010	2013	2016
A	Definitely		32	29
B	Mostly		41	45
C	In part		21	21
D	Hardly		3	4
E	Not at all		3	2

31. I find parents' evenings useful.		2010	2013	2016
A	Definitely		41	40
B	Mostly		32	40
C	In part		19	11
D	Hardly		5	6
E	Not at all		4	4

32. The primary transition programme is helpful.		2010	2013	2016
A	Definitely		41	44
B	Mostly		34	33
C	In part		17	17
D	Hardly		4	4
E	Not at all		4	4

33. The target setting programme for S1-S6 is helpful		2010	2013	2016
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A	Definitely		38	37
B	Mostly		43	38
C	In part		13	17
D	Hardly		3	6
E	Not at all		4	4

34. Are you aware of the Parent Council?		2010	2013	2016
A	Yes		46	85
B	No		54	15

35. Are you aware of the PTA		2010	2013	2016
A	Yes		58	80
B	No		42	20

36. Are you aware of the Pupil Council		2010	2013	2016
A	Yes		83	73
B	No		17	27

37. Pupils and parents are treated fairly by the school		2010	2013	2016
A	Definitely		38	43
B	Mostly		44	38
C	In part		14	13
D	Hardly		2	5
E	Not at all		2	2

38. Overall I am satisfied with the school		2010	2013	2016
A	Definitely		49	43
B	Mostly		33	40
C	In part		13	12
D	Hardly		2	3
E	Other		3	4

## Pupil Responses **S3/4**

1. What do you think of Dalziel High School?		2010	2013	2016
A	I really enjoy school		6	6
B	I enjoy school		21	38
C	I usually enjoy school		45	43
D	I do not enjoy school		19	12
E	Other		9	0

2. How do you find our school environment?		2010	2013	2016
A	Open and very welcoming		9	8
B	Open and welcoming		54	75
C	Open, but not very welcome		20	12
D	Neither open nor welcoming		10	3
E	Other		7	0

3. Do you think the school offers equality of opportunity for all pupils?		2010	2013	2016
A	Yes, for all pupils		19	24
B	Yes, for most of the pupils		28	44
C	Yes, for some of the pupils		28	27
D	Not at all		18	4
E	Other		7	0

4. Do you think the school treat all pupils fairly?		2010	2013	2016
A	All of the time		9	11
B	Most of the time		32	58
C	Only some of the time		28	25
D	Not at all		22	6
E	Other		8	0

5. How do you think the schools deal with visitors?		2010	2013	2016
A	They are very well received and made to feel welcome		37	42
B	They are well received and made welcome		30	40
C	They are fairly well received		15	12
D	Not well received and not welcome		6	1
E	Other		12	0

6. What do you think best describes the morale of the pupils in the school-		2010	2013	2016
A	Pupils' morale is very high and positive		8	7
B	Pupils morale is high and positive		51	72
C	Pupils' morale is not very positive		26	17
D	Pupils' morale is poor		9	2
E	Other		5	0

7.What do you think best describes the majority of staff in the school?		2010	2013	2016
A	The staff are very good and expect the pupils to do well		18	13
B	The staff are good and most expect pupils to do well		37	57
C	Only some of the staff are good and expect pupils to do well		35	27
D	The staff are not very good and don't expect pupils to do well		6	2
E	Other		4	0

8.What do you think staff with respect to attendance, behaviour and discipline?		2010	2013	2016
A	Very high standards		47	46
B	High standards		24	36
C	Reasonable standards		15	15
D	Unreasonable standards		10	2
E	Other		5	0

9.How good are staff at telling you when you do well?		2010	2013	2016
A	Very good		11	19
B	Good		33	35
C	Sometimes say you are doing well		35	40
D	Neve say you are doing well		17	3
E	Other		4	0

10.What do you think of the behaviour and discipline in the school?		2010	2013	2016
A	Very well behaved and very well disciplined		9	6
B	Well behaved and disciplined		28	45
C	Reasonably well behaved and fairly well disciplined		44	43
D	Poorly behaved and not very disciplined		12	3
E	Other		5	0

11.What do you think of the relationship between staff and pupils?		2010	2013	2016
A	Staff and pupils get on very well		7	8

B	Staff and pupils get on well		33	56
C	Staff and pupils could get on better		40	28
D	Staff and pupils do not get on well		9	5
E	Other		11	0

12.How well does the school encourage you to take on extra responsibilities (e.g. class captains etc)?		2010	2013	2016
A	It provides lots of opportunities for pupils		21	26
B	It provides some opportunities		28	51
C	It provides few opportunities		33	19
D	It provides no opportunities to take on extra responsibilities		13	3
E	Other		6	0

13.Does the school encourage your parents to be involved in that you do at school?		2010	2013	2016
A	Yes, all the time		12	11
B	Yes, some of the time		19	36
C	Only occasionally		38	38
D	Not all the time		28	12
E	Other		3	0

14.How well do you think the school responds to enquiries by your parents?		2010	2013	2016
A	Very well		17	22
B	Quite well		25	43
C	Reasonably well		25	20
D	Could be better		26	12
E	Other		6	0

15.Do you think the school contributes in the life of the local community?		2010	2013	2016
A	Yes – very involved		12	16
B	Yes – fairly involved		36	55
C	Yes – but only minimal involvement		31	21
D	No – not involved with the community		17	5
E	Other		3	0

16.Do you think the school has effective links and other agencies i.e. Primary Schools, FE colleges, employers etc?		2010	2013	2016
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A	Yes		24	43
B	Probably		32	34
C	No		7	5
D	Don't know		36	15
E	Other		2	0

17. Do you feel there are staff in the school you can talk to about any matter?		2010	2013	2016
A	Yes, a number of different members of staff		13	14
B	Yes, but only a few members of staff		35	52
C	Yes, but only one member of staff		21	23
D	No. I have no one to talk to		24	8
E	Other		7	0

18. Do you feel the school has clear aims for all of its pupils?		2010	2013	2016
A	Yes, aims are made clear to all pupils		24	30
B	Yes, aims are fairly clear		32	44
C	Yes, some aims are clear		23	20
D	No, the aims are not made clear to pupils		18	4
E	Other		3	0

19. In my classes and through contact with my Pupil Support tutor, I have the opportunity to express opinions and feelings and to listen and to listen to the opinion of others.		2010	2013	2016
A	Definitely		9	9
B	Mostly		32	35
C	In part		27	32
D	Hardly		20	18
E	Not at all		11	7

20. In class I have the opportunity to work with others in groups and contribute my strengths as a group member.		2010	2013	2016
A	Definitely		12	16
B	Mostly		26	46
C	In part		29	24
D	Hardly		21	9
E	Other		12	5

21.I have the opportunity to participate in clubs, events and competitions that build my confidence with regard to my abilities, personal talents and interests.		2010	2013	2016
A	Definitely		25	30
B	Mostly		24	37
C	In part		22	22
D	Hardly		17	7
E	Not at all		12	5

22.In my classes I am getting skills that will help me later in life.		2010	2013	2016
A	Definitely		16	16
B	Mostly		39	36
C	In part		24	27
D	Hardly		10	14
E	Not at all		12	7

23.Through work in different classes I am aware of how sport, food, physical and mental health can affect my quality of life		2010	2013	2016
A	Definitely		25	29
B	Mostly		26	40
C	In part		18	20
D	Hardly		15	6
E	Not at all		15	5

24.I have the opportunity to make a contribution to the school community and also to be valued as an individual.		2010	2013	2016
A	Definitely		9	13
B	Mostly		24	37
C	In part		23	31
D	Hardly		24	11
E	Not at all		21	7

25. The school policies, in your opinion meet learners' needs.		2010	2013	2016
A	Definitely		8	7
B	Mostly		36	52
C	In part		29	27
D	Hardly		13	10
	Not at all		14	4

26.The school policies, in your opinion, reduces barriers to learning.		2010	2013	2016
A	Definitely		13	7
B	Mostly		23	35
C	In part		29	31
D	Hardly		20	20
E	Not at all		15	7

27.When you communicate with the school, we respond in a prompt manner.		2010	2013	2016
A	Definitely		16	20
B	Mostly		27	40
C	In part		30	26
D	Hardly		14	9
E	Not at all		13	4

28.The school disseminates information to parents clearly and promptly.		2010	2013	2016
A	Definitely		17	12
B	Mostly		34	50
C	In part		25	29
D	Hardly		13	4
E	Not at all		11	4

29.The school is easy to get in touch with.		2010	2013	2016
A	Definitely		31	31
B	Mostly		31	42
C	In part		19	19
D	Hardly		10	5
E	Not at all		8	4

30.The school staff are always polite.		2010	2013	2016
A	Definitely		17	8
B	Mostly		27	39
C	In part		23	35
D	Hardly		16	11
E	Not at all		17	6

31.I find parents' evenings useful.		2010	2013	2016
A	Definitely		19	23
B	Mostly		23	36
C	In part		24	22
D	Hardly		15	13
E	Not at all		19	6



32.The primary transition programme is helpful.		2010	2013	2016
A	Definitely		20	26
B	Mostly		24	33
C	In part		27	25
D	Hardly		10	10
E	Not at all		19	5

33.The target setting programme for S1-S6 is helpful		2010	2013	2016
A	Definitely		15	13
B	Mostly		24	39
C	In part		25	25
D	Hardly		16	9
E	Not at all		19	13

34. Are you aware of the Parent Council?		2010	2013	2016
A	Yes		32	87
B	No		68	13

35. Are you aware of the PTA		2010	2013	2016
A	Yes		51	78
B	No		49	22

36. Are you aware of the Pupil Council		2010	2013	2016
A	Yes		67	70
B	No		33	30

37.Pupils and parents are treated fairly by the school		2010	2013	2016
A	Definitely		15	17
B	Mostly		27	48
C	In part		30	21
D	Hardly		13	8
E	Not at all		16	5

38.Overall I am satisfied with the school		2010	2013	2016
A	Definitely		8	14
B	Mostly		34	48
C	In part		27	26
D	Hardly		14	7
E	Other		16	5

## Survey 2016

### Pupil Responses **S5/6**

1. What do you think of Dalziel High School?		2010	2013	2016
A	I really enjoy school		11	11
B	I enjoy school		28	35
C	I usually enjoy school		43	33
D	I do not enjoy school		12	19
E	Other		6	0

2. How do you find our school environment?		2010	2013	2016
A	Open and very welcoming		15	13
B	Open and welcoming		67	61
C	Open, but not very welcome		12	19
D	Neither open nor welcoming		3	5
E	Other		2	0

3. Do you think the school offers equality of opportunity for all pupils?		2010	2013	2016
A	Yes, for all pupils		17	20
B	Yes, for most of the pupils		28	36
C	Yes, for some of the pupils		29	31
D	Not at all		17	11
E	Other		9	0

4. Do you think the school treat all pupils fairly?		2010	2013	2016
A	All of the time		10	5
B	Most of the time		40	50
C	Only some of the time		35	27
D	Not at all		14	15
E	Other		2	0

5. How do you think the schools deal with visitors?		2010	2013	2016
A	They are very well received and made to feel welcome		48	37
B	They are well received and made welcome		35	42
C	They are fairly well received		8	10
D	Not well received and not welcome		2	2
E	Other		7	0

6. What do you think best describes the morale of the pupils in the school-		2010	2013	2016
A	Pupils' morale is very high and positive		10	3
B	Pupils morale is high and positive		58	58
C	Pupils' morale is not very positive		23	23
D	Pupils' morale is poor		5	11
E	Other		4	0

7. What do you think best describes the majority of staff in the school?		2010	2013	2016
A	The staff are very good and expect the pupils to do well		24	15
B	The staff are good and most expect pupils to do well		46	51
C	Only some of the staff are good and expect pupils to do well		27	23
D	The staff are not very good and don't expect pupils to do well		1	3
E	Other		3	0

8. What do you think staff with respect to attendance, behaviour and discipline?		2010	2013	2016
A	Very high standards		48	54
B	High standards		42	25
C	Reasonable standards		7	10
D	Unreasonable standards		2	7
E	Other		1	0

9. How good are staff at telling you when you do well?		2010	2013	2016
A	Very good		18	8
B	Good		37	46
C	Sometimes say you are doing well		39	35
D	Neve say you are doing well		4	8
E	Other		2	0

10. What do you think of the behaviour and discipline in the school?		2010	2013	2016
A	Very well behaved and very well disciplined		9	8
B	Well behaved and disciplined		48	48
C	Reasonably well behaved and fairly well disciplined		38	38
D	Poorly behaved and not very disciplined		4	5
E	Other		2	0

11. What do you think of the relationship between staff and pupils?		2010	2013	2016
A	Staff and pupils get on very well		19	12
B	Staff and pupils get on well		50	58
C	Staff and pupils could get on better		27	20
D	Staff and pupils do not get on well		1	5
E	Other		3	0

12. How well does the school encourage you to take on extra responsibilities (e.g. class captains etc)?		2010	2013	2016
A	It provides lots of opportunities for pupils		32	32
B	It provides some opportunities		39	39
C	It provides few opportunities		22	18
D	It provides no opportunities to take on extra responsibilities		2	6
E	Other		6	0

13. Does the school encourage your parents to be involved in that you do at school?		2010	2013	2016
A	Yes, all the time		16	13
B	Yes, some of the time		29	28
C	Only occasionally		39	41
D	Not all the time		15	15
E	Other		2	0

14. How well do you think the school responds to enquiries by your parents?		2010	2013	2016
A	Very well		22	16
B	Quite well		33	38
C	Reasonably well		26	20
D	Could be better		14	17
E	Other		5	0

15. Do you think the school contributes in the life of the local community?		2010	2013	2016
A	Yes – very involved		16	12
B	Yes – fairly involved		39	49
C	Yes – but only minimal involvement		24	24
D	No – not involved with the community		9	13
E	Other		2	0

16. Do you think the school has effective links and other agencies i.e Primary Schools, FE colleges, employers etc?		2010	2013	2016
A	Yes		25	47
B	Probably		35	34
C	No		9	4
D	Don't know		20	13
E	Other		2	0

17. Do you feel there are staff in the school you can talk to about any matter?		2010	2013	2016
A	Yes, a number of different members of staff		20	12
B	Yes, but only a few members of staff		50	53
C	Yes, but only one member of staff		16	16
D	No. I have no one to talk to		12	17
E	Other		2	0

18. Do you feel the school has clear aims for all of its pupils?		2010	2013	2016
A	Yes, aims are made clear to all pupils		29	26
B	Yes, aims are fairly clear		42	47
C	Yes, some aims are clear		23	16
D	No, the aims are not made clear to pupils		4	7
E	Other		2	0

19. In my classes and through contact with my Pupil Support tutor, I have the opportunity to express opinions and feeling and to listen and to listen to the opinion of others.		2010	2013	2016
A	Definitely		13	12
B	Mostly		33	31
C	In part		30	34
D	Hardly		18	15
E	Not at all		6	8

20. In class I have the opportunity to work with others in groups and contribute my strengths as a group member.		2010	2013	2016
A	Definitely		8	8
B	Mostly		38	27
C	In part		39	42
D	Hardly		11	18
E	Other		4	3

21. I have the opportunity to participate in clubs, events and competitions that build my confidence with regard to my abilities, personal talents and interests.		2010	2013	2016
A	Definitely		28	21
B	Mostly		34	36
C	In part		24	30
D	Hardly		8	7
E	Not at all		6	5

22. In my classes I am getting skills that will help me later in life.		2010	2013	2016
A	Definitely		13	12
B	Mostly		35	31
C	In part		35	28
D	Hardly		13	17
E	Not at all		4	10

23. Through work in different classes I am aware of how sport, food, physical and mental health can affect my quality of life		2010	2013	2016
A	Definitely		15	16
B	Mostly		35	36
C	In part		32	26
D	Hardly		14	16
E	Not at all		4	6

24. I have the opportunity to make a contribution to the school community and also to be valued as an individual.		2010	2013	2016
A	Definitely		10	10
B	Mostly		29	31
C	In part		36	33
D	Hardly		15	20
E	Not at all		10	6

25. The school policies, in your opinion meet learners' needs.		2010	2013	2016
A	Definitely		9	7
B	Mostly		47	37
C	In part		34	36
D	Hardly		7	11
E	Not at all		3	7

26. The school policies, in your opinion, reduces barriers to learning.		2010	2013	2016
A	Definitely		12	5
B	Mostly		35	25
C	In part		32	37
D	Hardly		17	22
E	Not at all		5	10

27. When you communicate with the school, we respond in a prompt manner.		2010	2013	2016
A	Definitely		15	9
B	Mostly		43	40
C	In part		32	32
D	Hardly		8	11
E	Not at all		3	7

28. The school disseminates information to parents clearly and promptly.		2010	2013	2016
A	Definitely		21	20
B	Mostly		35	39
C	In part		37	25
D	Hardly		3	11
E	Not at all		3	5

29. The school is easy to get in touch with.		2010	2013	2016
A	Definitely		40	29
B	Mostly		40	38
C	In part		14	23
D	Hardly		6	6
E	Not at all		1	4

30. The school staff are always polite.		2010	2013	2016
A	Definitely		16	7
B	Mostly		47	37
C	In part		26	37
D	Hardly		8	10
E	Not at all		4	9

31. I find parents' evenings useful.		2010	2013	2016
A	Definitely		18	13
B	Mostly		30	29
C	In part		26	23
D	Hardly		16	15
E	Not at all		10	18

32. The primary transition programme is helpful.		2010	2013	2016
A	Definitely		21	21
B	Mostly		32	30
C	In part		32	33
D	Hardly		8	8
E	Not at all		7	7

33. The target setting programme for S1-S6 is helpful		2010	2013	2016
A	Definitely		19	7
B	Mostly		30	26
C	In part		32	35
D	Hardly		11	12
E	Not at all		18	20

34. Are you aware of the Parent Council?		2010	2013	2016
A	Yes		54	93
B	No		46	7

35. Are you aware of the PTA		2010	2013	2016
A	Yes		69	87
B	No		31	13

36. Are you aware of the Pupil Council		2010	2013	2016
A	Yes		73	86
B	No		27	14

37. Pupils and parents are treated fairly by the school		2010	2013	2016
A	Definitely		17	6
B	Mostly		42	50
C	In part		28	28
D	Hardly		8	10
E	Not at all		5	6

38. Overall I am satisfied with the school		2010	2013	2016
A	Definitely		21	11
B	Mostly		42	43
C	In part		23	29
D	Hardly		11	9
E	Other		4	7



### Sample Comments from Pupils

The staff are good and expect some pupils to do well.

Some staff expect very high standards and some don't really care. Not consistent.

The school provides a good amount of opportunities for certain pupils.

Although opportunities are available roles like class captains don't do anything.

I feel I can speak to my English teachers but that's about it.

Yes, I can talk different members of staff.

Very clear aims for most of its pupils.

Some pupils feel that school staff don't consider or appreciate that pupils have other commitments outside of school which may also expect the same level of dedication. It is important that staff realise that time management when pupils begin working etc, is vital to pupils and they should work with them on completing tasks.

The school only targets academic pupils.

## Parental Responses

1. Does the school have a strong sense of identity-

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	0	8	92
2013	0	0	0	16	84
2016	1	1	2	18	78

2. Does the school offer equality of opportunity for all pupils-

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	8	34	58
2013	0	2	6	40	52
2016	1	3	11	33	52

3. Does the school treat all pupils fairly-

	Not at all	Hardly	In part	Mostly	Definitely
2010	2	4	4	34	56
2013	2	4	6	42	46
2016	1	2	9	42	46

4. Does the school offer an open and welcoming environment-

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	2	6	26	66
2013	0	0	2	28	70
2016	0	2	3	32	62

5. Does the school encourage you to visit and make you welcome-

	Not at all	Hardly	In part	Mostly	Definitely
2010	2	0	16	24	58
2013	0	0	10	32	58
2016	1	5	10	23	61

6. Does pupil morale appear high-

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	10	52	38
2013	0	2	6	48	44
2016	1	1	10	47	41

7. Does staff morale appear high-

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	10	52	38
2013	0	2	10	46	42
2016	0	2	11	49	37

8. Do staff expect high standards in attendance, behaviour and discipline-

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	0	14	86
2013	0	0	0	16	84
2016	1	0	3	13	83

9. Do staff tell pupils when they are doing well-

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	2	10	34	54
2013	0	4	10	37	49
2016	0	6	15	34	46

10. Do the majority of pupils appear well behaved-

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	2	6	50	42
2013	4	0	6	50	40
2016	1	1	8	49	42

11. Do staff relate well to pupils-

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	12	48	40
2013	0	2	6	58	34
2016	1	1	13	54	31

12. Does the school encourage pupils to take on additional responsibilities-

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	8	24	66
2013	0	2	8	30	60
2016	2	4	15	30	49

13. Are you encouraged to become involved in your child's learning-

	Not at all	Hardly	In part	Mostly	Definitely
2010	2	2	12	38	42
2013	4	4	18	34	40
2016	4	5	23	26	42

14. Does the school take account of the view of parents-

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	2	46	52
2013	0	6	14	42	38
2016	2	8	19	28	43

15. Does the school contribute to the life of the community as a whole-

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	6	10	48	34
2013	2	0	14	32	52
2016	1	3	16	39	41

16. Does the school have effective links with other agencies(e.g. primaries, FE colleges etc)

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	6	6	22	64
2013	0	0	6	34	60
2016	0	1	12	26	60

17. Do the members of Senior Management Team appear competent-

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	6	34	60
2013	0	0	6	30	64
2016	1	0	9	31	60

18. Are the members of the Senior Management Team committed to the school and the pupils

	Not at all	Hardly	In part	Mostly	Definitely
2010	2	0	2	20	76
2013	0	0	6	18	76
2016	1	1	7	33	59

19. Do the members of the Senior Management Team inspire confidence-

	Not at all	Hardly	In part	Mostly	Definitely
2010	2	0	2	20	76
2013	0	2	8	32	58
2016	1	8	26	36	30

20. Do the members of the Senior Management Team have good relations with parents-

	Not at all	Hardly	In part	Mostly	Definitely
2010	2	0	2	42	54
2013	0	2	9	42	47
2016	2	4	12	37	45

21. Do the members of the Senior Management Team have good relations with pupils-

	Not at all	Hardly	In part	Mostly	Definitely
2010	2	4	10	30	54
2013	2	0	12	36	50
2016	1	1	14	42	42

22. Do the members of the Senior Management Team have good relations with staff-

	Not at all	Hardly	In part	Mostly	Definitely
2010	2	0	10	42	46
2013	0	0	8	48	44
2016	0	1	10	46	42

23. Do the members of the Senior Management Staff communicate effectively with parents-

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	8	34	58
2013	0	4	4	40	52
2016	1	6	16	36	41

24. Do the members of Senior Management Team provide positive leadership for the school

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	2	10	40	48
2013	0	0	6	32	62
2016	1	1	9	33	56

25. Does the school respond well to enquires you make-

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	2	2	24	72
2013	0	2	12	30	56
2016	1	2	9	29	59

26. As part of my child's school experience I feel that they have the opportunity to express opinions and feeling and to listen to the opinions of others

	Not at all	Hardly	In part	Mostly	Definitely
2013	0	0	18	24	58
2016	1	6	11	38	45

27. I am aware that in class my child experiences individual pair and group work-

	Not at all	Hardly	In part	Mostly	Definitely
2013	0	0	9	21	70
2016	1	1	5	23	71

28. The school offers opportunity to build on my child's abilities, personal talents and interests within the class and as part of the wider school community-

	Not at all	Hardly	In part	Mostly	Definitely
2013	0	4	9	28	60
2016	1	2	10	37	50

29. The school teaches skills to my child that will help them later in life-

	Not at all	Hardly	In part	Mostly	Definitely
2013	0	0	17	23	60
2016	1	2	6	32	59

30. My child is made aware of the way sport, food, physical and mental health can affect quality of life-

	Not at all	Hardly	In part	Mostly	Definitely
2013	0	0	6	32	62
2016	1	1	4	22	72

31. The school creates opportunities for my child to feel valued as an individual and for his/her contribution to the wider community of the school

	Not at all	Hardly	In part	Mostly	Definitely
2013	2	2	4	40	51
2016	1	5	15	24	56

32. The school policies, in your opinion, meet learners' needs.

	Not at all	Hardly	In part	Mostly	Definitely
2013	0	2	7	46	46
2016	1	2	10	35	52

33. The school policies, in your opinion, reduces barriers to learning

	Not at all	Hardly	In part	Mostly	Definitely
2013	0	4	9	37	50
2016	5	4	10	39	43

34. When you communicate with the school, we respond in a prompt manner

	Not at all	Hardly	In part	Mostly	Definitely
2013	0	2	2	30	65
2016	1	1	2	25	71

35. When you visit the school, you are dealt with promptly at reception

	Not at all	Hardly	In part	Mostly	Definitely
2013	0	2	2	28	67
2016	1	0	3	24	72

36. The school disseminates information to parents clearly and promptly

	Not at all	Hardly	In part	Mostly	Definitely
2013	0	0	11	30	59
2016	1	2	8	34	56

37. The school is easy to get in touch with.

	Not at all	Hardly	In part	Mostly	Definitely
2013	0	2	4	30	63
2016	1	0	5	20	74

38. The school staff are always polite.

	Not at all	Hardly	In part	Mostly	Definitely
2013	0	0	4	15	80
2016	0	2	4	14	81

39. I find parents' evenings useful.

	Not at all	Hardly	In part	Mostly	Definitely
2013	2	0	9	20	70
2016	3	3	11	18	65

40. The primary transition programme is helpful.

	Not at all	Hardly	In part	Mostly	Definitely
2013	0	0	7	17	76
2016	1	2	8	22	67

41. The target setting programme for S1-S6 is helpful.

	Not at all	Hardly	In part	Mostly	Definitely
2013	0	2	15	26	57
2016	0	4	7	35	53

42. Are you aware of the following school organisations.(School Parent Council)

	Not at all	Hardly	In part	Mostly	Definitely
2013				30	70
2016				27	73

43. Are you aware of the following school organisations.(P.T.A)

	Not at all	Hardly	In part	Mostly	Definitely
2013				39	61
2016				10	90

44. Are you aware of the following school organisations.(Pupil Council)

	Not at all	Hardly	In part	Mostly	Definitely
2013				39	61
2016				24	76



45. Pupils and parents are treated fairly by the school.

	Not at all	Hardly	In part	Mostly	Definitely
2013	0	4	9	26	61
2016	2	1	9	36	52

46. Overall I am satisfied with the school.

	Not at all	Hardly	In part	Mostly	Definitely
2013	0	0	9	13	78
2016	0	1	4	32	63

## Survey 2016

### Staff Responses

1 Does the school have a strong sense of identity?

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	0	4	96
2013	1	0	3	25	71
2016	0	0	4	21	74

2 Does the school offer equal opportunity for all pupils?

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	9	28	61
2013	0	4	16	41	39
2016	2	2	19	43	34

3 Does the school treat all pupils fairly?

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	4	28	67
2013	0	1	19	33	46
2016	4	2	15	40	38

4 Does the school offer an open and welcoming environment?

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	0	15	85
2013	0	0	4	23	72
2016	0	0	2	30	68

5 Are the staff of the school friendly and supportive?

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	2	33	65
2013	0	0	1	42	57
2016	0	0	2	45	53

6 Does pupil morale appear high?

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	0	37	63
2013	0	0	12	65	23
2016	2	4	30	47	17

7 Does staff morale appear high?

	Not at all	Hardly	In part	Mostly	Definitely
2010	2	2	28	43	24
2013	6	7	38	35	14
2016	6	11	34	34	15

8 Do staff expect high standards in attendance, behaviour and discipline?

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	2	13	85
2013	0	1	9	20	70
2016	0	0	15	40	45

9 Do staff tell pupils when they are doing well?

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	2	35	63
2013	0	1	1	46	51
2016	0	0	15	40	45

10 Do the majority of pupils appear well behaved?

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	2	28	70
2013	0	0	20	58	22
2016	0	0	13	60	28

11 Do staff relate well to pupils?

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	4	33	63
2013	0	1	1	59	38
2016	0	0	9	51	40

12 Does the school encourage pupils to take on additional responsibilities?

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	2	17	80
2013	0	3	19	22	57
2016	0	2	17	34	47

13 Do you encourage parents to become involved in pupil learning?

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	4	11	17	67
2013	3	3	16	40	38
2016	4	6	21	32	36

14 Does the school take account of the views of parents?

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	4	6	30	59
2013	0	0	10	22	68
2016	0	0	6	23	70

15 Does the school contribute to the life of the community as a whole?

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	8	13	78
2013	0	3	19	34	44
2016	0	6	11	34	49

16 Does the school have effective links with other agencies e.g. Primaries, FE colleges etc?

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	0	28	70
2013	0	1	15	44	40
2016	0	2	17	23	57

17 Do the members of Senior Management Team appear competent?

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	2	2	35	61
2013	0	3	16	36	45
2016	0	2	17	36	45

18 Are they committed to the school and the pupils?

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	2	0	11	87
2013	0	1	9	26	62
2016	0	0	13	34	53

19 Do they inspire confidence?

	Not at all	Hardly	In part	Mostly	Definitely
2010	2	0	11	30	57
2013	0	9	20	36	35
2016	0	9	26	36	30

20 Do they have good relationships with parents?

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	0	35	65
2013	1	0	6	40	53
2016	0	0	11	36	53

21 Do they have good relationships with pupils?

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	2	4	35	59
2013	0	0	12	36	52
2016	0	2	17	38	43

22 Do they have good relationships with staff?

	Not at all	Hardly	In part	Mostly	Definitely
2010	4	0	12	41	41
2013	0	3	13	41	43
2016	0	2	26	40	32

23 Do they communicate effectively with parents?

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	0	35	65
2013	0	0	4	51	44
2016	0	4	13	32	51

24 Do they provide positive leadership for the school?

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	2	2	35	59
2013	3	6	19	35	38
2016	0	9	19	34	38

25 Are senior staff remits regularly reviewed?

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	6	13	61
2013	1	6	18	54	21
2016	2	6	28	40	23

26 Do members of the SMT communicate effectively with staff?

	Not at all	Hardly	In part	Mostly	Definitely
2010	2	2	14	33	48
2013	0	1	25	32	41
2016	0	9	21	40	30

27 Are staff encouraged to self-evaluate?

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	0	22	78
2013	0	4	9	38	49
2016	0	4	17	22	57

28 Is the quality of your work monitored by a promoted member of staff?

	Not at all	Hardly	In part	Mostly	Definitely
2010	2	2	2	24	67
2013	1	1	13	32	51
2016	6	9	7	29	49

29 Do you make use of all relevant assessment information when evaluating overall?

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	0	13	76
2013	0	0	7	28	65
2016	0	0	4	33	62

30 Is your Department/Team well managed?

	Not at all	Hardly	In part	Mostly	Definitely
2010	2	2	11	22	61
2013	0	3	6	34	57
2016	0	0	24	27	49

31 Is the School Improvement Plan well structured?

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	6	24	67
2013	0	0	6	40	54
2016	2	4	9	33	52

32 Does the School Improvement Plan contain a manageable number of projects?

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	2	37	61
2013	0	1	6	44	49
2016	2	4	9	41	43

33 Does the School Improvement Plan clearly relate to improving standards of attainments?

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	4	20	76
2013	0	0	6	35	59
2016	0	2	9	22	67

34 Is the School Improvement Plan concise, clear and well-organised?

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	2	28	70
2013	0	0	7	43	50
2016	0	2	7	35	57

35 Are you involved in discussions relating to drafting your Departmental Improvement Plan?

	Not at all	Hardly	In part	Mostly	Definitely
2010	6	0	8	24	61
2013	4	3	13	24	56
2016	7	7	16	9	62

36 Does your Departmental Improvement Plan concise clearly relate to improving standards of attainment?

	Not at all	Hardly	In part	Mostly	Definitely
2010	2	0	6	24	67
2013	0	0	10	25	65
2016	2	0	11	22	64

37 Is your Departmental Improvement Plan concise, clear and well-organised?

	Not at all	Hardly	In part	Mostly	Definitely
2010	0	0	2	28	70
2013	0	3	3	35	59
2016	0	0	11	31	58

38 As part of my planned learning and teaching I provide the opportunity for pupils to express opinions and feelings and to listen to the opinion of others

	Not at all	Hardly	In part	Mostly	Definitely
2013		3	5	29	63
2016		2	2	30	65

39 During lessons I use group work and vary activities to allow pupils to gain strength in various roles

	Not at all	Hardly	In part	Mostly	Definitely
2013			17	29	54
2016		2	7	33	58

40 I Contribute to creating opportunities for pupils to build on their personal talents and interests within the class and as part of the wider school community

	Not at all	Hardly	In part	Mostly	Definitely
2013		2	18	35	45
2016		2	19	21	58

41 During lessons I Teach skills to pupils that will help them later in life

	Not at all	Hardly	In part	Mostly	Definitely
2013			2	31	68
2016			7	19	74



42 During lessons I make reference to the way in which sport, food, physical and mental health can affect quality of life

	Not at all	Hardly	In part	Mostly	Definitely
2013		6	40	17	37
2016		14	33	19	35

43 I create opportunities during lessons for pupils to feel valued as an individual and for their contribution to discussions and tasks

	Not at all	Hardly	In part	Mostly	Definitely
2013				32	68
2016			5	33	63

44 The school policies in your opinion, meet learners' needs

	Not at all	Hardly	In part	Mostly	Definitely
2013			13	44	44
2016			21	43	36

45 The school policies in your opinion reduce barriers to learning

	Not at all	Hardly	In part	Mostly	Definitely
2013	2	2	11	47	39
2016	5	2	19	43	31

46 When you communicate with the school we respond in a prompt manner

	Not at all	Hardly	In part	Mostly	Definitely
2013			8	31	61
2016	0	2	10	29	60

47 The school disseminates information to parents clearly and promptly

	Not at all	Hardly	In part	Mostly	Definitely
2013	0	0	3	35	61
2016	0	0	7	29	63

48 The school is easy to get in touch with.

	Not at all	Hardly	In part	Mostly	Definitely
2013	0	0	3	24	73
2016	0	2	7	20	71

49 The school staff are always polite.

	Not at all	Hardly	In part	Mostly	Definitely
2013	0	0	0	21	79
2016	0	0	5	41	54

50 I find parents' evening useful.

	Not at all	Hardly	In part	Mostly	Definitely
2013	0	0	11	23	66
2016	0	0	12	29	59

51 The primary transition programme is helpful.

	Not at all	Hardly	In part	Mostly	Definitely
2013	2	2	21	27	48
2016	2	5	10	37	46

52 The target setting programme for S1-S6 is helpful.

	Not at all	Hardly	In part	Mostly	Definitely
2013	2	3	10	37	48
2016	2	5	15	32	46

53 Are you aware of the PTA?

	Yes	No
2013	29	71
2016	66	34

54 Are you aware of the Parent Council?

	Yes	No
2013	32	68
2016	85	15

55 Are you aware of the Pupil Council?

	Yes	No
2013	29	71
2016	77	23

56 Pupils and Parents are treated fairly by the school.

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2013	0	2	5	37	56	
2016	0	0	12	24	63	

57. Overall I am satisfied with the school.

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2013	2	0	11	29	58	
2016	0	2	7	37	54	

### **Recommendations**

Following the collation and evaluation of responses from the survey, the following areas are recommended for inclusion in the School Improvement Plan for session 2016/17

- Review and update the current survey model. Also to look at the timing of when the survey is completed.
- To increase opportunities for involvement in school activities for class captains and prefects.
- To raise awareness of the Developing the Young Workforce agenda and the opportunities afforded to all pupils within the school.