

# Survey 2014

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# Survey 2014

## Rationale

As part of the school's continuing commitment to maintain and improve Standards & Quality, this survey has been commissioned to elicit the views of stakeholders in Dalziel High School – pupils, parents and staff.

The survey relates to the quality indicators within ***How Good is Our School? The Journey to Excellence*** issued by HMle and reflects the developing context within which schools now operate. Self-evaluation is a key process to determining how a school aims to improve and the quality indicators are a guide in that process. The results of the survey will assist Dalziel High School in improving its performance and raising achievement for all of our learners.

This survey is part of our triennial process, and revisits the areas examined in the 2005, 2008 and 2011 surveys, comparisons from which are laid down in this document.

The 2 aspects surveyed this Session are:

- **Curriculum**
- **Attainment**

The survey also contains questions relating to:

- **Literacy**
- **Customer Service Excellence**

These are closely linked with the aims of the school, which are:

- To make the best possible educational provision for the whole range of ability of the pupils entrusted to our care and to provide the means, through a wide range of educational experiences, by which pupils will be able to realise their maximum potential - personally, academically, culturally and physically.
- To promote knowledge and understanding and the development of a wide range of skills.
- To provide a curriculum which is in accord with national, regional and divisional guidelines, and which at all times, ensures that the needs and aspirations of the pupils are met.
- To instil a sense of responsibility and respect and to encourage the development of good habits such as honesty, punctuality and genuine effort.
- To provide a well-ordered environment in which effective teaching and learning can take place.
- To make the best use of staff and resources.
- To provide an effective communication and reporting system.
- To provide courses, formal and informal (where resources allow) for adults.
- To ensure equality of opportunity for all.
- To have a high expectation of pupil performance and to identify, and correct, reasons for under-achievement.

The results shown in the report record percentage responses rounded to the nearest whole number. The survey was conducted electronically and was made available to pupils, parents and staff. All parents were informed of the survey via the school newsletter and the school website,

and were able to access it via the website. The following numbers within each group completed the survey:

- 538 pupils from across all year groups
- 7 parents
- 30 staff.

This session's survey contained some new questions pertaining to new initiatives being undertaken by the school, and have generated only one set of figures. Section A relates to Pupil Responses and Section B details responses made by Staff and Parents.

## Pupil Responses

1. What year group are you in?

		2005	2008	2011	2014
A	S1				25
B	S2				28
C	S3				14
D	S4				17
E	S5				11
D	S6				6

2. What did you think of the information given to you before starting in S1 about the subjects you would be studying?

		2005	2008	2011	2014
A	The information was clear and covered all subjects	44	44	49	54
B	The information was clear but only for certain subjects	33	37	40	35
C	The information could have been clearer	15	15	6	7
D	There was not enough information	11	5	5	4
E	Other				

3. What do you think of the range of courses offered in S1 and S2?

		2005	2008	2011	2014
A	A good range of different courses are offered	53	62	65	53
B	A reasonable range of courses are offered	35	31	31	41
C	There should be more, different courses offered	10	5	1	5
D	There are too many different courses offered	2	2	3	1
E	Other				

4. What do you think of the level of the courses you are studying?

		2005	2008	2011	2014
A	The level of all my courses is appropriate to my ability level	19	15	71	57
B	The level of most of my courses is appropriate to my ability level	51	73	26	36
C	The level of some of my courses in appropriate to my ability level	16	1	3	6
D	The level of most of my courses in too difficult for me	15	3		1
E	Other				

5. How enjoyable do you find your classes?

		2005	2008	2011	2014
A	All classes are very enjoyable	53	62	24	6
B	Most of the classes are enjoyable	30	35	55	65
C	Some of the classes are enjoyable	14	3	16	27
D	None of the classes are very enjoyable	3		5	1
E	Other				

6. What did you think of the information given to you when you were selecting your courses in the Option process?

		2005	2008	2011	2014

A	Advice very good - clear and detailed	22	47	22	16
B	Suitable advice given about courses	46	30	46	46
C	Some advice given but could have been better	28	19	28	29
D	Little or no advice given	2	4	5	8
E		2			

7. Did you make use of the opportunities available to consult with the Careers Advisor before making your final choices?

		2005	2008	2011	2014
A	I made arrangements and spoke with them	21	25	36	17
B	I tried but was unable to speak with them	31	6	7	9
C	I did not make any arrangements to speak with them	36	33	32	39
D	I did not need any advice from the Careers Advisor	11	36	26	36
E					

8. Were you informed by subject teachers which level of study would be most suited to your needs before you selected your course?

		2005	2008	2011	2014
A	Yes by staff in all subjects	22	38	28	21
B	Yes by staff in most subjects	31	33	31	27
C	Yes but only by some staff	36	17	24	32
D	No, not by any staff	11	12	17	21
E					

9. Did you follow the advice given by staff with respect to the level of study most suited to your needs-

		2005	2008	2011	2014
A	Yes in all subjects	47	46	38	37
B	Yes in most subjects	41	47	42	41
C	Not in all subjects	6	4	14	14
D	Not in any subjects	3	3	7	8
E		3			

10. What did you think of the written information in the options course booklet?

		2005	2008	2011	2014
A	It was very clear and gave adequate details of all courses and differences in courses at each level	27	33	30	20
B	It was good and gave details of courses and the differences in courses at each level	58	47	50	52
C	It was adequate but did not provide enough course information	15	16	15	24
D	It was difficult to follow and did not contain enough information about any courses		4	6	4
E					

11. What did you think of the variety of different courses on offer on your option sheet?

		2005	2008	2011	2014
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A	A very good variety of courses offered	21	28	16	20
B	A good variety of courses offered	40	38	22	37
C	A reasonable variety of courses offered	35	27	30	29
D	Not enough variety of courses on offer	3	7	33	14
E		1			

12. What do you think of the level of the course offered in each subject?

		2005	2008	2011	2014
A	A good range of levels are offered in each subject	42	40	26	32
B	A reasonable range is offered in each subject	44	48	44	50
C	Not enough range of levels are offered in most subjects	9	10	17	15
D	Not enough range of levels are offered in any subjects			2	3
E					

13. What did you think of the way in which the columns in your option sheet were structured?

		2005	2008	2011	2014
A	A good range of courses available in all columns	16	25	15	15
B	A reasonable range of courses available in most columns	22	27	25	34
C	A good range of courses but only in some columns	52	30	35	35
D	A poor range of courses in all columns	10	18	25	16
E					

14. How difficult/easy was it for you to select your courses?

		2005	2008	2011	2014
A	No difficulty in selecting the courses I wanted	26	25	24	25
B	Some difficulty in selecting the courses I wanted	52	41	39	52
C	Some difficulty in selecting any of the courses I wanted	9	17	18	13
D	I could not select all the courses I wanted	14	17	19	11
E					

15. What do you think of the level of courses you are studying?

		2005	2008	2011	2014
A	The level of all my courses is appropriate to my ability level	50	59	49	44
B	The level of most of my courses is appropriate to my ability level	38	36	34	39
C	The level of some of my courses is appropriate to my ability level	6	12	13	14
D	The level of most of my courses is too difficult for me		2	4	2
E					

16. How enjoyable do you find your courses?

		2005	2008	2011	2014
A	Very enjoyable	11	12	13	12
B	Enjoyable	29	50	39	33
C	Some are enjoyable	54	29	37	48
D	Not very enjoyable	6	9	12	7
E					

17. How successful do you think you will be in completing your internal course assessment (NABs) for you Intermediate & Higher courses?

		2005	2008	2011	2014
A	Very successful in all my subjects	31	34	25	26
B	Successful in most of my subjects	50	49	54	56
C	Successful in some of my subjects	17	14	16	15
D	Unlikely to be successful in my subjects	1	3	5	3
E		1			

18. How successful do you think you will be in achieving an overall course award in your subjects?

		2005	2008	2011	2014
A	Very successful in all my subjects	40	30	25	20
B	Successful in most of my subjects	38	49	55	61
C	Successful in some of my subjects	22	16	14	16
D	Unlikely to be successful in my subjects		4	6	3
E					

19. Do you have regular discussions with your class teacher about your progress?

		2005	2008	2011	2014
A	Yes, in all my subjects				10
B	Yes, in most of my subjects				61
C	No, not in any of my subjects				25
D	No, I do not assess myself at all				4
E					

20. How difficult do you find the work in your classes overall?

		2005	2008	2011	2014
A	The work is quite difficult, but I can cope with it	40	31	31	32
B	The work is quite difficult, but I can cope with it most of the time	42	49	50	43
C	The work is quite difficult and I sometimes struggle to cope with it	6	14	12	11
D	The work is not difficult and I can easily cope with it	12	6	7	14
E					

21. Are you given interesting books, materials and use of ICT to work with in your classes?

		2005	2008	2011	2014
A	Yes, in all of my classes	14	21	16	19
B	Yes, in most of my classes	46	48	39	47
C	No, in only a few of my classes	30	22	30	28
D	No, the materials used in classes are boring	10	8	16	7
E					

22. Classes can be taught in different ways e.g. group work, individual programmes etc.

What kind of teaching have you experienced?

2005	2008	2011	2014
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A	A wide range of different teaching roles	28	34	28	37
B	A mixture of class teaching and group work	49	46	49	51
C	All classwork	20	18	17	11
D	All group work	3	2	6	1
E					

23. How would you rate your overall performance levels in your classes.

		2005	2008	2011	2014
A	I am performing to the best of my abilities in my classes	32	30	28	36
B	I am performing well in my classes	45	47	46	53
C	I am performing adequately in my classes	17	16	18	8
D	I am not performing as well as I could in my classes	6	7	9	3
E					

24. Do you think you are achieving success in your subject test/assessment programmes?

		2005	2008	2011	2014
A	Yes, in all my subjects	38	29	27	30
B	Yes, in most of my subjects	30	56	49	56
C	Yes, but only in some of my subjects	32	11	16	12
D	Not in many of my subjects		4	8	2
E					

25. I feel that I have the opportunity to develop my listening skills

		2005	2008	2011	2014
A	Not at all				6
B	Hardly				10
C	In part				24
D	Mostly				39
E	Definitely				20

26. I feel that I have the opportunity to develop my oral skills

		2005	2008	2011	2014
A	Not at all				6
B	Hardly				12
C	In part				26
D	Mostly				38
E	Definitely				19

27. I feel I have the opportunity to build on my reading skills

		2005	2008	2011	2014
A	Not at all				7
B	Hardly				11
C	In part				20
D	Mostly				36
E	Definitely				27

28. I feel I have the opportunity to build on my writing skills

		2005	2008	2011	2014
A	Not at all				6

B	Hardly				7
C	In part				18
D	Mostly				35
E	Definitely				35

29. The school policies, in your opinion, meet learners' needs.      2005    2008    2011    2014

A	Not at all				6
B	Hardly				10
C	In part				24
D	Mostly				45
E	Definitely				16

30. The school policies, in your opinion, reduce barriers to learning.

2005    2008    2011    2014

A	Not at all				7
B	Hardly				14
C	In part				30
D	Mostly				32
E	Definitely				16

31. When you communicate with the school, we respond in a prompt manner.

2005    2008    2011    2014

A	Not at all				6
B	Hardly				8
C	In part				22
D	Mostly				33
E	Definitely				31

32. The school disseminates information to parents clearly and promptly.

2005    2008    2011    2014

A	Not at all				3
B	Hardly				7
C	In part				20
D	Mostly				42
E	Definitely				28

33. The school is easy to get in touch with.

2005    2008    2011    2014

A	Not at all				3
B	Hardly				5
C	In part				16
D	Mostly				35
E	Definitely				41

34. The school staff are always polite.

2005    2008    2011    2014

A	Not at all				7
B	Hardly				11

C	In part				25
D	Mostly				36
E	Definitely				22

35. I find parents' evenings useful.

		2005	2008	2011	2014
A	Not at all				6
B	Hardly				9
C	In part				20
D	Mostly				32
E	Definitely				33

36. The primary transition programme is helpful.

		2005	2008	2011	2014
A	Not at all				6
B	Hardly				7
C	In part				23
D	Mostly				33
E	Definitely				31

37. The target setting programme for S1 - S6 is helpful.

		2005	2008	2011	2014
A	Not at all				7
B	Hardly				10
C	In part				22
D	Mostly				37
E	Definitely				25

38. Are you aware of the Parent Council?

		2005	2008	2011	2014
A	Yes				61
B	No				39
C					
D					
E					

39. Are you aware of the PTA?

		2005	2008	2011	2014
A	Yes				57
B	No				43
C					
D					
E					

40. Are you aware of the Pupil Council?

		2005	2008	2011	2014
A	Yes				83
B	No				17
C					
D					
E					

41. Pupils and parents are treated fairly by the school.

		2005	2008	2011	2014
A	Not at all				7
B	Hardly				8
C	In part				22
D	Mostly				37
E	Definitely				27

42. Overall I am satisfied with the school.

		2005	2008	2011	2014
A	Not at all				5
B	Hardly				5
C	In part				20
D	Mostly				38
E	Definitely				32

## Parental Responses

1. What year group(s) is/are your child/children in?

S1	36
S2	45
S3	9
S4	9
S5	
S6	

2. Do you think that the school offers adequate information on the courses on offer in S1/2?

	<b>n</b>			<b>y</b>	
2014		14		14	71
2011					

3. Do you think that the school offers adequate information on the courses on offer in S3/4?

	<b>n</b>			<b>y</b>	
2014	14				86
2011					

4. Do you think that the school offers adequate information on the courses on offer in S5/6?

	<b>n</b>			<b>y</b>	
2014	20		20		60
2011					

5. Do you think that P7 / S1 pupils should be given a choice as to which Modern Language to study?

	<b>n</b>			<b>y</b>	
2014	14			43	43
2011	3		13	19	65

6. Do you think that pupils were adequately supported in making subject choices in S2 for S3 courses?

	<b>n</b>			<b>y</b>	
2014				50	50
2011					

7. Do you think that pupils were adequately supported in making subject choices in S4 for S5 courses?

	<b>n</b>			<b>y</b>	
2014				25	75
2011					

8. Do you think that pupils were adequately supported in making subject choices in S5 for S6 courses?

	<b>n</b>			<b>y</b>	
2014				25	75
2011		14	29	50	7

	<b>n</b>			<b>y</b>	
9. Do you think that the option structures offer adequate opportunities for choice for pupils?			14	43	43
2014					
2011	3	6	39	33	18
10. Do you think that there should be more flexibility in the option sheet structures?		57	14	29	0
2014					
2011					
11. Do you think that in general the courses provided at Dalziel offer breadth and balance?				71	29
2014			22	47	31
2011					
12. Do you think that in general the courses provided at Dalziel offer integration, continuity and progression?				57	43
2014			13	53	34
2011					
13. Do you think that in general the courses provided at Dalziel are well supported?		14		43	43
2014		3	18	34	45
2011					
14. Are you well informed about how well your child is attaining in his/ her coursework?			29	43	29
2014		13	13	32	42
2011					
15. Do you know how well pupils at Dalziel are attaining with respect to national examinations?		14	43	29	14
2014	10	10	19	39	23
2011					
16. Do you feel that your child is well motivated in school?			29	43	29
2014	3		13	16	68
2011					
17. Do you think that your child is making appropriate progress in his/her learning overall?			14	43	43
2014		3	10	39	48
2011					
18. Do you think that your child is being given the			14	57	29
2014					

opportunity to take responsibility for his/her own learning?	2011			9	36	55
		<b>n</b>		<b>y</b>		
19. Do you think that the courses on offer at Dalziel meet the needs of your child?	2014				71	29
	2011			21	38	41
		<b>n</b>		<b>y</b>		
20. Do you think that the pace of the courses at Dalziel is appropriate?	2014			14	57	29
	2011		13	17	43	27
		<b>n</b>		<b>y</b>		
21. Do you think that the purpose and structure of the courses at Dalziel are relevant to your child's needs/experiences?	2014			14	43	43
	2011		3	10	53	33
		<b>n</b>		<b>y</b>		
22. As part of my child's school experience I feel that they have the opportunity to develop their listening skills.	2014			14	57	29
	2011					
		<b>n</b>		<b>y</b>		
23. As part of my child's school experience I feel that they have the opportunity to develop their oral skills.	2014				57	43
	2011					
		<b>n</b>		<b>y</b>		
24. The school offers opportunity to build on my child's reading skills.	2014				57	43
	2011					
		<b>n</b>		<b>y</b>		
25. The school offers opportunity to build on my child's writing skills.	2014			14	43	43
	2011					
		<b>n</b>		<b>y</b>		
26. The school policies, in your opinion, meet learners' needs.	2014		14		57	29
	2011		3	14	48	34
		<b>n</b>		<b>y</b>		
27. The school policies, in your opinion, reduce barriers	2014		14		71	14

to learning.	2011	19	4	26	37	15
		<b>n</b>		<b>y</b>		
28. When you communicate with the school, we respond in a prompt manner.	2014			14	14	71
	2011		3	10	32	55
		<b>n</b>		<b>y</b>		
29. When you visit the school, you are dealt with promptly at reception.	2014				43	57
	2011		3	6	13	77
		<b>n</b>		<b>y</b>		
30. The school disseminates information to parents clearly and promptly.	2014		14		29	57
	2011			3	45	52
		<b>n</b>		<b>y</b>		
31. The school is easy to get in touch with.	2014				29	71
	2011			3	27	70
		<b>n</b>		<b>y</b>		
32. The school staff are always polite.	2014				43	57
	2011			6	26	68
		<b>n</b>		<b>y</b>		
33. I find parents' evenings useful.	2014		14			86
	2011			10	28	62
		<b>n</b>		<b>y</b>		
34. The primary transition programme is helpful.	2014				29	71
	2011			7	21	72
		<b>n</b>		<b>y</b>		
35. The target setting programme for S1 - S6 is helpful.	2014			14	57	29
	2011					
		<b>n</b>		<b>y</b>		
36. Are you aware of the Parent Council?	2014			14	86	
	2011			15	85	
		<b>n</b>		<b>y</b>		



37. Are you aware of the PTA?

2014

0	100
0	100

2011

27	73
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38. Are you aware of the Pupil Council?

2014

n	y
43	57

2011

9	91
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39. Pupils and parents are treated fairly by the school.

2014

n		y		
		14	29	57

2011

		15	39	45
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40. Overall I am satisfied with the school.

2014

n		y		
		14	43	43

2011

			44	56
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## Staff Responses

1. Are you a member of teaching staff or non-teaching staff?

teaching staff	90
non-teaching staff	10

2. Do you think that the school offers adequate information on the courses on offer in S1/2?

	<b>n</b>		<b>y</b>	
2014		7	41	52
2011				

3. Do you think that the school offers adequate information on the courses on offer in S3/4?

	<b>n</b>		<b>y</b>	
2014		7	41	52
2011				

4. Do you think that the school offers adequate information on the courses on offer in S5/6?

	<b>n</b>		<b>y</b>	
2014		11	33	56
2011				

5. Do you think that pupils are adequately supported in making subject choices in S2 for S3 courses?

	<b>n</b>		<b>y</b>	
2014	4	19	44	33
2011				

6. Do you think that pupils are adequately supported in making subject choices in S4 for S5 courses?

	<b>n</b>		<b>y</b>	
2014	4	19	48	30
2011				

7. Do you think that pupils are adequately supported in making subject choices in S5 for S6 courses?

	<b>n</b>		<b>y</b>	
2014	4	26	41	30
2011		5	18	77

8. Do you think that your subject's courses are well designed?

	<b>n</b>		<b>y</b>	
2014		7	56	37
2011		4	39	57

9. Is the balance between your subject's course elements appropriate?

	<b>n</b>		<b>y</b>	
2014		11	56	33
2011	5	5	14	77

	<b>n</b>			<b>y</b>	
10. Do your courses take account of National & Local guidelines?	2014		4	22	74
	2011		4	4	91
11. Do you offer appropriate opportunities for pupil choices in your subject?	2014		26	30	44
	2011	9	9	35	48
12. Are your subject's various elements planned and taught in a logical sequence so as to promote progression and continuity in learning?	2014			48	52
	2011			4	96
13. Do you make an effort to make productive links with other subjects? Can you give an example?	2014		11	26	37
	2011		8	13	17
14. Do all staff in your Department have guidelines for all courses offered?	2014		4	7	22
	2011			4	
15. Are these guidelines clear and regularly reviewed and updated?	2014		7	7	22
	2011		9	9	13
16. Are the pupils attaining the appropriate standard in coursework in your subject?	2014			11	44
	2011			8	21
17. Are your pupils attaining the levels expected by your department in national examinations?	2014			4	70
	2011				
18. Are your pupils well motivated by their learning experiences in your subject?	2014			4	78
	2011			8	25
19. Are pupils offered the opportunity to take some responsibility for their own Learning in your	2014			11	52
	2011			8	17

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subject?

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20. Are pupils good at taking some responsibility for their own learning in your subject?

	<b>n</b>			<b>y</b>	
2014		19	44	33	4
2011	4	8	33	33	21

21. Do the tasks, activities and resources in your subject meet the needs of pupils?

	<b>n</b>			<b>y</b>	
2014		4	4	67	26
2011				58	42

22. Is the purpose and content of teaching in your subject relevant to pupils' needs/experiences?

	<b>n</b>			<b>y</b>	
2014			4	52	44
2011				33	67

23. As part of my planned learning and teaching I provide the opportunity for pupils to develop their listening skills.

	<b>n</b>			<b>y</b>	
2014			15	26	59
2011					

24. As part of my planned learning and teaching, I provide opportunities for pupils to develop their oral skills.

	<b>n</b>			<b>y</b>	
2014			11	26	63
2011					

25. I contribute to creating opportunities for pupils to further develop their reading skills.

	<b>n</b>			<b>y</b>	
2014		7	7	33	52
2011					

26. During lessons I create opportunities for pupils to further develop their writing skills.

	<b>n</b>			<b>y</b>	
2014		7	11	22	59
2011					

27. The school policies, in your opinion, meet learners' needs.

	<b>n</b>			<b>y</b>	
2014			10	60	30
2011					

28. The school policies, in your opinion, reduce barriers to learning.

	<b>n</b>			<b>y</b>	
2014	3	3	23	47	23
2011					

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	<b>n</b>			<b>y</b>
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29. When you communicate with the school, we respond in a prompt manner.

2014		3	7	40	50
2011					

30. The school disseminates information to parents clearly and promptly.

	<b>n</b>			<b>y</b>	
2014			7	50	43
2011					

31. The school is easy to get in touch with.

	<b>n</b>			<b>y</b>	
2014			7	33	60
2011					

32. The school staff are always polite.

	<b>n</b>			<b>y</b>	
2014				40	60
2011					

33. I find parents' evenings useful.

	<b>n</b>			<b>y</b>	
2014			15	30	56
2011					

34. The primary transition programme is helpful.

	<b>n</b>			<b>y</b>	
2014		7	19	37	37
2011					

35. The target setting programme for S1 - S6 is helpful.

	<b>n</b>			<b>y</b>	
2014		11	11	44	33
2011					

36. Are you aware of the Parent Council?

	<b>n</b>	<b>y</b>		
2014	3	97		
2011				

37. Are you aware of the PTA?

	<b>n</b>	<b>y</b>		
2014	10	90		
2011				

38. Are you aware of the Pupil Council?

	<b>n</b>	<b>y</b>		
2014	7	93		
2011				

39. Pupils and parents are treated fairly by the school.

	<b>n</b>		<b>y</b>	
2014		3	43	53
2011				

40. Overall I am satisfied with the school.

	<b>n</b>		<b>y</b>	
2014	3	13	37	47
2011				

## **Summary of Pupil Responses 2014**

Some key points noted from comparisons to the previous years' responses in this area are detailed below.

### **Pupil Surveys S1-S6**

- The majority of pupils believe that they were given clear information about subjects prior to starting S1;
- There was an increase in the number of pupils who stated that most or all of their courses were appropriate to their ability level;
- There is a slight decrease in the number of pupils who stated that their lessons are enjoyable;
- There continues to be a drop in the number of pupils making use of the Careers Service;
- The number of pupils satisfied with the range of course options available has increased significantly;
- The majority of pupils remain confident that they will achieve success in their internal and external course assessments;
- 71% of pupils have regular discussions with most of their teachers about their progress;
- As in 2011, the vast majority of pupils have experienced a range of teaching styles in their classes;
- Overall, pupils responded positively to the opportunities they have to develop their literacy skills;
- Pupils believe that the school's policies mostly meet learners' needs and do to some extent reduce barriers to learning;
- 62% of pupils believe that the target setting programme is helpful.

## **Summary of Parental Responses 2014**

### **Parental Responses 2014**

Given the exceptionally small number of responses from parents, it was felt that it would be misleading to draw conclusions from these. We will seek to greatly increase parental engagement with the survey for next session.

## **Summary of Staff Responses 2014**

Some key points noted from comparisons to the previous years' responses in this area are detailed below.

### **Staff Surveys**

- The majority of staff who responded stated that the school provided adequate information about courses to all year groups;
- The majority of staff feel that all pupils are supported adequately in making their subject choices;
- 95% of staff firmly agree that their courses are well designed, compared with 96% in the 2011 Survey;
- As in 2011, 90% of staff feel that the balance between their courses and elements is appropriate;
- As in 2011, staff felt that their courses took into account National and Local guidelines;
- All staff stated that their subject offered reasonable choices in their subject for pupils, compared with 91% in 2011;



- All staff stated that pupils are attaining their expected levels across the year-groups;
- All staff felt that pupils were motivated by the learning experiences within their subject, with a larger proportion of staff responding more favourably to this question;
- Staff felt that children are offered the opportunity to take some responsibility for their own learning, however 19% believed that pupils are not good at doing this;
- Staff felt less strongly that tasks, activities and resources in their subject met the needs of their pupils, than they did in 2011;
- All staff felt that the purpose and content of teaching in their subject was relevant to the needs and experiences of their pupils, although fewer agreed strongly with this statement;
- The majority of staff felt that they created opportunities for learners to develop their literacy skills;
- Staff were very positive about the effectiveness of school policies in meeting learners' needs and reducing barriers to learning;
- 93% of staff felt that the primary transition programme was helpful;
- 97% of staff were overall satisfied with the school.

## **Recommendations**

The following recommendations for inclusion in next session's School Improvement Plan, are based on the results of the survey:

- Improve parental engagement with the school survey
- Continue to develop courses and resources that meet the needs of all learners across the curriculum, particularly with new qualifications
- Continue with the on-going programme of revising the school policies and raise awareness of these policies with stakeholders
- Ascertain why pupils are not engaging with the Careers Service and action accordingly
- Further promote independent learning.