

Dalziel High School
Survey
2013

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Survey 2013

Rationale

As part of our ongoing commitment to maintaining and improving Standards and Quality in Dalziel High School, this survey was commissioned. The purpose was to elicit the views of pupils, staff and parents on issues relating to two particular aspects from the “Quality Initiative in Scottish School” document, as well as “How Good is Our Schools” (version 3) issued by HM Inspectors of Schools.

This survey is part of our triennial process, and revisits the areas looked at in the Surveys conducted in 2001, 2004, 2007 and 2010. Comparisons from the 2010 Survey are drawn in this document.

The 2 aspects surveyed this session are:

- Ethos
- Management

In order to deliver the best quality service, it is also relevant to survey:

- Health and Wellbeing
- Customer Service Excellence

These issues are closely linked with the aims of the school, namely:

- To make the best possible educational provision for all pupils
- To provide a meaningful curriculum for all
- To provide a well ordered environment in which Teaching and Learning can take place
- To make the best use of staff and resources
- To have high expectation of pupil performance and to identify reasons for under achievement

For this survey, questionnaires were issued electronically to

- Pupils in every year group, S1 to S6.
 - 632 pupils in total completed the survey.
- All parents were lettered with a link and instructions on how to complete the survey.
 - 45 parents completed the survey.
- All members of teaching and non-teaching staff.
 - 62 staff completed the survey.

We issued 632 surveys to pupils.

The percentage returns of questionnaires issued were;

Group	Survey 2010	Survey 2013
S1/2	100%	100%
S3/4	87%	100%
S5/6	91%	100%
Parents	14%	5%
Staff	38%	41%

The results recorded overleaf are percentage responses to questions rounded off to the nearest whole number, collated in 3 main groups:

- Pupil responses
- Staff responses
- Parent responses

To make the comparison of figures easier, the pupil responses for 2013 are in the right hand column and 2010 in the left hand column.

Pupil Survey

The responses below are rounded in percentages, with those from Survey 2010 and Survey 2013 provided for comparison.

Questions 20 – 39 are new questions to the 2013 survey and therefore do not have comparative responses from the 2010 survey.

1. What do you think of Dalziel High School?

	S1/2	S3/4	S5/6
A	18	12	12
B	46	29	32
C	33	44	42
D	3	15	14
E			

- A I really enjoy school.
- B I enjoy school.
- C I usually enjoy school.
- D I do not enjoy school.
- E _____

	S1/2	S3/4	S5/6
A	21	6	11
B	50	21	28
C	21	45	43
D	4	19	12
E	5	9	6

2. How do you find our school environment?

	S1/2	S3/4	S5/6
A	28	15	20
B	68	63	68
C	4	17	12
D		5	
E			

- A Open and very welcoming.
- B Open and welcoming.
- C Open, but not very welcoming.
- D Neither open nor welcoming.
- E _____

	S1/2	S3/4	S5/6
A	30	9	15
B	64	54	67
C	5	20	12
D		10	3
E	2	7	2

3. Do you think the school offers equality of opportunity for all pupils?

	S1/2	S3/4	S5/6
A	38	33	26
B	36	40	36
C	26	19	30
D	1	8	8
E			

- A Yes, for all pupils.
- B Yes, for most of the pupils.
- C Yes, for some of the pupils.
- D Not at all.
- E _____

	S1/2	S3/4	S5/6
A	59	19	17
B	31	28	28
C	9	28	29
D	1	18	17
E	1	7	9

4. Do you think the school treats all pupils fairly?

	S1/2	S3/4	S5/6
A	23	15	18
B	52	51	60
C	22	25	23
D	3	9	9
E			

- A All of the time.
- B Most of the time.
- C Only some of the time.
- D Not at all.
- E _____

	S1/2	S3/4	S5/6
A	37	9	10
B	49	32	40
C	11	28	35
D	2	22	14
E	1	8	2

5. How do you think the school deals with visitors?

	S1/2	S3/4	S5/6
A	52	50	55
B	42	38	36
C	4	10	9
D	2	2	
E			

- A They are very well received and made to feel welcome.
- B They are well received and made welcome.
- C They are fairly well received.
- D Not well received and not welcomed.
- E _____

	S1/2	S3/4	S5/6
A	57	37	48
B	36	30	35
C	5	15	8
D		6	2
E	1	12	7

Survey 2010

Survey 2013

6. What do you think best describes the morale of the pupils in the school?

	S1/2	S3/4	S5/6
A	21	12	10
B	64	65	69
C	15	17	17
D	2	5	4
E			

- A Pupils' morale is very high and positive.
- B Pupils' morale is high and positive.
- C Pupils' morale is not very positive.
- D Pupils' morale is poor.
- E _____

	S1/2	S3/4	S5/6
A	26	8	10
B	62	51	58
C	8	26	23
D	2	9	5
E	2	5	4

7. What do you think best describes the majority of staff in the school?

	S1/2	S3/4	S5/6
A	36	26	31
B	45	41	50
C	18	30	15
D	1	4	4
E			

- A The staff are very good and expect pupils to do well.
- B The staff are good and most expect pupils to do well.
- C Only some of the staff are good and expect pupils to do well.
- D The staff are not very good and don't expect pupils to do well.
- E _____

	S1/2	S3/4	S5/6
A	39	18	24
B	42	37	46
C	16	35	27
D		6	1
E	2	4	3

8. What do you think staff expect with respect to attendance, behaviour and discipline?

	S1/2	S3/4	S5/6
A	64	63	62
B	32	33	29
C	2	2	5
D	2	2	4
E			

- A Very high standards.
- B High standards.
- C Reasonable standards.
- D Unreasonable standards.
- E _____

	S1/2	S3/4	S5/6
A	55	47	48
B	37	24	42
C	6	15	7
D	1	10	2
E	1	5	1

9. How good are staff at telling you when you do well?

	S1/2	S3/4	S5/6
A	32	18	16
B	41	39	40
C	25	34	40
D	2	8	4
E			

- A Very good.
- B Good.
- C Sometimes say you are doing well.
- D Never say you are doing well.
- E _____

	S1/2	S3/4	S5/6
A	30	11	18
B	38	33	37
C	28	35	39
D	2	17	4
E	2	4	2

10. What do you think of the behaviour and discipline in the school?

	S1/2	S3/4	S5/6
A	28	12	16
B	47	43	42
C	25	41	40
D		4	2
E			

- A Very well behaved and well disciplined.
- B Well behaved and disciplined.
- C Reasonably well behaved and fairly well disciplined.
- D Poorly behaved and not very disciplined.
- E _____

	S1/2	S3/4	S5/6
A	13	9	9
B	51	28	48
C	27	44	38
D	3	12	4
E	6	5	2

11. What do you think of the relationship between staff and pupils?

	S1/2	S3/4	S5/6
A	26	15	22
B	53	46	62
C	18	33	16
D	3	7	
E			

- A Staff and pupils get on very well.
- B Staff and pupils get on well.
- C Staff and pupils could get on better.
- D Staff and pupils do not get on well.
- E _____

	S1/2	S3/4	S5/6
A	14	7	19
B	56	33	50
C	22	40	27
D	2	9	1
E	6	11	3

Survey 2010

Survey 2013

12. How well does the school encourage you to take on extra responsibilities (eg class captains etc.)?

	S1/2	S3/4	S5/6
A	35	32	43
B	40	41	43
C	20	24	14
D	5	5	
E			

- A It provides lots of opportunities for pupils.
- B It provides some opportunities.
- C It provides few opportunities.
- D It provides no opportunities to take on extra responsibility.
- E _____

	S1/2	S3/4	S5/6
A	52	21	32
B	36	28	39
C	9	33	22
D	1	13	2
E	2	6	6

13. Does the school encourage your parents to be involved in what you do at school?

	S1/2	S3/4	S5/6
A	21	16	19
B	43	37	37
C	30	34	31
D	6	13	13
E			

- A Yes, all the time.
- B Yes, some of the time.
- C Only occasionally.
- D Not at any time.
- E _____

	S1/2	S3/4	S5/6
A	24	12	16
B	40	19	29
C	30	38	39
D	2	28	15
E	3	3	2

14. How well do you think the school responds to enquiries by your parents?

	S1/2	S3/4	S5/6
A	35	24	18
B	43	42	43
C	15	19	23
D	7	15	16
E			

- A Very well.
- B Quite well.
- C Reasonably well.
- D Could be better.
- E _____

	S1/2	S3/4	S5/6
A	39	17	22
B	42	25	33
C	14	25	26
D	2	26	14
E	2	6	5

15. Do you think the school contributes to the life of the local community?

	S1/2	S3/4	S5/6
A	22	22	19
B	54	57	51
C	14	11	23
D	10	10	7
E			

- A Yes - very involved.
- B Yes - fairly involved.
- C Yes - but only minimal involvement.
- D No - not involved within the community.
- E _____

	S1/2	S3/4	S5/6
A	38	12	16
B	47	36	39
C	11	31	34
D	2	17	9
E	2	3	2

16. Do you think the school has effective links with other agencies i.e. Primary schools, FE colleges, employers etc.?

	S1/2	S3/4	S5/6
A	43	53	42
B	34	35	36
C	3	2	3
D	20	10	19
E			

- A Yes.
- B Probably.
- C No.
- D Don't know.
- E _____

	S1/2	S3/4	S5/6
A	45	24	25
B	36	32	35
C	2	7	9
D	16	36	29
E	1	2	2

17. Do you feel that there are staff in school you can talk to about any matter?

	S1/2	S3/4	S5/6
A	38	27	23
B	47	49	57
C	12	16	17
D	3	8	3
E			

- A Yes, a number of different members of staff.
- B Yes, but only a few members of staff.
- C Yes, but only one member of staff.
- D No, I have no one to talk to.
- E _____

	S1/2	S3/4	S5/6
A	34	13	20
B	49	35	50
C	9	21	16
D	2	24	12
E	7	7	2

18. Do you feel that the school has clear aims for all of its pupils?

	S1/2	S3/4	S5/6
A	47	38	41
B	29	39	42
C	12	17	14
D	2	6	3
E			

- A Yes, aims are made clear to all pupils.
- B Yes, aims are fairly clear.
- C Yes, some aims are clear.
- D No, the aims are not made clear to pupils.
- E _____

	S1/2	S3/4	S5/6
A	51	24	29
B	39	32	42
C	7	23	23
D	1	18	4
E	2	3	2

19. If you have any other comments you wish to make, please use the space below.

Health and Wellbeing Questions

20. In my classes and through contact with my Pupil Support tutor, I have the opportunity to express opinions and feelings and to listen to the opinion of others.

	S1/2	S3/4	S5/6
A			
B			
C			
D			
E			

- A Definitely
- B Mostly
- C In part
- D Hardly
- E Not at all

	S1/2	S3/4	S5/6
A	26	9	13
B	42	32	33
C	16	27	30
D	9	20	18
E	8	11	6

21. In class I have the opportunity to work with others in groups and contribute my strengths as a group member.

	S1/2	S3/4	S5/6
A			
B			
C			
D			
E			

- A Definitely
- B Mostly
- C In part
- D Hardly
- E Not at all

	S1/2	S3/4	S5/6
A	33	12	8
B	44	26	38
C	13	29	39
D	6	21	11
E	4	12	4

22. I have the opportunity to participate in clubs, events and competitions that build my confidence with regard to my abilities, personal talents and interests.

	S1/2	S3/4	S5/6
A			
B			
C			
D			
E			

- A Definitely
- B Mostly
- C In part
- D Hardly
- E Not at all

	S1/2	S3/4	S5/6
A	58	25	28
B	27	24	34
C	8	22	24
D	3	17	8
E	4	12	6

Survey 2010

Survey 2013

23. In my classes I am gaining skills that will help me later in life.

	S1/2	S3/4	S5/6
A			
B			
C			
D			
E			

- A Definitely
- B Mostly
- C In part
- D Hardly
- E Not at all

	S1/2	S3/4	S5/6
A	51	16	13
B	32	39	34
C	11	24	35
D	3	10	13
E	3	12	4

24. Through work in different classes I am aware of how sport, food, physical and mental health can affect my quality of life.

	S1/2	S3/4	S5/6
A			
B			
C			
D			
E			

- A Definitely
- B Mostly
- C In part
- D Hardly
- E Not at all

	S1/2	S3/4	S5/6
A	57	25	15
B	29	26	35
C	7	18	32
D	4	15	14
E	3	15	4

25. I have the opportunity to make a contribution to the school community and also to be valued as an individual.

	S1/2	S3/4	S5/6
A			
B			
C			
D			
E			

- A Definitely
- B Mostly
- C In part
- D Hardly
- E Not at all

	S1/2	S3/4	S5/6
A	27	9	10
B	43	24	29
C	18	23	36
D	6	24	15
E	6	21	10

Customer Service Excellence Questions

26. The school policies, in your opinion, meet learners' needs.

	S1/2	S3/4	S5/6
A			
B			
C			
D			
E			

- A Definitely
- B Mostly
- C In part
- D Hardly
- E Not at all

	S1/2	S3/4	S5/6
A	30	8	9
B	46	36	47
C	18	29	34
D	4	13	7
E	2	14	3

27. The school policies, in your opinion, reduce barriers to learning.

	S1/2	S3/4	S5/6
A			
B			
C			
D			
E			

- A Definitely
- B Mostly
- C In part
- D Hardly
- E Not at all

	S1/2	S3/4	S5/6
A	24	13	12
B	42	23	35
C	18	29	32
D	10	20	17
E	6	15	5

Survey 2010

Survey 2013

28. When you communicate with the school, we respond in a prompt manner.

	S1/2	S3/4	S5/6
A			
B			
C			
D			
E			

- A Definitely
- B Mostly
- C In part
- D Hardly
- E Not at all

	S1/2	S3/4	S5/6
A	40	16	15
B	39	27	43
C	15	30	32
D	2	14	8
E	3	13	3

29. The school disseminates information to parents clearly and promptly.

	S1/2	S3/4	S5/6
A			
B			
C			
D			
E			

- A Definitely
- B Mostly
- C In part
- D Hardly
- E Not at all

	S1/2	S3/4	S5/6
A	40	17	21
B	42	34	35
C	13	25	37
D	2	13	3
E	3	11	3

30. The school is easy to get in touch with.

	S1/2	S3/4	S5/6
A			
B			
C			
D			
E			

- A Definitely
- B Mostly
- C In part
- D Hardly
- E Not at all

	S1/2	S3/4	S5/6
A	56	31	40
B	31	31	40
C	9	19	14
D	2	10	6
E	2	8	1

31. The school staff are always polite.

	S1/2	S3/4	S5/6
A			
B			
C			
D			
E			

- A Definitely
- B Mostly
- C In part
- D Hardly
- E Not at all

	S1/2	S3/4	S5/6
A	32	17	16
B	41	27	47
C	21	23	26
D	3	16	8
E	3	17	4

32. I find parents' evenings useful.

	S1/2	S3/4	S5/6
A			
B			
C			
D			
E			

- A Definitely
- B Mostly
- C In part
- D Hardly
- E Not at all

	S1/2	S3/4	S5/6
A	41	19	18
B	32	23	30
C	19	24	26
D	5	15	16
E	4	19	10

33. The primary transition programme is helpful.

	S1/2	S3/4	S5/6
A			
B			
C			
D			
E			

- A Definitely
- B Mostly
- C In part
- D Hardly
- E Not at all

	S1/2	S3/4	S5/6
A	41	20	21
B	34	24	32
C	17	27	32
D	4	10	8
E	4	19	7

Survey 2010

Survey 2013

34. The target setting programme for S1 - S6 is helpful.

	S1/2	S3/4	S5/6	
A				A Definitely
B				B Mostly
C				C In part
D				D Hardly
E				E Not at all

	S1/2	S3/4	S5/6
A	38	15	19
B	43	24	30
C	13	25	32
D	3	16	11
E	4	19	8

35. Are you aware of the Parent Council?

	S1/2	S3/4	S5/6	
A				A Yes
B				B No
C				C
D				D
E				E

	S1/2	S3/4	S5/6
A	46	32	54
B	54	68	46
C			
D			
E			

36. Are you aware of the PTA?

	S1/2	S3/4	S5/6	
A				A Yes
B				B No
C				C
D				D
E				E

	S1/2	S3/4	S5/6
A	58	51	69
B	42	49	31
C			
D			
E			

37. Are you aware of the Pupil Council?

	S1/2	S3/4	S5/6	
A				A Yes
B				B No
C				C
D				D
E				E

	S1/2	S3/4	S5/6
A	83	67	73
B	17	33	27
C			
D			
E			

38. Pupils and parents are treated fairly by the school.

	S1/2	S3/4	S5/6	
A				A Definitely
B				B Mostly
C				C In part
D				D Hardly
E				E Not at all

	S1/2	S3/4	S5/6
A	38	15	17
B	44	27	42
C	14	30	28
D	2	13	8
E	2	16	5

39. Overall I am satisfied with the school.

	S1/2	S3/4	S5/6	
A				A Definitely
B				B Mostly
C				C In part
D				D Hardly
E				E Not at all

	S1/2	S3/4	S5/6
A	49	8	21
B	33	34	42
C	13	27	23
D	2	14	11
E	3	16	4

A written response was requested from question 19. The following headings encompass the most common responses. Below are sample comments made by pupils.

School Uniform
Many comments were made by pupils who feel that the school uniform policy is too strict.
Response: In order to maintain high standards, we will continue to enforce the uniform policy.

Lockers
A number of comments were made regarding the pupils’ desire for lockers in the school.
Response: As in previous years, unfortunately there is no available space to house lockers within the school.

General Comments: Teaching Staff/School
A lot of positive feedback and comments were made with regards to teaching staff and the school in general.
<p><i>“love the school”</i></p> <p><i>“I love the school and you have a lot of clubs to choose from”</i></p> <p><i>“School is fun :)”</i></p> <p><i>“Dalziel high is a very good school”</i></p> <p><i>“Dalziel high school is an incredibly well managed and disciplined school where pupils can learn in great conditions with the help of amazing staff.”</i></p> <p><i>“The staff are very helpful in class as well as the corridors. If you are confused or stuck with your work they will help you out.”</i></p> <p><i>“Dalziel high is an amazing school and so much fun, I am so pleased to be a part of it. And I am really looking forward to next year. Also it feels like home”</i></p>

Summary of Pupil Responses

1. The number of pupils who enjoy coming to Dalziel High School has stayed much the same with the exception of S3/4 pupils showing a 6% decrease in the number who enjoy school.
2. There is a slight decrease in the number of pupils who find the school welcoming.
3. The number of S1/2 pupils who feel there are equal opportunities for pupils has risen by 21%.
4. When asked if the school treats pupils fairly, 22% of S3/4 pupils said not at all – a 13% increase. A further 14% of S5/6 pupils feel not all pupils are fairly treated – 5% increase. However there is a 14% increase of S1/2 who feel that all pupils are treated fairly, all of the time.
5. There is a very small decrease overall in the number of pupils who feel the school is not welcoming for visitors.
6. There is an increase in pupil morale from the 2010 survey.
7. There is a small decrease in the number of pupils who feel staff are very good and encourage them to do well in Middle and Upper school.
8. When asked if staff expect high standards, 47% of S3/4 pupils and 48% of S5/6 pupils agreed the staff have high standards. However, this is a 13% and 14% decrease respectively.
9. On the whole, pupils believe that staff are good at communicating how well pupils are doing.
10. 64% of S1 pupils believe pupils are, at least, well behaved; an 11% decrease. This compares to an 18% decrease in S3/4.
11. 40% of S3/4 pupils feel that staff and pupils could 'get on better'. This is a 7% increase. Similarly, 27% of S5/6 pupils believe they could have better relationships, an 11% increase.
12. There is a slight decrease in how well the school encourages pupils to take on extra responsibilities.
13. The vast majority of pupils believe that the school encourages parents to be involved in what they do at school.
14. As in 2010, the majority of pupils believe that staff respond quickly to parental enquiries.
15. A comparison with the 2010 survey shows that there has been a large increase in the belief that the school contributes to the ethos of the community.
16. There has been over a 50% drop in the amount of Middle School pupils that believe the school has effective links with external agencies.
17. There is a significant drop in the amount of Middle School pupils who feel that they can talk to staff in the school about any matter.
18. The majority of the school are well aware of the aims of the school, although there is a drop in the amount of pupils from Middle and Upper School that hold this belief.
19. See responses above.
20. The majority of pupils state that most of the time they can express their opinions and feelings with their pupil support teacher.
21. Most pupils agree that they are given opportunities to work as part of a group within classes.
22. The majority of pupils either mostly or definitely state that they are given opportunities to participate in a wide range of clubs and events at school.

23. The majority of pupils answered this question by selecting either mostly (35%) or definitely (29%) A very low percentage answered not at all (6%).
24. 57% of S1 pupils and 35% of all pupils agree that they are definitely made aware of the benefits that sport, food, physical and mental health can have on their quality of life. Another large group agree that they are mostly made aware of this.
25. The majority of the results are mostly (33%) with in part (24%), when responding to their opportunities to contribute to the school community and feel valued as an individual.
26. Pupils agree that school policies mostly meet the learners' needs and this is closely followed by in part and then definitely, with few answering not at all or hardly.
27. The majority of pupils (34%) believe that the school policies reduce barriers to learning, with 25% saying in part and 17% answering definitely.
28. The three most popular answers to this question are mostly (35%), definitely (25%) and in part (25%) with very few pupils answering not at all and hardly regarding the school communicating with them in a prompt manner.
29. Pupils agree that the school mostly if not definitely disseminates information to parents clearly and promptly with a lower percentage answering in part.
30. A large majority of the pupils (43%) think that the school is definitely easy to get in touch with and this is closely followed by the answer mostly.
31. A high percentage of pupils (38%) believe that most of the time staff are always polite however this is backed up with 22% answering this question with definitely and very low numbers responding with not at all and hardly.
32. Over 55% of pupils find parents' night either definitely or mostly useful when questioned and a further 22% answered in part.
33. Approximately 60% of pupils recognise the benefits of the primary transition programme.
34. The majority of pupils in S1/2 feel the target setting programme is helpful.
35. The vast majority of pupils are aware of the Parent Council.
36. Over 50% of Lower, Middle, and Upper School are aware of the existence of the PTA.
37. The vast majority of pupils state that they are aware of the Pupil Council.
38. The amount of pupils in Upper School who feel that they are being treated fairly by the school is 59%. 42% of Middle School respond positively. However 82% of Lower School feel that they are treated fairly.
39. The vast majority of the lower school are satisfied with the school. 63% of senior school pupils and 42% of middle school pupils are satisfied with the school.

As can be seen from the findings of the Pupil Survey, the vast majority of pupils have a high opinion of the School and believe that it offers a good service. Since the last Survey, a number of improvements have been made and we will continue to build on these successes based on the responses from this survey.

Survey 2010

n		y		
	2	10	34	54

n		y		
	2	6	50	42

n		y		
		12	48	40

n		y		
		8	24	66

n		y		
2	2	12	38	42

n		y		
		2	46	52

n		y		
	6	10	48	34

n		y		
	6	6	22	64

n		y		
		6	34	60

n		y		
		4	28	68

n		y		
2		2	20	76

9. Do staff tell pupils when they are doing well?

10. Do the majority of pupils appear well behaved?

11. Do staff relate well to pupils?

12. Does the school encourage pupils to take on additional responsibilities?

13. Are you encouraged to become involved in your child's learning?

14. Does the school take account of the views of parents?

15. Does the school contribute to the life of the community as a whole?

16. Does the school have effective links with other agencies (e.g. primaries, FE colleges etc.)?

17. Do the members of the Senior Management Team appear competent?

18. Are the members of the Senior Management Team committed to the school and the pupils?

19. Do the members of the Senior Management Team inspire confidence?

Survey 2013

n		y		
	4	11	36	49

n		y		
4		2	53	40

n		y		
	2	7	56	36

n		y		
		9	31	60

n		y		
4	4	16	33	42

n		y		
	7	13	40	40

n		y		
2		11	33	53

n		y		
		4	29	67

n		y		
		7	31	62

n		y		
		7	16	78

n		y		
	2	9	29	60

Survey 2010

n		y		
2		2	42	54

n		y		
2	4	10	30	54

n		y		
2		10	42	46

n		y		
		8	34	58

n		y		
	2	10	40	48

n		y		
	2	2	24	72

Health and Wellbeing Questions

n		y		

n		y		

n		y		

n		y		

20. Do the members of the Senior Management Team have good relationships with parents?

21. Do the members of the Senior Management Team have good relationships with pupils?

22. Do the members of the Senior Management Team have good relationships with staff?

23. Do the members of the Senior Management Team communicate effectively with parents?

24. Do the members of the Senior Management Team provide positive leadership for the school?

25. Does the school respond well to enquiries you make?

26. As part of my child's school experience I feel that they have the opportunity to express opinions and feelings and to listen to the opinion of others.

27. I am aware that in class my child experiences individual, pair and group work.

28. The school offers opportunity to build on my child's abilities, personal talents and interests within the class and as part of the wider school community.

29. The school teaches skills to my child that will help them in later life.

Survey 2013

n		y		
	2	9	42	47

n		y		
2		13	36	49

n		y		
		9	47	44

n		y		
	4	4	38	53

n		y		
		7	33	60

n		y		
	2	13	29	56

n		y		
		18	24	58

n		y		
		9	22	69

n		y		
	4	9	29	58

n		y		
		18	22	60

Survey 2010

n					y

30. My child is made aware of the way in which sport, food, physical and mental health can affect quality of life.

n					y

31. The school creates opportunities for my child to feel valued as an individual and for his/her contribution to the wider community of the school.

Customer Service Excellence Questions

n					y

32. The school policies, in your opinion, meet learners' needs.

n					y

33. The school policies, in your opinion, reduce barriers to learning.

n					y

34. When you communicate with the school, we respond in a prompt manner.

n					y

35. When you visit the school, you are dealt with promptly at reception.

n					y

36. The school disseminates information to parents clearly and promptly.

n					y

37. The school is easy to get in touch with.

n					y

38. The school staff are always polite.

n					y

39. I find parents' evenings useful.

Survey 2013

n				y
		7	31	62

n			y	
2	2	4	40	51

n				y
	2	7	47	44

n			y	
	4	9	38	49

n			y	
	2	2	31	64

n			y	
	2	2	29	67

n				y
		11	31	58

n			y	
	2	4	31	62

n				y
		4	16	80

n			y	
2		9	20	69

Survey 2010

n		y		

40. The primary transition programme is helpful.

n		y		

41. The target setting programme for S1 - S6 is helpful.

no	yes

42. Are you aware of the Parent Council?

no	yes

43. Are you aware of the PTA?

no	yes

44. Are you aware of the Pupil Council?

n		y		

45. Pupils and parents are treated fairly by the school.

n		y		

46. Overall I am satisfied with the school.

Survey 2013

n		y		
		7	18	76

n		y		
	2	16	24	58

no	yes
16	84

no	yes
	100

no	yes
27	73

n		y		
	4	9	27	60

n		y		
		9	13	78

Summary of Parental Responses

- All parents still feel the school has a strong sense of identity.
- The vast majority of parents feel the school offers equality of opportunity for all pupils.
- The vast majority of parents feel the school treats all pupils fairly.
- There has been an increase in the percentage of parents who feel the school offers an open and welcoming environment.
- Similarly, there has been an increase in the percentage of parents who think that they are encouraged to visit and are made welcome.
- A high percentage of parents believe that pupil morale is high.
- There has been a slight drop in the percentage of parents who believe staff morale appears high.
- All parents surveyed still believe that staff expect high standards in attendance, behaviour and discipline.
- The vast majority of parents think that staff tell pupils when they are doing well.
- Most parents surveyed think that the majority of pupils are well behaved; however 4% think that the majority of pupils are not well behaved.
- The majority of parents surveyed think that staff relate well to pupils, however 2% now believe that staff hardly relate well to pupils.
- The majority of parents think the school encourages pupils to take on additional responsibilities.
- Most parents feel that they are encouraged to become involved in their child's learning.
- The majority of parents feel that the school takes account of their views; however 7% now feel that the school hardly takes account of the views of parents.
- There has been an increase in the percentage of parents who feel that the school contributes to the life of the community as a whole, however 2% of parents now feel that the school does not.
- There has been an increase in the percentage of parents who feel the school has effective links with other agencies.
- The majority of parents feel that the senior management team are competent and are committed to the school.
- The vast majority of parents feel the senior management team inspire confidence and have good relationships with parents, pupils and staff.
- There has been an increase of 10% of parents who definitely feel that the Senior Management team are committed to the school and the pupils.
- The vast majority of parents feel that the senior management team communicate effectively with parents; however 4% of parents now feel that the senior management team hardly communicate effectively with parents.
- The vast majority of parents think that the senior management team provide positive leadership for the school, with an increase of 12% of parents who think that the senior management team definitely provide positive leadership for the school.
- Most parents feel that the school responds well to enquiries they make, however there has been a drop of 11% of parents who feel this way.

Health and Wellbeing

- The majority of parents feel that their child has the opportunity to express opinions and feelings and to listen to the opinions of others.
- All parents at least in part are aware that their child experiences individual, pair and group work.
- Most parents agree that the school offers their child the opportunity to build on their abilities, personal talents and interests within the class and as part of the wider school; however 4% believe this to be hardly the case.
- All parents believe that at least in part, the school teaches their child skills that will help them later in life.
- Parents also believe that their child is made aware of the way in which sport, food, physical and mental health can affect quality of life.
- Most parents feel that the school creates opportunities for their child to feel valued as an individual and for his/her contribution to the wider community of the school, however 2% of parents feel this is not the case.

Customer Service Excellence

- The majority of parents have the opinion that the school policies meet learners' needs and reduce barriers to learning.
- 95% parents feel that when they communicate with the school, the school responds in a prompt manner and that they are dealt with promptly at the reception.
- The vast majority of parents, 89%, think that the school disseminates information to parents clearly and promptly.
- Of the parents surveyed 93% think that the school is easy to get in touch with and 96% of parents think that school staff are always polite.
- The vast majority of parents think that parents' evenings are useful; however 2% felt that they were not.
- Most parents surveyed, 94%, thought that the primary transition programme is helpful
- The majority of parents, 82%, found the target setting programme for S1-6 helpful.
- Of the parents surveyed, 84% were aware of the Parent Council, 100% were aware of the PTA and 73% were aware of the Pupil Council.
- 87% of parents feel that pupils and parents are treated fairly by the school.
- Overall 91% of the parents surveyed are satisfied with the school.

Staff Survey

The responses below are rounded in percentages, with those from Survey 2010 and Survey 2013 provided for comparison.

Questions 38 – 57 are new questions to the 2013 survey and therefore do not have comparative responses from the 2010 survey.

		Leftmost Box									Rightmost Box			
n		not at all	hardly	in part	mostly						definitely	y		
n	y				4	96	1. Does the school have a strong sense of identity?	n					y	
								1		3	25	71		
n	y			9	28	61	2. Does the school offer equality of opportunity for all pupils?	n					y	
									4	16	41	39		
n	y			4	28	67	3. Does the school treat all pupils fairly?	n					y	
									1	19	33	46		
n	y				15	85	4. Does the school offer an open and welcoming environment?	n					y	
										4	23	72		
n	y			2	33	65	5. Are the staff of the school friendly and Supportive?	n					y	
										1	42	57		
n	y				37	63	6. Does pupil morale appear high?	n					y	
										12	65	23		
n	y	2	2	28	43	24	7. Does staff morale appear high?	n					y	
								6	7	38	35	14		
n	y			2	13	85	8. Do staff expect high standards in attendance, behaviour and discipline?	n					y	
									1	9	20	70		

Survey 2010

n		y		
		2	35	63

n		y		
		2	28	70

n		y		
		4	33	63

n		y		
		2	17	80

n		y		
	4	11	17	67

n		y		
	4	6	30	59

n		y		
		8	13	78

n		y		
			28	70

n		y		
	2	2	35	61

n		y		
	2		11	87

n		y		
2		11	30	57

9. Do staff tell pupils when they are doing well?

10. Do the majority of pupils appear well behaved?

11. Do staff relate well to pupils?

12. Does the school encourage pupils to take on additional responsibilities?

13. Do you encourage parents to become involved in pupil learning?

14. Does the school take account of the views of parents?

15. Does the school contribute to the life of the community as a whole?

16. Does the school have effective links with other agencies eg Primaries, FE Colleges etc.?

17. Do the members of the Senior Management Team appear competent?

18. Are they committed to the school and the pupils?

19. Do they inspire confidence?

Survey 2013

n		y		
	1	1	46	51

n		y		
		20	58	22

n		y		
	1	1	59	38

n		y		
	3	19	22	57

n		y		
3	3	16	40	38

n		y		
		10	22	68

n		y		
	3	19	34	44

n		y		
	1	15	44	40

n		y		
	3	16	36	45

n		y		
	1	9	28	62

n		y		
	9	20	36	35

Survey 2010

n				y
			35	65

n				y
	2	4	35	59

n				y
4		12	41	41

n				y
			35	65

n				y
	2	2	35	59

n				y
		6	13	61

n				y
2	2	14	33	48

n				y
			22	78

n				y
2	2	2	24	67

n				y
			13	76

n				y
2	2	11	22	61

20. Do they have good relationships with parents?

21. Do they have good relationships with pupils?

22. Do they have good relationships with staff?

23. Do they communicate effectively with parents?

24. Do they provide positive leadership for the school?

25. Are senior staff remits regularly reviewed?

26. Do members of the SMT communicate effectively with staff?

27. Are staff encouraged to self – evaluate?

28. Is the quality of your work regularly monitored by a promoted member of staff?

29. Do you make use of all relevant assessment information when evaluating overall standards of attainment in your Department?

30. Is your Department / team well managed?

Survey 2013

n				y
1		6	40	53

n				y
		12	36	52

n				y
	3	13	41	43

n				y
		4	51	44

n				y
3	6	19	35	38

n				y
1	6	18	54	21

n				y
	1	25	32	41

n				y
	4	9	38	49

n				y
1	1	13	32	51

n				y
		7	28	65

n				y
	3	6	34	57

Survey 2010

n		y		
		6	24	67

n		y		
		2	37	61

n		y		
		4	20	76

n		y		
		2	28	70

n		y		
6		8	24	61

n		y		
2		6	20	72

n		y		
2		6	24	67

Health and Wellbeing Questions

n		y		

n		y		

n		y		

31. Is the School Improvement Plan well structured?

32. Does the School Improvement Plan contain a manageable number of projects?

33. Does the School Improvement Plan clearly relate to improving standards of attainment?

34. Is the School Improvement Plan concise, clear and well-organised?

35. Are you involved in discussions relating to drafting your Departmental Improvement Plan?

36. Does your Departmental Improvement Plan clearly relate to improving standards of attainment?

37. Is your Departmental Improvement Plan concise, clear and well-organised?

38. As part of my planned learning and teaching I provide the opportunity for pupils to express opinions and feelings and to listen to the opinion of others.

39. During lessons I use group work and vary activities to allow pupils to gain strengths in various roles.

40. I contribute to creating opportunities for pupils to build on their abilities, personal talents and interests within the class and as part of the wider school community.

Survey 2013

n		y		
		6	40	54

n		y		
	1	6	44	49

n		y		
		6	35	59

n		y		
		7	43	50

n		y		
4	3	13	24	56

n		y		
		10	25	65

n		y		
	3	3	35	59

n		y		
	3	5	29	63

n		y		
		17	29	54

n		y		
	2	18	35	45

Survey 2010

n					y

41. During lessons I teach skills to pupils that will help them in later life.

n					y

42. During lessons I make reference to the way in which sport, food, physical and mental health can affect quality of life.

n					y

43. I create opportunities during lessons for pupils to feel valued as an individual and for their contribution to discussions and tasks.

Customer Service Excellence Questions

n					y

44. The school policies, in your opinion, meet learners' needs.

n					y

45. The school policies, in your opinion, reduce barriers to learning.

n					y

46. When you communicate with the school, we respond in a prompt manner.

n					y

47. The school disseminates information to parents clearly and promptly.

n					y

48. The school is easy to get in touch with.

n					y

49. The school staff are always polite.

n					y

50. I find parents' evenings useful.

Survey 2013

n					y
		2	31		68

n					y
	6	40	17		37

n					y
			32		68

n					y
		13	44		44

n					y
2	2	11	47		39

n					y
		8	31		61

n					y
		3	35		61

n					y
		3	24		73

n					y
			21		79

n					y
		11	23		66

Survey 2010

n		y		

51. The primary transition programme is helpful.

n		y		

52. The target setting programme for S1 - S6 is helpful.

no	yes

53. Are you aware of the PTA?

no	yes

54. Are you aware of the Parent Council?

no	yes

55. Are you aware of the Pupil Council?

n		y		

56. Pupils and parents are treated fairly by the school.

n		y		

57. Overall I am satisfied with the school.

Survey 2013

n		y		
2	2	21	27	48

n		y		
2	3	10	37	48

no	yes
29	71

no	yes
32	68

no	yes
29	71

n		y		
	2	5	37	56

n		y		
2		11	29	58

Summary of Staff Responses

- The vast majority of staff surveyed feel that the school has a strong sense of identity.
- 80% of staff feel that there is equality of opportunity for all pupils.
- 80% feel that the school treats people fairly.
- Nearly all staff (96%) feel that the school is warm and welcoming.
- There is an increase in relation to the support offered by staff.
- Staff perception of pupil moral is down.
- There is also a decrease of 12% in the moral of staff.
- Staff are still expecting high standards from all pupils in discipline and attainment.
- Praise from Staff is also very high, with 97% feeling like they use praise when dealing with pupils.
- There has been an 18% drop in the perceived behaviour of pupils.
- There is an increase in how staff feel they relate to pupils.
- 78% of staff feel that we ask pupils to take on additional responsibilities.
- 78% of staff feel that we, at least mostly, encouraging parents to get involved in pupil learning.
- 90% of staff feel that the school takes account of the views of parents.
- The majority of staff feel that the school contributes to the community.
- 84% of staff acknowledge the strong links the school has with other agencies.
- 81% feel that the SMT appear competent while 90% acknowledge their commitment to the school.
- There has been a drop of 16% of staff feeling that the SMT inspire confidence.
- 93% of staff feel that the SMT have good relationships with parents and 88% feel that they have good relationships with pupils.
- There has been an increase in the number of staff who feel that they have a good relationship with SMT.
- 96% feel that SMT communicate effectively with parents.
- 72% feel that SMT provide positive leadership. This is a drop of 22%.
- There is a decrease of 40% of staff who feel that Promoted/Senior Staff remits are definitely reviewed regularly.
- 74% of staff feel that SMT communicate effectively with staff.
- There is a decrease of the 13% of staff who feel that they are encouraged to self evaluate.
- However 84% of staff feel that their work is regularly reviewed by senior member of staff.
- There is an increase of 4% in relation to staff using assessment materials for evaluation purposes.
- When asked if departments were well ran there is an increase of 8% to 91%.
- As in 2010, 94% of staff feel that the School Improvement plan is well organised.
- 93% of staff feel that the developments within the improvement plan are manageable and relate to the improvement of attainment.
- 93% feel that the improvement plan is clear and concise.
- There is a decrease of 6% of staff who feel that they have input into their department improvement plan.
- However 90% of staff feel that the department improvement plan relates to the improvement of attainment.

- There is an increase in staff who feel that their department improvement plan is clear and concise.

Health and Wellbeing

- 92% of staff surveyed feel as part of their planned learning and teaching that they provide the opportunity for pupils to express opinions and feelings and to listen to the opinion of others.
- 83% of staff surveyed feel that during lessons they use group work and vary activities to allow pupils to gain strengths in various roles.
- 80% of staff surveyed feel that they contribute to creating opportunities for pupils to build on their abilities, personal talents and interests within the class and as part of the wider school community.
- 98% of staff surveyed feel that during lessons they teach skills to pupils that will help them in later life.
- 54% of staff surveyed feel during lessons they make reference to the way in which sport, food, physical and mental health can affect quality of life.
- 100% of staff surveyed feel they create opportunities during lessons for pupils to feel valued as an individual and for their contribution to discussions and tasks.

Customer Service Excellence

- 87% of staff surveyed feel the school policies, in their opinion, meet learners' needs.
- 85% of staff surveyed feel the school policies, in their opinion, reduce barriers to learning.
- 92% of staff surveyed feel when you communicate with the school, the school respond in a prompt manner.
- 97% of staff surveyed feel the school disseminates information to parents clearly and promptly.
- 97% of staff surveyed feel the school is easy to get in touch with.
- 100% of staff surveyed feel the school staff are always polite.
- 89% of staff surveyed feel that find parents' evenings are useful.
- 76% of staff surveyed feel the primary transition programme is helpful.
- 85% of staff surveyed feel the target setting programme for S1 - S6 is helpful.
- 100% of staff surveyed are aware of the PTA.
- 100% of staff surveyed are aware of the Parent Council.
- 100% of staff surveyed are aware of the Pupil Council.
- 94% of staff surveyed feel pupils and parents are treated fairly by the school.
- 87% of staff surveyed feel overall they are satisfied with the school.