

Survey 2009

Rationale

As part of our ongoing commitment to maintaining and improving Standards and Quality in Dalziel High School, this survey was commissioned. The purpose was to elicit the views of pupils, staff and parents on issues relating to two particular aspects from the "Quality Initiative in Scottish Schools" document, as well as "How Good is Our School" (version 3) issued by HM Inspectors of Schools.

The survey is part of our triennial process, and revisits the areas looked at in Survey 2003 and Survey 2006, with comparisons from Survey 2006 drawn in this document.

The 2 aspects surveyed this Session are:

- Learning and Teaching
- Support for Pupils

These issues are closely linked with the aims of the school, namely:

- To make the best possible educational provision for all pupils
- To provide a meaningful curriculum for all
- To provide a well ordered environment in which Teaching and Learning can take place
- To make best use of staff and resources
- To have high expectation of pupil performance and to identify reasons for under achievement

For this survey, questionnaires were issued to:

- Pupils in every year group, S1 to S6 672 in total

- Parents of pupils in each year group, not completing a pupil questionnaire, 336 in total
- All members of teaching staff, 82 in total

In light of the Early Start to Standard Grade initiative, it was decided to restructure the surveys as follows:-

S1
S2/3
S4
S5/6

The percentage returns of questionnaires used (around 1000 in total) were;

GROUP	Survey 2006
S1/2 Pupils	95%
S3/4 Pupils	94%
S5/6 Pupils	90%
Parents	30%
Staff	69%

GROUP	Survey 2009
S1	96%
S2/3	90%
S4	92%
S5/6	88%
Parents	24%
Staff	31%

The results recorded overleaf are percentage responses to questions rounded off to the nearest whole number, collated in 2 main groups:

- Pupil Responses, and
- Staff/Parent responses

To make comparison of figures easier, the pupil responses for 2009 are in the right hand column with 2006 in the left hand column.

In addition, this session's survey contained some new questions pertaining to recent initiatives within the school such as Early Start in all subjects, Passport to Health and the STAR programme. Consequently, these questions have generated only one set of figures.

Survey 2009 S1 Responses

% Responses	
2006	2009

1. What do you think of your different subjects in general?

A	Most of them are interesting and enjoyable.	36	52
B	Most of them are fairly interesting and enjoyable.	44	43
C	Most of them are interesting but not very enjoyable.	16	5
D	Most of them are dull and uninteresting.	4	
E			

2. What do you think of the way in which the lessons are taught?

A	Most of the work is varied and the teachers' instructions are clear and easily understood.	45	39
B	Most of the work is varied but the teachers' instructions are sometimes difficult to understand	50	58
C	Most of the work is varied but the teachers' instructions are often unclear and difficult to understand.	3	2
D	Most of the work is repetitive with poor instructions so it is difficult to understand.	2	1
E			

3. How do your teachers motivate you to do your very best?

A	Teachers encourage me to work hard and are always helpful and supportive.	43	52
B	Teachers encourage me to work hard and are usually helpful and supportive.	47	43
C	Teachers encourage me to work but are not very helpful or supportive.	6	4
D	Teachers do not really encourage me to work hard and offer little help or support.	2	1
E		1	

4. Do you think that your teachers encourage you to take responsibility for your own learning?

A	Yes, most of the time.	50	60
B	Yes, some of the time.	41	36
C	No, not all of the time.	5	3
D	Not at any time.	3	1
E		1	

5. Do you feel you are making good progress in your work?

A	It is very relevant and interesting.	45	63
B	It is usually relevant and interesting.	48	37
C	It is sometimes relevant but not very interesting.	6	
D	It is often irrelevant and uninteresting.	1	
E			

6. What do you think of the kind of work you are asked to do in your subjects?

A	Yes, I am very happy with my progress.	27	43
B	Yes, I am pleased with my progress.	53	51
C	No, I am disappointed with my progress.	17	2
D	No, I am very unhappy with my progress.	1	4
E			

7. How well do you think your class teachers know you?

A	My teachers know me very well and know what I am capable of.	28	38
B	Most teachers know me well and know what I am capable of.	45	48
C	Most teachers know me fairly well and know what I am capable of.	19	10
D	Some teachers do not know me very well and do not know what I am capable of.	8	3
E			

8. How are you assessed and supported in class?

A	I am assessed regularly and all my teachers help me with any difficulties I may be having.	39	48
B	I am assessed regularly and most of my teachers help me with any difficulties I may be having.	44	42
C	I am not assessed very regularly but my teachers help me with any difficulties I may be having.	13	8
D	I am not assessed regularly and my teachers do not help me if I am having problems.	2	2
E		2	

9. Teachers have to report on your progress. What do you think of your reports?

A	The comments made are easy to understand and always fair and accurate.	62	59
B	Most of the comments made are easy to understand and are fair and accurate.	32	35
C	The comments made can be difficult to understand but are fair and accurate.	4	4
D	The comments made tend to be difficult to understand and can be unfair and inaccurate.	2	2
E			

10. Is your homework linked to classwork, and issued regularly, with enough time for completion?

A	Yes, it links very well and I have plenty of time to complete it.	39	43
B	Yes, it links fairly well, and I have time to complete it.	40	42
C	Yes, it sometimes links with classwork, and there is usually enough time.	17	11
D	No, it is not linked to classwork, and I am given insufficient time to complete it.	3	3
E		1	

11. What contact do you have with your Pupil Support Teacher?

A	Regular contact on an informal basis.	21	24
B	Regular contact on a formal basis.	13	32
C	Some contact on a regular basis.	30	22
D	Little contact.	33	15
E		3	1

12. Your Pupil Support Teacher is there to give you help and support. How have you found them to be?

A	Very helpful and supportive.	63	60
B	Quite helpful and supportive.	20	21
C	Will offer help and support if asked.	13	16
D	Not very helpful or supportive.	2	2
E		2	1

13. Do you think your Pupil Support Teacher is well informed of your needs and abilities?

A	Very well informed.	48	56
B	Quite well informed.	39	33
C	Not very well informed.	10	8
D	Could be better informed.	3	3
E			

14. What do you think of your Social Education programme?

A	Very useful at helping me to develop my personal and social skills.	49	54
B	Quite useful at helping me to develop my personal and social skills.	38	38
C	Not very useful at helping me to develop my personal and social skills.	8	5
D	Not very interesting or helpful.	5	3
E			

15. What do you think of your RE course?

A	It is very relevant and interesting. It is very relevant and interesting.	43	43
B	It is usually relevant and interesting	26	38
C	It is sometimes relevant but not very interesting.	19	17
D	It is often irrelevant and uninteresting	12	2
E			

16. Do you feel the school is sensitive to your needs, and do you know how to raise issues in the school?

A	Yes, the school is very sensitive and I know how to raise issues.	44	46
B	Yes, the school is sensitive and I can raise issues.	34	36
C	Yes, the school can be sensitive and I can raise issues sometimes.	19	16
D	No, the school is insensitive and I do not know how to raise issues.	3	2
E			

17. How do you find the staff of the school ie teachers, technicians, administrators, janitors etc in general?

A	Very helpful and supportive.	50	44
B	Fairly helpful and supportive.	27	44
C	Occasionally helpful and supportive.	17	8
D	Not very helpful or supportive.	4	3
E		2	1

18. Do you take part in the extra-curricular clubs offered by the school?

A	Yes, I participate in 3 or more clubs.	27	18
B	Yes, I participate in 2 clubs.	22	25
C	Yes, I participate in 1 club.	24	46
D	No, I do not participate in any clubs.	27	11
E			

19. Across all Departments, how would you rate your access to computers?

A	Excellent. I use them frequently in all classes.	34	37
B	Good. They are used regularly in all classes.	32	31
C	Fair. They are used occasionally in classes.	30	24
D	Poor. They are rarely used in classes.	4	8
E			

Questions for Passport to Health pupils only

22. Do you feel that the programme has been of benefit to you?

A	It has been excellent, I gained a lot from this.		28
B	It has been good, I made good progress with this.		56
C	It has been fair, I made some progress with this.		12
D	It has been poor, I gained little from this.		4
E			

23. Do you think the passport contains enough information on health related topics?

A	It is excellent. It is full of very useful information.		28
B	It is good. It has a wide range of information.		60
C	It is fair. It has some useful information.		12
D	It is poor. It contains little information.		
E			

24. Do you feel you have been given adequate support from your tutor?

A	Support is excellent. My tutor assists me frequently.		32
B	Support is good. My tutor assists me often.		55
C	Support is fair. My tutor assists me when I speak with them.		9
D	Support is poor. I rarely meet with my tutor.		4
E			

25. Would you recommend this programme to your friends?

A	Yes. I think this is an excellent programme.		39
B	Yes. I think this is a good programme.		43
C	Maybe. The programme is fair.		14
D	No. I did not like the programme.		4
E			

Questions for STAR pupils only.

26. Do you feel that the programme has been of benefit to you?

A	It has been excellent, I gained a lot from this.		47
B	It has been good, I made good progress with this.		33
C	It has been fair, I made some progress with this.		13
D	It has been poor, I gained little from this.		7
E			

27. Do you feel you have been given adequate support from your tutor?

A	Support is excellent. My tutor assists me frequently.		33
B	Support is good. My tutor assists me often.		58
C	Support is fair. My tutor assists me when I speak with them.		8
D	Support is poor. I rarely meet with my tutor.		
E			

**A written response was requested for the following questions.
The table below them lists the most common responses.**

20 Can you briefly tell us what you consider to be the BEST feature of the school?

21 If you could suggest ONE improvement to the school, what would it be?

Best Features	Main Improvements
<ul style="list-style-type: none"> • School clubs • Lots of school trips • Teachers • Dalziel Park • PE department • Drama department • The library • Access to computers 	<ul style="list-style-type: none"> • Toilets • Lockers • Longer lunch

Survey 2009 S2/3 Responses

% Responses	
2006	2009

1 What do you think of your Standard Grade courses in general?

A	Most of them are interesting and challenging.	22	26
B	Most of them are fairly interesting and challenging.	64	65
C	Most of them are fairly interesting but not very challenging.	8	6
D	Most of them are uninteresting and not very challenging.	6	2
E			1

2 What do you think of the range of Standard Grade courses on offer?

A	There is a very good range of subjects to choose from.	27	32
B	There is a fairly good range of subjects to choose from.	53	51
C	The range of courses is rather restricted.	15	15
D	The range of courses needs to be broader.	5	4
E			2

3 What do you think of the way in which the lessons are taught?

A	Most of the work is varied. The teachers' instructions are clear and easily understood.	19	25
B	Most of the work is varied. The teachers' instructions are clear but sometimes difficult to understand.	49	65
C	Most of the work is varied but the teachers' instructions are often unclear and difficult to understand.	19	8
D	Most of the work is repetitive with poor instructions so it is difficult to understand.	13	1
E			1

4 How do your teachers motivate you to do your very best?

A	Teachers encourage me to work hard and are always helpful and supportive.	38	37
B	Teachers encourage me to work hard and are usually helpful and supportive.	43	50
C	Teachers encourage me to work but are not very helpful or supportive.	13	10
D	Teachers do not really encourage me to work hard and offer little help or support.	6	3
E			

5 Do you think that your teachers encourage you to take responsibility for your own learning?

A	Yes, most of the time.	41	48
B	Yes, some of the time.	48	43
C	No, not all of the time.	9	6
D	Not at any time.	2	3
E			

6 Do you feel you are making good progress in your work?

A	Yes, I am very happy with my progress.	31	19
B	Yes, I am pleased with my progress.	58	62
C	No, I am disappointed with my progress.	8	11
D	No, I am very unhappy with my progress.	3	4
E			

7 What do you think of the kind of work you are asked to do in your subjects?

A	It is very relevant and interesting.	17	21
B	It is usually relevant and interesting	52	58
C	It is sometimes relevant but not very interesting.	20	16
D	It is often irrelevant and uninteresting.	11	5
E			

8 How well do you think your class teachers know you?

A	My teachers know me very well and know what I am capable of.	24	24
B	Most teachers know me very well and know what I am capable of.	43	45
C	Most teachers know me fairly well and are aware of what I am capable of.	22	23
D	Some teachers do not know me very well and are not aware of what I am capable of.	11	8
E			

9 How are you assessed and supported in class?

A	I am assessed regularly and all my teachers help me with any difficulties I may be having.	19	31
B	I am assessed regularly and most of my teachers help me with any difficulties I may be having.	53	48
C	I am not assessed very regularly but my teachers help me with any difficulties I may be having.	21	15
D	I am not assessed regularly and my teachers do not help me if I am having problems.	5	3
E		2	3

10 Teachers have to report on your progress. What do you think of your reports?

A	The comments made are easy to understand and always fair and accurate	38	32
B	Most of the comments made easy to understand and are fair and accurate	38	52
C	The comments made can be difficult to understand but are fair and accurate.	10	7
D	The comments made tend to be difficult to understand and can be unfair and inaccurate.	14	6
E			3

11 Is your homework linked to classwork, and issued regularly, with enough time for completion?

A	Yes, it links very well and I have plenty of time to complete it.	26	29
B	Yes, it links fairly well, and I have time to complete it.	34	41
C	Yes, it sometimes links with classwork, and there is usually enough time.	19	22
D	No, it is not linked to classwork, and I am given insufficient time to complete it.	21	5
E			3

12 What contact do you have with your Pupil Support Teacher?

A	Regular contact on an informal basis.	18	18
B	Regular contact on a formal basis.	18	20
C	Some contact on a regular basis.	26	29
D	Little contact.	38	33
E			2

13 Your Pupil Support Teacher is there to give you help and support.
How have you found them to be?

A	Very helpful and supportive	29	40
B	Quite helpful and supportive.	26	27
C	Will give help and support if asked.	25	21
D	Not very helpful or supportive.	20	12
E			

14 Do you think your Pupil Support Teacher is well informed of your needs and abilities and able to give good advice on the courses best suited to your needs?

A	Very well informed and gives good advice on suitable courses.	24	37
B	Quite well informed and gives good advice on suitable courses.	40	38
C	Not very well informed but gives reasonable advice on courses.	18	13
D	Could be better informed and offer better advice on courses.	18	11
E			1

15 What do you think of your Social Education programme?

A	Very useful at helping me to develop my personal and social skills.	26	31
B	Quite useful at helping me to develop my personal and social skills.	38	46
C	Not very useful at helping me to develop my personal and social skills.	16	11
D	Not very interesting or helpful.	20	10
E			2

16 What do you think of your RE course?

A	It is very relevant and interesting.	49	44
B	It is usually relevant and interesting	30	28
C	It is sometimes relevant but not very interesting.	8	15
D	It is often irrelevant and uninteresting	13	13
E			

17 If you have used the Careers Service in School, how have you found them to be?

A	Very helpful and supportive.	23	22
B	Helpful and supportive.	39	16
C	Sometimes helpful and supportive.	25	6
D	I haven't used the Careers Service.	13	56
E			

18 Do you feel the school is sensitive to your needs, and do you know how to raise issues in the school?

A	Yes, the school is very sensitive and I know how to raise issues.	16	22
B	Yes, the school is sensitive and I can raise issues.	35	25
C	Yes, the school can be sensitive and I can raise issues sometimes.	30	32
D	No, the school is insensitive and I do not know how to raise issues.	19	19
E			

19 How do you find the staff of the school i.e. teachers, technicians, administrators, janitors etc in general?

A	Very helpful and supportive	32	34
B	Fairly helpful and supportive.	36	42
C	Occasionally helpful and supportive.	22	18
D	Not very helpful or supportive.	10	3
E			

20 Do you take part in the extra-curricular clubs offered by the school?

A	Yes, I participate in 3 or more clubs.	14	19
B	Yes, I participate in 2 clubs.	20	19
C	Yes, I participate in 1 club.	22	39
D	No, I do not participate in any clubs.	44	21
E			2

21 Across all Departments, how would you rate your access to computers?

A	Excellent. I use them frequently in all classes.	22	27
B	Good. They are used regularly in all classes.	30	33
C	Fair. They are used occasionally in classes.	32	22
D	Poor. They are rarely used in classes.	14	16
E		2	2

Questions for Passport to Health pupils only.

22 Do you feel that the programme has been of benefit to you?

A	It has been excellent, I gained a lot from this.		22
B	It has been good, I made good progress with this.		45
C	It has been fair, I made some progress with this.		25
D	It has been poor, I gained little from this.		8
E			

23 Do you think the passport contains enough information on health related topics?

A	Support is excellent. My tutor assists me frequently.		28
B	It is good. It has a wide range of information.		41
C	It is fair. It has some useful information.		18
D	It is poor. It contains little information.		10
E			

24 Do you feel you have been given adequate support from your tutor?

A	Support is excellent. My tutor assists me frequently.		28
B	Support is good. My tutor assists me often.		36
C	Support is fair. My tutor assists me when I speak with them.		21
D	Support is poor. I rarely meet with my tutor.		15
E			

25 Would you recommend this programme to your friends?

A	Yes. I think this is an excellent programme.		27
B	Yes. I think this is a good programme.		32
C	Maybe. The programme is fair.		30
D	No. I did not like the programme.		11
E			

Questions for STAR pupils only.

26 Do you feel that the programme has been of benefit to you?

A	It has been excellent, I gained a lot from this.		33
B	It has been good, I made good progress with this.		41
C	It has been fair, I made some progress with this.		4
D	It has been poor, I gained little from this.		22
E			

27 Do you feel you have been given adequate support from your tutor?

A	Support is excellent. My tutor assists me frequently.		31
B	Support is good. My tutor assists me often.		46
C	Support is fair. My tutor assists me when I speak with them.		4
D	Support is poor. I rarely meet with my tutor.		19
E			

A written response was requested for the following questions.

The table below them lists the most common responses.

20 Can you briefly tell us what you consider to be the BEST feature of the school?

21 If you could suggest ONE improvement to the school, what would it be?

Best Features	Main Improvements
<ul style="list-style-type: none">• Wide range of school clubs• Lots of school trips• Teachers• Dalziel Park• PE department• Drama department• The library• Access to computer• Dining hall• Welcoming and friendly atmosphere• Good reputation• School shows• Fayres• Pupil Support teachers	<ul style="list-style-type: none">• Toilets• Lockers• More choice of subjects• Better gym• Bigger canteen• More use of library• Less of a crush in corridors

Survey 2009 S4 Responses

% Responses	
2006	2009

1 What do you think of your Standard Grade courses in general?

A	Most of them are interesting and challenging.	22	23
B	Most of them are fairly interesting and challenging.	64	70
C	Most of them are fairly interesting but not very challenging.	8	3
D	Most of them are uninteresting and not very challenging.	6	3
E			

2 What do you think of the range of Standard Grade courses on offer?

A	There is a very good range of subjects to choose from.	27	34
B	There is a fairly good range of subjects to choose from.	53	48
C	The range of courses is rather restricted.	15	15
D	The range of courses needs to be broader.	5	3
E			

3 What do you think of the way in which the lessons are taught?

A	Most of the work is varied. The teachers' instructions are clear and easily understood.	19	34
B	Most of the work is varied. The teachers' instructions are clear but sometimes difficult to understand.	49	56
C	Most of the work is varied but the teachers' instructions are often unclear and difficult to understand.	19	8
D	Most of the work is repetitive with poor instructions so it is difficult to understand.	13	
E			2

4 How do your teachers motivate you to do your very best?

A	Teachers encourage me to work hard and are always helpful and supportive.	38	35
B	Teachers encourage me to work hard and are usually helpful and supportive.	43	48
C	Teachers encourage me to work but are not very helpful or supportive.	13	9
D	Teachers do not really encourage me to work hard and offer little help or support.	6	8
E			

5 Do you think that your teachers encourage you to take responsibility for your own learning?

A	Yes, most of the time.	41	48
B	Yes, some of the time.	48	45
C	No, not all of the time.	9	5
D	Not at any time.	2	2
E			

6 Do you feel you are making good progress in your work?

A	Yes, I am very happy with my progress.	31	28
B	Yes, I am pleased with my progress.	58	62
C	No, I am disappointed with my progress.	8	5
D	No, I am very unhappy with my progress.	3	3
E			2

7 What do you think of the kind of work you are asked to do in your subjects?

A	It is very relevant and interesting.	17	27
B	It is usually relevant and interesting	52	45
C	It is sometimes relevant but not very interesting.	20	24
D	It is often irrelevant and uninteresting.	11	3
E			1

8 How well do you think your class teachers know you?

A	My teachers know me very well and know what I am capable of.	24	25
B	Most teachers know me very well and know what I am capable of.	43	48
C	Most teachers know me fairly well and are aware of what I am capable of.	22	20
D	Some teachers do not know me very well and are not aware of what I am capable of.	11	6
E			1

9 How are you assessed and supported in class?

A	I am assessed regularly and all my teachers help me with any difficulties I may be having.	19	24
B	I am assessed regularly and most of my teachers help me with any difficulties I may be having.	53	54
C	I am not assessed very regularly but my teachers help me with any difficulties I may be having.	21	19
D	I am not assessed regularly and my teachers do not help me if I am having problems.	5	3
E		2	

10 Teachers have to report on your progress. What do you think of your reports?

A	The comments made are easy to understand and always fair and accurate	38	38
B	Most of the comments made easy to understand and are fair and accurate	38	43
C	The comments made can be difficult to understand but are fair and accurate.	10	9
D	The comments made tend to be difficult to understand and can be unfair and inaccurate.	14	8
E			2

11 Is your homework linked to classwork, and issued regularly, with enough time for completion?

A	Yes, it links very well and I have plenty of time to complete it.	26	34
B	Yes, it links fairly well, and I have time to complete it.	34	35
C	Yes, it sometimes links with classwork, and there is usually enough time.	19	14
D	No, it is not linked to classwork, and I am given insufficient time to complete it.	21	7
E			10

12 What contact do you have with your Pupil Support Teacher?

A	Regular contact on an informal basis.	18	19
B	Regular contact on a formal basis.	18	23
C	Some contact on a regular basis.	26	27
D	Little contact.	38	30
E			

13 Your Pupil Support Teacher is there to give you help and support.
How have you found them to be?

A	Very helpful and supportive	29	40
B	Quite helpful and supportive.	26	17
C	Will give help and support if asked.	25	29
D	Not very helpful or supportive.	20	14
E			

14 Do you think your Pupil Support Teacher is well informed of your needs and abilities and able to give good advice on the courses best suited to your needs?

A	Very well informed and gives good advice on suitable courses.	24	35
B	Quite well informed and gives good advice on suitable courses.	40	30
C	Not very well informed but gives reasonable advice on courses.	18	16
D	Could be better informed and offer better advice on courses.	18	19
E			

15 What do you think of your Social Education programme?

A	Very useful at helping me to develop my personal and social skills.	26	13
B	Quite useful at helping me to develop my personal and social skills.	38	41
C	Not very useful at helping me to develop my personal and social skills.	16	31
D	Not very interesting or helpful.	20	15
E			

16 What do you think of your RE course?

A	It is very relevant and interesting.	49	38
B	It is usually relevant and interesting	30	45
C	It is sometimes relevant but not very interesting.	8	11
D	It is often irrelevant and uninteresting	13	6
E			

17 If you have used the Careers Service in School, how have you found them to be?

A	Very helpful and supportive.	23	19
B	Helpful and supportive.	39	17
C	Sometimes helpful and supportive.	25	23
D	I haven't used the Careers Service.	13	41
E			

18 Do you feel the school is sensitive to your needs, and do you know how to raise issues in the school?

A	Yes, the school is very sensitive and I know how to raise issues.	16	13
B	Yes, the school is sensitive and I can raise issues.	35	33
C	Yes, the school can be sensitive and I can raise issues sometimes.	30	33
D	No, the school is insensitive and I do not know how to raise issues.	19	20
E			

19 How do you find the staff of the school i.e. teachers, technicians, administrators, janitors etc in general?

A	Very helpful and supportive	32	30
B	Fairly helpful and supportive.	36	41
C	Occasionally helpful and supportive.	22	22
D	Not very helpful or supportive.	10	6
E			

20 Do you take part in the extra-curricular clubs offered by the school?

A	Yes, I participate in 3 or more clubs.	14	22
B	Yes, I participate in 2 clubs.	20	14
C	Yes, I participate in 1 club.	22	17
D	No, I do not participate in any clubs.	44	47
E			

21 Across all Departments, how would you rate your access to computers?

A	Excellent. I use them frequently in all classes.	22	11
B	Good. They are used regularly in all classes.	30	27
C	Fair. They are used occasionally in classes.	32	46
D	Poor. They are rarely used in classes.	14	15
E		2	

22 Do you feel that you are given the opportunity to work in groups in Core Skills (Working With Others)?

A	Yes, I am given ample opportunity to work with others		29
B	Yes, I often work with others.		42
C	No, I rarely work with others.		26
D	No, I do not have the opportunity to work with others.		3
E			

23 How would you rate your experiences in the Core Skills exercises (Working With Others) ?

A	Excellent, I gained a lot from this.		29
B	Good, I made good progress in this.		48
C	Fair, I achieved some success in this.		15
D	Poor, I gained little from this.		8
E			

24 Now that you have completed Standard Grade in English and Maths you are undertaking a different level of study in these subjects.

How have you found the work in your new English and Maths classes ?

A	It is very relevant and interesting.	36	36
B	It is usually relevant and interesting.	38	42
C	It is sometimes relevant but not very interesting.	16	8
D	It is often irrelevant and uninteresting.	10	5
E			9

Questions for STAR pupils only.

25 Do you feel that the programme has been of benefit to you?

A	It has been excellent, I gained a lot from this.		18
B	It has been good, I made good progress with this.		18
C	It has been fair, I made some progress with this.		27
D	It has been poor, I gained little from this.		36
E			

26 Do you feel you have been given adequate support from your tutor?

A	Support is excellent. My tutor assists me frequently.		0
B	Support is good. My tutor assists me often.		50
C	Support is fair. My tutor assists me when I speak with them.		20
D	Support is poor. I rarely meet with my tutor.		30
E			

A written response was requested for the following questions.

The table below them lists the most common responses.

27 Can you briefly tell us what you consider to be the BEST feature of the school?

28 If you could suggest ONE improvement to the school, what would it be?

Best Features	Main Improvements
<ul style="list-style-type: none"> • Support & help from teachers (this was by far the most common comment) • Supported study • Extra-curricular activities • Music department • PE facilities 	<ul style="list-style-type: none"> • Toilets • Lockers • More tables & chairs in social area • Less books to carry

Survey 2009 S5 & S6 Responses

% Responses	
2006	2009

1 What do you think of your Higher Still courses in general?

A	Most of them are interesting and challenging.	36	29
B	Most of them are fairly interesting and challenging.	59	61
C	Most of them are fairly interesting but not very challenging.	4	6
D	Most of them are uninteresting and not very challenging.	1	1
E			3

2 What do you think of the range of Higher Still courses on offer?

A	There is a very good range of subjects to choose from.	31	25
B	There is a fairly good range of subjects to choose from.	50	52
C	The range of courses is rather restricted.	16	17
D	The range of courses needs to be broader.	3	6
E			

3 What do you think of the way in which the lessons are taught?

A	Most of the work is varied. The teachers' instructions are clear and easily understood.	30	21
B	Most of the work is varied. The teachers' instructions are clear but sometimes difficult to understand.	66	60
C	Most of the work is varied but the teachers' instructions are often unclear and difficult to understand.	3	11
D	Most of the work is repetitive with poor instructions so it is difficult to understand.	1	5
E			3

4 How do your teachers motivate you to do your very best?

A	Teachers encourage me to work hard and are always helpful and supportive.	46	34
B	Teachers encourage me to work hard and are usually helpful and supportive.	44	38
C	Teachers encourage me to work but are not very helpful or supportive.	8	16
D	Teachers do not really encourage me to work hard and offer little help or support.	1	8
E		1	4

5 Do you think that your teachers encourage you to take responsibility for your own learning?

A	Yes, most of the time.	50	53
B	Yes, some of the time.	45	43
C	No, not all of the time.	5	3
D	Not at any time.		1
E			

6 Do you feel you are making good progress in your work?

A	Yes, I am very happy with my progress.	20	19
B	Yes, I am pleased with my progress.	70	54
C	No, I am disappointed with my progress.	8	20
D	No, I am very unhappy with my progress.	2	5
E			

7 What do you think of the kind of work you are asked to do in your subjects?

A	It is very relevant and interesting.	32	22
B	It is usually relevant and interesting	54	52
C	It is sometimes relevant but not very interesting.	13	24
D	It is often irrelevant and uninteresting.	1	2
E			

8 How well do you think your class teachers know you?

A	My teachers know me very well and know what I am capable of.	30	28
B	Most teachers know me very well and know what I am capable of.	38	32
C	Most teachers know me fairly well and are aware of what I am capable of.	26	26
D	Some teachers do not know me very well and are not aware of what I am capable of.	6	9
E			

9 How are you assessed and supported in class?

A	I am assessed regularly and all my teachers help me with any difficulties I may be having.	50	42
B	I am assessed regularly and most of my teachers help me with any difficulties I may be having.	39	35
C	I am not assessed very regularly but my teachers help me with any difficulties I may be having.	8	12
D	I am not assessed regularly and my teachers do not help me if I am having problems.	3	7
E			4

10 Teachers have to report on your progress. What do you think of your reports?

A	The comments made are easy to understand and always fair and accurate	35	34
B	Most of the comments made easy to understand and are fair and accurate	55	45
C	The comments made can be difficult to understand but are fair and accurate.	6	11
D	The comments made tend to be difficult to understand and can be unfair and inaccurate.	3	6
E			4

11 Is your homework linked to classwork, and issued regularly, with enough time for completion?

A	Yes, it links very well and I have plenty of time to complete it.	37	28
B	Yes, it links fairly well, and I have time to complete it.	43	41
C	Yes, it sometimes links with classwork, and there is usually enough time.	15	20
D	No, it is not linked to classwork, and I am given insufficient time to complete it.	5	2
E			9

12 What contact do you have with your Pupil Support Teacher?

A	Regular contact on an informal basis.	23	16
B	Regular contact on a formal basis.	20	18
C	Some contact on a regular basis.	30	32
D	Little contact.	27	50
E			

13 Your Pupil Support Teacher is there to give you help and support.
How have you found them to be?

A	Very helpful and supportive	34	36
B	Quite helpful and supportive.	27	26
C	Will give help and support if asked.	32	28
D	Not very helpful or supportive.	6	10
E		1	

14 Do you think your Pupil Support Teacher is well informed of your needs and abilities and able to give good advice on the courses best suited to your needs?

A	Very well informed and gives good advice on suitable courses.	27	26
B	Quite well informed and gives good advice on suitable courses.	43	33
C	Not very well informed but gives reasonable advice on courses.	23	20
D	Could be better informed and offer better advice on courses.	7	18
E			3

15 If you have used the Careers Service in School, how have you found them to be?

A	Very helpful and supportive.	13	16
B	Helpful and supportive.	46	24
C	Sometimes helpful and supportive.	26	19
D	I haven't used the Careers Service.	15	21
E			14

16 Do you feel the school is sensitive to your needs, and do you know how to raise issues in the school?

A	Yes, the school is very sensitive and I know how to raise issues.	16	11
B	Yes, the school is sensitive and I can raise issues.	30	28
C	Yes, the school can be sensitive and I can raise issues sometimes.	35	34
D	No, the school is insensitive and I do not know how to raise issues.	19	26
E			

17 How do you find the staff of the school i.e. teachers, technicians, administrators, janitors etc in general?

A	Very helpful and supportive	44	31
B	Fairly helpful and supportive.	36	49
C	Occasionally helpful and supportive.	20	11
D	Not very helpful or supportive.		7
E			

18 Do you take part in the extra-curricular clubs offered by the school?

A	Yes, I participate in 3 or more clubs.	6	9
B	Yes, I participate in 2 clubs.	16	20
C	Yes, I participate in 1 club.	20	25
D	No, I do not participate in any clubs.	58	45
E			

19 Across all Departments, how would you rate your access to computers?

A	Excellent. I use them frequently in all classes.	22	21
B	Good. They are used regularly in all classes.	40	32
C	Fair. They are used occasionally in classes.	27	26
D	Poor. They are rarely used in classes.	11	21
E			

FOR THOSE WHO HAVE BEEN INVOLVED IN A 2 YEAR HIGHER ONLY

20. How would you compare the pace of a two year Higher in English and/or Maths to a one year Higher?

A	Much better. I am coping far better with the pace.		61
B	Slightly better.		21
C	The same. There is no difference in pace as with a one year Higher.		8
D	Worse, the pace is too slow.		7
E			3

21 How do you think having two years to complete the Higher has affected your performance ?

A	Much better. I think I am performing far better than I would in one year.		58
B	Slightly better. I think I am performing a bit better than I would in one year.		19
C	The same. I think I would perform just as well in one year.		5
D	Worse. I think I would perform better in one year.		18
E			

FOR S5 ONLY

22 What do you think of your Social Education programme?

A	Very useful at helping me to develop my personal and social skills.		26
B	Quite useful at helping me to develop my personal and social skills.		44
C	Not very useful at helping me to develop my personal and social skills.		11
D	Not very interesting or helpful.		19
E			

FOR S6 ONLY

23. What Citizenship activities have you undertaken this year as part of your contribution to Dalziel ?
e.g. buddying etc. Please list them

Responses: *Buddying, Reading, STAR Pupils*

A written response was requested for the following questions.

The table below them lists the most common responses.

24 Can you briefly tell us what you consider to be the BEST feature of the school?

25 If you could suggest ONE improvement to the school, what would it be?

Best Features	Main Improvements
<ul style="list-style-type: none">• Teachers• Supported study• Extra-curricular activities• School Shows• Choral Shield• PE• Highers over 2 years	<ul style="list-style-type: none">• Toilets• Lockers• More chairs in social area• More options at Advanced Higher• Common Room• More time to complete homework

Summary of Pupil Responses

By comparing the responses from Surveys 2003 and 2006 with the present Survey results, it is clear that we are making improvements in a number of areas.

Compared Responses from Surveys 2003, 2006 and 2009

- The majority of students in all yeargroups are more than satisfied with the courses they are following;
- 95% of S1 pupils stated that they found their subjects interesting and enjoyable, compared with 80% in 2006 and 85% in 2003.
- The majority of pupils are satisfied with the way in which lessons are taught
- The vast majority of pupils believe that teachers actively encourage them to take responsibility for their own learning
- The vast majority of S1 and S4 pupils are happy with their progress through their courses, with S1 showing a significant increase. However, there is a slight drop in the number of S5/6 pupils who are happy with their progress.
- Pupils in S1-S4 are very satisfied that their homework is linked to classwork and that they have sufficient time to complete it. In S5/6, there was a decrease in the number who were satisfied, with the most common concern being that not enough time was given to complete it.
- Pupils are satisfied that teachers know them well
- Pupils state that teachers assess them regularly and help them with difficulties they are having
- The vast majority of pupils in S1-S4 believe Reports are fair and accurate, but again there was a decrease in the number of S5/6 who agreed with this with some pupils stating that comments were simply copied and pasted
- There was a significant increase among all year groups in the amount of contact they had with their Pupil Support Tutor
- The vast majority of all pupils were very happy with the support they received from their Pupil Support Tutor
- The majority of S1 pupils felt the school were sensitive to their needs and knew how to raise issues, but this number dropped for S2 onwards
- A significant number of pupils in S2 - S4 had not used the Careers Service and less than half of S5/6 who responded had found the Careers Service useful

- Most pupils found the SE programme useful, and there had been a significant increase in those in S1 - S3 who found it useful.
- The vast majority of pupils in all yeargroups found the staff of the school helpful and supportive.

New Pupil Question Responses

- The vast majority of pupils involved in Passport to Health feel they are gaining a lot from the programme and are well supported by their tutors
- The vast majority of S1 to S3 pupils involved in the STAR initiative feel they are gaining a lot from the programme and are well supported in this. A significant number of S4 pupils feel they are well supported, although it should be noted that there are far less S4 pupils involved than in S1 - S3.
- Pupils in S5/6 who have been involved in a two year Higher English or Maths, have found the pace far better and believe they are coping much better than they would with a one year Higher in these subjects

Of the remaining questions asked, best features, one improvement and the survey format, refer to the tables listed previously.

SURVEY 2009 PARENTAL QUESTIONNAIRE

**Leftmost
Box**

**Rightmost
Box**

n

not at all	hardly	in part	mostly	definitely
-------------------	---------------	----------------	---------------	-------------------

 y

1 Do you think that in general the school offers a good range of courses for pupils in all year groups?

2009

	n				y
2009	2	5	28	65	
2006			47	53	

2 Do you think that the courses offered are interesting and challenging?

2009

	n				y
2009	2	5	42	51	
2006			72	28	

3 Do you think that the teachers motivate pupils to do their best?

2009

	n				y
2009		11	40	49	
2006		19	45	36	

4 Do you think that the teachers encourage pupils to take responsibility for their own learning?

2009

	n				y
2009		9	37	53	
2006	3	12	64	21	

5 Do you think that the coursework is suited to pupils' needs and abilities?

2009

	n				y
2009	2	9	47	42	
2006		20	47	33	

6 Do you think that the coursework is relevant and interesting?

2009

	n				y
2009	2	12	42	44	
2006		13	61	26	

7 Do you think that staff know your child well and are aware of his/her capabilities?

2009

	n				y
2009	5	20	33	42	
2006	4	21	48	27	

8 Do you think that your child is regularly assessed and supported in class?

2009

	n				y
2009		19	23	57	
2006	6	13	42	39	

9 Do you think that staff keep you up to date on your child's performance?

	n		y		
2009	2	5	23	30	40
2006	5	13	19	38	25

10 Do you feel that the school provides an effective response to any enquiries about your child's attainment and progress?

	n		y		
2009		5	19	21	55
2006			6	57	37

11 Do you think that the school reports are informative, fair and accurate?

	n		y		
2009		5	7	24	64
2006		3	6	42	49

12 Do you think that the school reports for S1 clearly show your child's strengths, development needs and next steps in learning?

	n		y		
2009		2	5	26	48
2006	3	4	12	45	36

13 Do you think that homework is linked to classwork and is issued regularly with adequate time given for its completion?

	n		y		
2009		7	9	44	40
2006		10	8	41	41

14 Do you know which member of staff has responsibility for your child's pastoral care? (Pupil Support)

	n		y		
2009	2	5		20	72
2006	23	10	10	20	38

15 Do you contact the Pupil Support Staff if you wish information on your child?

	n		y		
2009	16	7	7	26	42
2006	21	21	8	21	29

16 Do you find the Pupil Support staff helpful and supportive?

	n		y		
2009		3	8	21	68
2006			7	34	59

17 Do you think the Pupil Support Staff are well informed to give advice and support in the selection of suitable courses for your child?

	n		y		
2009	2	5	5	40	48
2006			23	44	33

		n			y		
18	Do you think that the school's Social Education programme is effective in developing your child's personal and social skills?	2009	2	7	12	36	43
		2006			16	52	32

		n			y		
19	Are pupils encouraged to participate in a wide range of extra-curricular activities?	2009	2	2		19	77
		2006	3		4	33	60

		n			y		
20	Do you find staff of the school ie SMT, teachers, technicians, administrators, janitors etc helpful and supportive?	2009		2	14	33	51
		2006		3	4	58	35

		n			y		
21	Are you aware of the procedures for raising issues in the school?	2009	14	2	12	12	60
		2006	6	4	10	40	40

		n			y		
22	If you have raised an issue, were you kept informed of the action taken?	2009	9		22	4	65
		2006	6	6	19	44	25

		n			y		
23	Do you feel that the school services provide good value for money to the taxpayer?	2009	2		12	12	73
		2006				58	42

		n			y		
24	Do you feel that the school as a whole is sensitive to the needs of parents?	2009	2	5	7	34	52
		2006			14	62	24

		n			y		
25	FOR GUARDIANS OF S3 ONLY Are you happy that your child is now sitting all standard Grades in S3?	2009	17			33	50

		n			y		
26	FOR GUARDIANS OF S3 ONLY Are you fully aware of the options available for your child next year?	2009					100

n y

27 FOR GUARDIANS OF S4 ONLY
 Are you happy that your child has now completed
 2 Standard Grade subjects ?

2009

2006

			8	92
			40	60

28 FOR GUARDIANS OF S4 ONLY
 Are you fully aware of the new courses your child is
 undertaking in English and Maths ?

2009

2006

n				y
		15	8	77
			40	60

29 FOR GUARDIANS OF PASSPORT TO HEALTH PUPILS ONLY
 Do you feel that the programme has been beneficial to your child?

n				y
		25	50	25

30 FOR GUARDIANS OF PASSPORT TO HEALTH PUPILS ONLY
 Do you think the existing passport contains enough information on health
 related issues?

n				y
		20	60	20

31 FOR GUARDIANS OF PASSPORT TO HEALTH PUPILS ONLY
 Would you recommend this programme for your other children (if you
 have any)?

n				y
		33		66

32 FOR GUARDIANS OF PASSPORT TO HEALTH PUPILS ONLY
 Has your family seen the benefits of this programme?

n				y
		25	50	25

33 FOR GUARDIANS OF STAR PUPILS ONLY
 Do you think the STAR programme has been beneficial to your child?

n				y

School Complaints Procedures

34 If you have had to make a complaint or report to the school, did you find
 the complaints system clear and easy to use?

n				y
9	9		9	73

35 If you had cause to complain, were you satisfied with the manner in which
 it was dealt with?

n				y
9	9	9	0	73

36 Are there any areas of our Special Needs Services (eg Hearing Impaired Department, Learning Support Department) which you feel could be improved?

If so, please suggest ways in which this could be done.

No improvements were suggested but both HID and Learning Support were commended.

With regards to this survey itself, would you have liked it to be provided in:-

an alternative language?

larger print?

a recorded option?

Parents were also asked the following questions requiring a written response:-

37 Can you briefly tell us what you consider to be the best feature of the school?

38 If you could suggest one main improvement to the school, what would it be?

Listed below are the top suggestions from the Guardians to the above questions.

Best Features	Main Improvements
<ul style="list-style-type: none">• High standards of education & expectation• School community• Positive school ethos• The staff• School clubs & extra curricular activities• Head Teacher• High standards of attainment	<ul style="list-style-type: none">• Toilets• Lockers• Earlier S1 Parents' evening• More places available on school trips

SUMMARY OF PARENTAL RESPONSES

In many areas, there was an increase in satisfaction amongst parents with both Learning and Teaching and Support for Pupils. In a few cases there was an average difference of above 5% and it is those cases that are outlined below;

- 89% of parents felt teachers motivated pupils to do their best, as opposed to 81% in 2006;
- 92% of parents are aware of who their child's Pupil Support Tutor is, as opposed to 58% in 2006;
- 88% of parents think the Pupil Support Staff are well informed to give advice and support in the selection of suitable courses as opposed to 77% in 2006;
- 70% of parents stated that they felt that staff kept them up to date on their child's performance, as opposed to 63% in 2006;

New Questions

- 83% of parents (only S3 were asked this) were happy that their child was sitting all of their Standard Grades in S3.
- The majority of parents were happy with the Passport to Health Programme

SURVEY 2009 STAFF QUESTIONNAIRE

Please read each of the following questions very carefully. Most questions ask you to tick one box according to the following scheme:-

	Leftmost Box				Rightmost Box	
n	not at all	hardly	in part	mostly	definitely	y

If you wish to make a particular comment relating to any of the questions listed please do so in the space provided.

1	Do you think that in general the school offers a good range of courses for pupils in all year groups?	2009		n				y	
						4	14	32	50
		2006					13	26	61
2	Do you think that the courses offered in your department are interesting and challenging?	2009		n			9	36	55
							4	35	61
		2006					4	35	61
3	Do you vary your teaching methods according to the requirements of each lesson/topic?	2009		n			5	27	68
							5	27	68
		2006					4	22	74
4	Do you always motivate pupils to do their best?	2009		n				32	68
								32	68
		2006					7	32	61
5	Do you encourage pupils to take responsibility for their own learning?	2009		n			5	18	77
							5	18	77
		2006					7	30	63
6	Do you think that your coursework is suited to pupils' needs and abilities?	2009		n			14	41	45
							14	41	45
		2006					12	47	41

consistently across all departments within the school?

2009				
2006	4	4	29	37

16 Are you fully aware of the pupil tracking/monitoring methods used in your Department ?

	n			y	
2009				14	86
2006					

17 Do you have regular contact with the Pupil Support Staff?

	n			y	
2009			5	23	73
2006		7	6	19	68

18 Do you find the Pupil Support Staff helpful and supportive?

	n			y	
2009			9	41	50
2006			10	53	37

19 Do you get regular feedback from enquiries to the Pupil Support Department?

	n			y	
2009		9	9	41	41
2006		5	20	50	25

20 Do you find the DHTs helpful and supportive?

	n			y	
2009			3	39	55
2006	3	3	3	27	64

21 Do you get regular feedback from the DHTs on enquiries/referrals made?

	n			y	
2009			5	18	77
2006		7		18	75

22 Do you find the other staff of the school ie SMT, teachers, technicians, administrators, janitors etc helpful and supportive?

	n			y	
2009				14	86
2006			17	17	66

23 Are pupils encouraged to participate in a wide range of extra-curricular activities?

	n			y	
2009			5	5	90

2006			7	17	76
------	--	--	---	----	----

24 Are you aware of the procedures for raising issues in the school?

		n		y	
2009			4	14	82
2006			13	12	75

25 If you have raised an issue were you kept informed of the action taken?

		n		y	
2009			16	21	63
2006			9	18	73

26 Do you feel that the school services provide good value for money to the taxpayer?

		n		y	
2009				14	86
2006			4	25	71

27 Do you feel that the school as a whole is sensitive to the needs of staff?

		n		y	
2009	0	0	23	27	50
2006			23	40	37

New Questions for 2009

28 Are you aware of which pupils are involved in the STAR programme?

		n		y	
	0	5	5	26	63

29 Do you feel that the STAR programme has been beneficial to the pupils involved?

		n		y	
	0	0	10	45	45

For Passport to Health tutors only

n **y**

30	Do you feel that the programme has been beneficial to your tutor group?	0	0	12	50	38
-----------	---	---	---	----	----	----

		n			y	
31	Do you think the existing Passport contains enough information on health related topics?	0	0	0	78	22

		n			y	
32	Do you think you have had the time and knowledge to adequately support your pupils?	0	0	22	33	44

		n			y	
33	Would you like to see this programme extended to include additional pupils?	0	0	0	50	50

		n			y	
34	Would you be willing to continue to be a tutor on this programme?	14	0	0	0	86

**A written response was requested for the following questions.
The tables below them list the most common responses.**

35 Are there any areas of our Special Needs Services (eg Hearing Impaired Department, Learning Support Department) which you feel could be improved?

If so, please suggest ways in which this could be done.

36 Can you briefly tell us what you consider to be the best feature of the school?

37 If you could suggest one main improvement to the school, what would it be?

38 Can you describe some of the methods used in your Department to support the Learning of pupils?

HID/LS Suggestions for Improvements	Methods to Support Learning
<ul style="list-style-type: none"> • More time to liaise & discuss IEPs • More LS within classrooms 	<ul style="list-style-type: none"> • Supported study • ICT • Enterprise • Working effectively with HID & LS staff • Differentiated materials • Self evaluation • Targeting problem areas • Assessment • Target setting • Detailed, regular feedback • Regular homework • Open door policy • Clubs

Best Features	Suggestions for Improvement
<ul style="list-style-type: none"> • Positive ethos • Pupil Support structure • Wide range of extra-curricular activities • Leadership • Uniform • Discipline • Monitoring & self-evaluation • STAR programme 	<ul style="list-style-type: none"> • Smaller class sizes • More space • More time for support tutors

SUMMARY OF STAFF RESPONSES

Similarly to those of the Parental survey, the responses to Survey 2009, very much echo the very positive set of responses made to Survey 2006. In many instances, responses were almost identical across both Surveys, but in a few cases, there was an average difference of above 5%. It is those cases that are outlined below;

- 100% of staff stated that they motivate pupils to do their best as opposed to 93% in 2006;
- 97% of staff stated that they issue homework regularly and allow sufficient time for it to be completed, a rise from the 86% in 2006 and 94% in 2003;
- 73% stated that they believe that school policies are implemented consistently across all departments compared with 63% in 2006 and 52% in 2003;
- 82% get regular feedback from enquiries to the Pupil Support Department, as opposed to 75% in 2006 and 65% in 2003;
- All staff who responded stated that they believe that other staff in the school are helpful and supportive, compared with 83% in 2006 and 97% in 2003;
- 96% of staff are aware of the procedures for raising issues in the school, compared with 87% in 2006 and 85% in 2003;

New Questions

- 90% of staff are aware of which pupils are involved in the STAR programme and the same percentage felt it had been beneficial to those pupils
- 88% of Passport to Health Tutors felt the programme had been beneficial to their groups
- 100% of Passport to Health Tutors felt the programme contained enough information on health related topics
- 77% of Passport to Health Tutors felt they had sufficient time and knowledge to adequately support their group
- 100% of Passport to Health Tutors would like to see more pupils become involved in the programme