

Group Discussion

Group discussion can be more meaningful if it is well organised and pupils have specific roles and know exactly what they have to do. The English Dept uses the following:

In Group Discussion, you may be asked to adopt a role. You will be assessed on how well you perform this role. It is important to understand what is expected of you.

These roles include:

1 Group leader

- You are expected to introduce the task to the group, making sure everyone understands his or her role.
- You are expected to make sure that your group sticks to and completes the task in a given time.
- You are expected to encourage each group member to contribute appropriately to the talk.
- You are expected to make sure that no member dominates the discussion.
- You also have a role as a group member.

2 Note-taker

- You are expected to make concise and relevant notes on the discussion as it takes place.
- Your notes must be legible and organised.
- You also have a role as a group member.

3 Reporter

You are expected to make effective use of the group notes when reporting the group's findings.

You now adopt the role of Solo Talker to report back to the rest of the class.

Note - It is possible that your teacher may find it more convenient to combine roles 2 and 3

Before you start...

- Make sure you understand the task.
- Make sure you fully understand your role.

When talking in groups you should:

Listen attentively

Be polite

Contribute as often as you can

Support your ideas with evidence

React to what others are saying in one or more of the following ways:

Agreeing

Supporting

Expanding

Challenging when you disagree

Use appropriate language and tone

Discussion Terms

Before you take part in any discussion, you should make sure that you are familiar with the following terms:

<p>Role</p> <p>Contribution</p> <p>Agreeing</p> <p>Supporting</p> <p>Expanding</p> <p>Challenging</p> <p>Evidence</p> <p>Tone</p> <p>Audibility</p> <p>Statement</p> <p>Eye-contact</p>
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